



ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
☎ 2262 0661/65

❖ **1.4.1. Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

○ **Blank Feedback forms**

- **Students**
 - Course Feedback
 - Syllabus Review
- **Employers**



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ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.



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Students

Course Feedback

Course Feedback 2020-2021

St. Xavier's College (Autonomous), Mumbai

Dear Students,

We need your unbiased feedback on the course that you have taken in the odd semester.

The Course Feedback will help us to assess if the Course Outcomes have been achieved.

Thank you

* Required

1. Course Structure *

Mark only one oval per row.

	Strongly Agree	Agree	Partially Agree	Disagree	Strongly Disagree
Expectations for student learning were clearly defined in the course objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources were appropriate to achieve the goals of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student learning was fairly assessed (through quizzes, CIAs, assignments, presentations, examinations, projects, and other graded work).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The written assignments/presentations/projects contributed to my knowledge of the course material and understanding of the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The grading grids were clearly defined and were fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The summative assessments accurately measured what I have learned in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Course Material *

Mark only one oval per row.

	Strongly Agree	Agree	Partially Agree	Disagree	Strongly Disagree
The course material, assignments complemented each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources (e-books, handouts, study guides, lab journal/manual, e-resources) increased my knowledge and skills in the subject and facilitated my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course workload and requirements were appropriate for the course level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was well organized that helped me understand underlying concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The formative assessments helped me understand concepts more clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Course Learning outcome *

Mark only one oval per row.

	Strongly Agree	Agree	Partially Agree	Disagree	Strongly Disagree
This course helped me develop intellectual skills such as critical thinking, reasoning, problem solving, etc..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course increased my interest in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course gave me confidence to do more advanced work in the subject.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I spent not less than seven hours per week including class time for the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to pursue this course in future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course truly met with my expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Specify things about the course that aided your learning. *

5. Specify things about the course that could be improved. *

6. Rank the course *

Mark only one oval.

	1	2	3	4	5	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

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Students

Syllabus Review

Review of the Syllabi (2018-2021) TYBA/TYBSc/TYBCom - (To be filled only by TY students only)

Dear students,

Please be objective when filling up this form. Since you all have studied the course for the 6 semesters your feedback will help the Department to review the syllabi and make the necessary changes. Please refer to the syllabi on the website if you need to recall the earlier semesters.

Thank you

* Required

1. Email *

2. Full Name *

3. UID *

4. Gender *

Mark only one oval.

Female

Male

Prefer not to say

Other: _____

5. Stream *

Mark only one oval.

- BA
- BCom
- BSc
- BMM
- BMS

6. In TY, I have *

Mark only one oval.

- Single major subject
- Double major subjects

7. Subject/s (a) Subject - 1 (b) Subject - 2 *

8. HoD Name *

9. Address syllabus only for the major subject (if single major or Subject - 1 of double major) *

Mark only one oval per row.

	Needs extensive revision	Some topics need revision	No revision required
FY syllabus (Semester-1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FY syllabus (Semester-2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SY syllabus (Semester-3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SY syllabus (Semester-4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TY syllabus (Semester-5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TY syllabus (Semester-6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Rate the syllabus of your programme in the UG (single major or Subject - 1 of double major) in terms of its effectiveness in the development of the skills listed: *

Mark only one oval per row.

	Exceeds Expectations	Meets Expectations	Below Expectations	Not Applicable
Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics and Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Address syllabus only for the major subject (if double major Subject - 2) *

Mark only one oval per row.

	Needs extensive revision	Some topics need revision	No revision required	Not applicable
FY syllabus (Semester-1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FY syllabus (Semester-2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SY syllabus (Semester-3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SY syllabus (Semester-4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TY syllabus (Semester-5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TY syllabus (Semester-6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Rate the syllabus of your programme in the UG (single major or Subject - 1 of double major) in terms of its effectiveness in the development of the skills listed: *

Mark only one oval per row.

	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Not Applicable
Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethics and Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovative abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. The syllabus of this subject has prepared you for a career in research to what extent? *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

14. Do you think your syllabi have relevance to job opportunities *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

15. Any suggestions/Comments *

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Employers

Feedback from Employer/Principal Investigator/ Internship In-charge

St. Xavier's College, Mumbai

* Required

1. Email *

2. Name of the organization/institute *

3. I am answering as *

Mark only one oval.

An Employer

A Principal Investigator/ Internship In-charge

4. The approximate average number of employees or interns at your organization/institutes from St. Xavier's College, Mumbai over a period of 2015-2020 *

5. Choose that is applicable: Employee joined after or Intern joined during *

Mark only one oval.

- BA
- BMS
- BCOM
- BSc
- BScIT
- MA
- MSc
- MPP
- NA

6. Arts Stream *

Check all that apply.

- AIHCA
- Anthropology
- Commerce
- Economics
- English
- History
- Management Studies
- MCJ/Mass media
- Political science
- Psychology
- Sociology
- Statistics
- NA

7. Science Stream *

Check all that apply.

- Biotechnology
- Botany
- Chemistry
- Geology
- Information Technology
- Life Science &/or Biochemistry
- Mathematics
- Microbiology
- Physics
- Statistics
- Zoology
- NA

8. Approximate months/years of acquaintance with employees/interns *

Mark only one oval.

- 1-3 months
- 3-6 months
- 6 months - 1 year
- 1-2 years
- > 2 years

9. Overall Employee/Intern Performance factors *

Mark only one oval per row.

	Outstanding	Exceeds Expectations	Meets Expectations	Below Expectations	Not Applicable
Work/Technical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decision making/Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Ethics and Values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to consistently improve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Is the academic training the candidate received relevant to the job/internship *

Mark only one oval.

	1	2	3	4	5	
Lowest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Highest

11. Would you recommend/employ more graduates/postgraduates from our college? *

Mark only one oval.

- Yes
- Maybe
- No

12. Your comments for the improvement of our student placements/internships *

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