ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
✆ 2262 0661/65

- **1.4.1. Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**
  - **Sample summary of filled Feedback forms**
    - **Student**
      - Course Feedback
      - Syllabus Review
    - **Employers**

ST. XAVIER'S COLLEGE-AUTONOMOUS MUMBAI-400 001

PRINCIPAL
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
✆ 2262 0661/65

Students

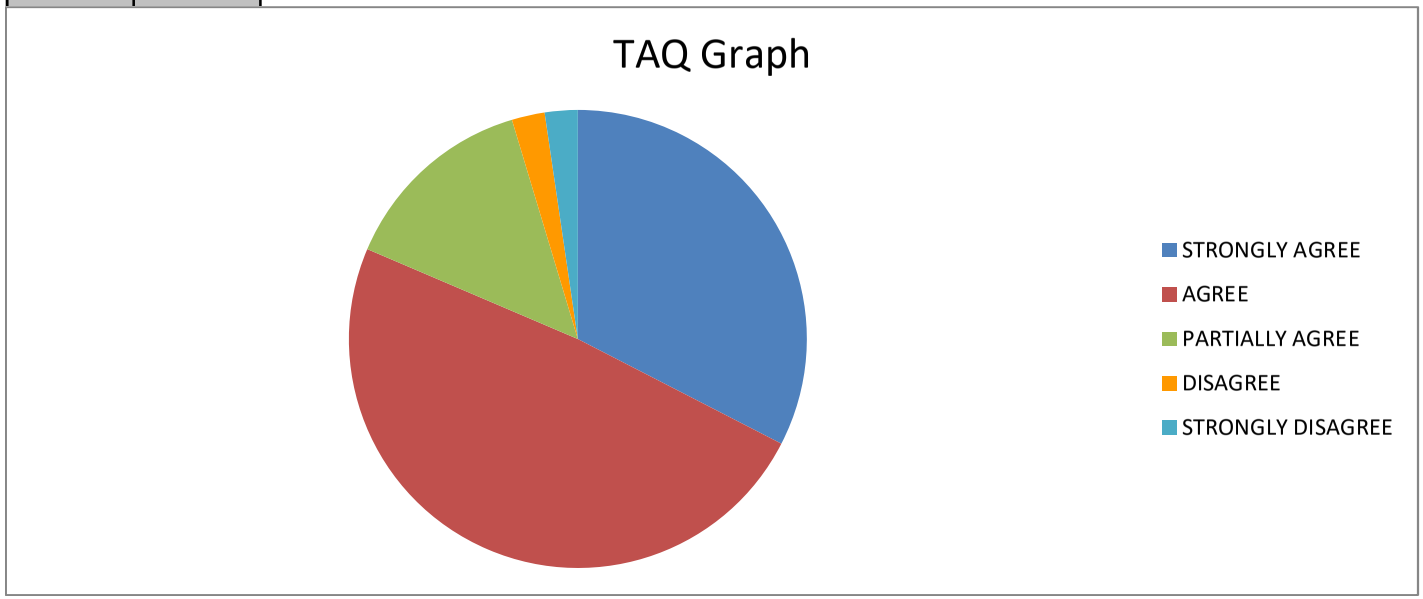
Course Feedback

- B.A.: ASOC0302
- B.Sc.: SLSC0302
- BMS: CMS0304

St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

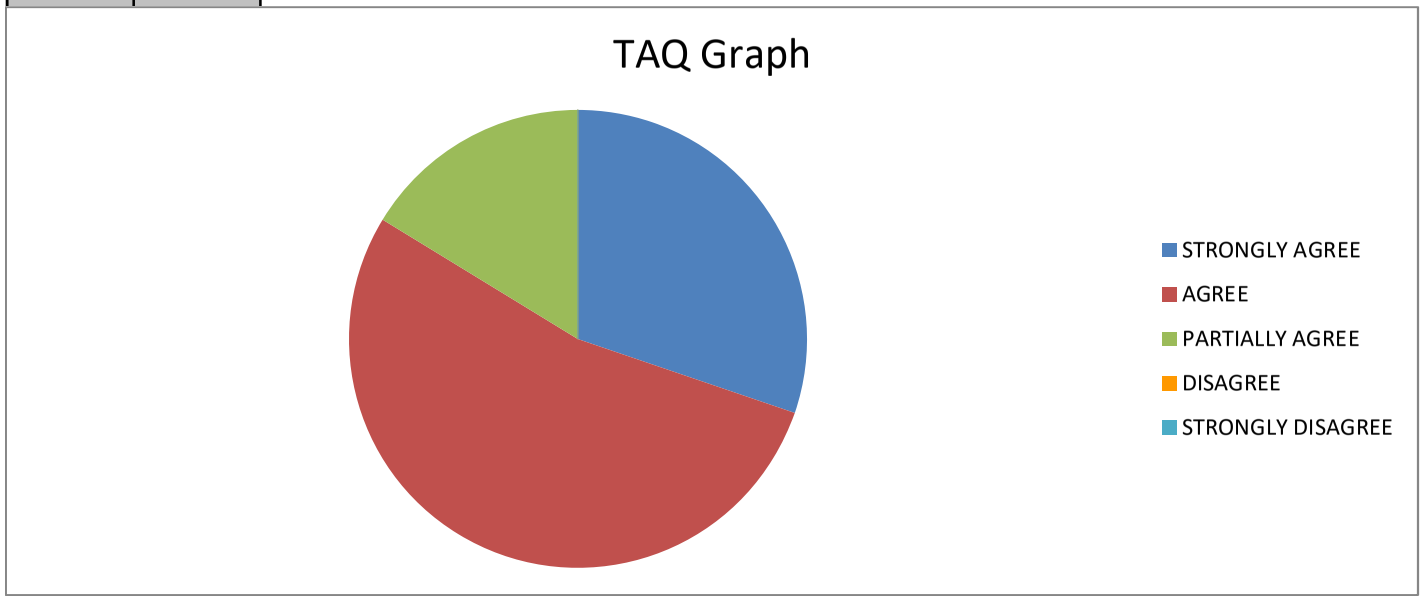
Key	Students		
STRONGLY	14	**Academic Year**	**2020-2021**
AGREE	21		
PARTIALLY	6	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	1		
STRONGLY	1	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Structure : Expectations for student learning were clearly defined in the course objectives.**
Total	**43**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

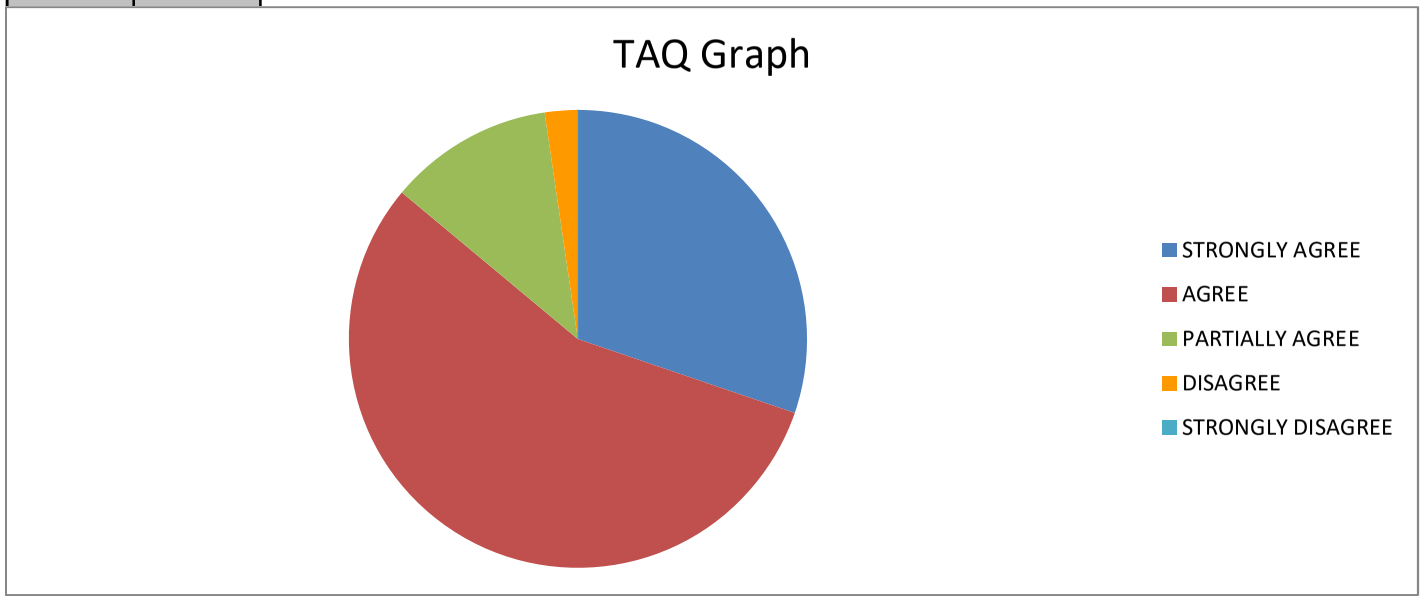
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	23		
PARTIALLY	7	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Structure : The resources were appropriate to achieve the goals of the course.**
Total	**43**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

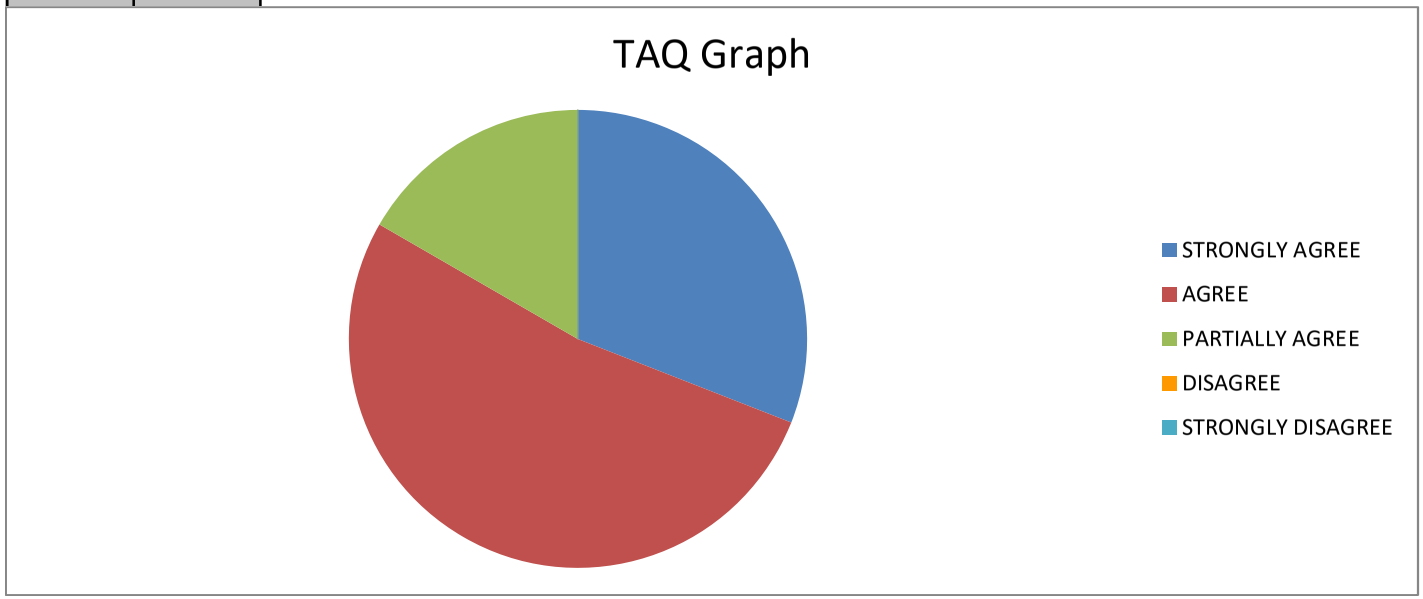
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	24		
PARTIALLY	5	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Structure : Student learning was fairly assessed (through quizzes, CIAs, assignments, presenta**
Total	**43**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

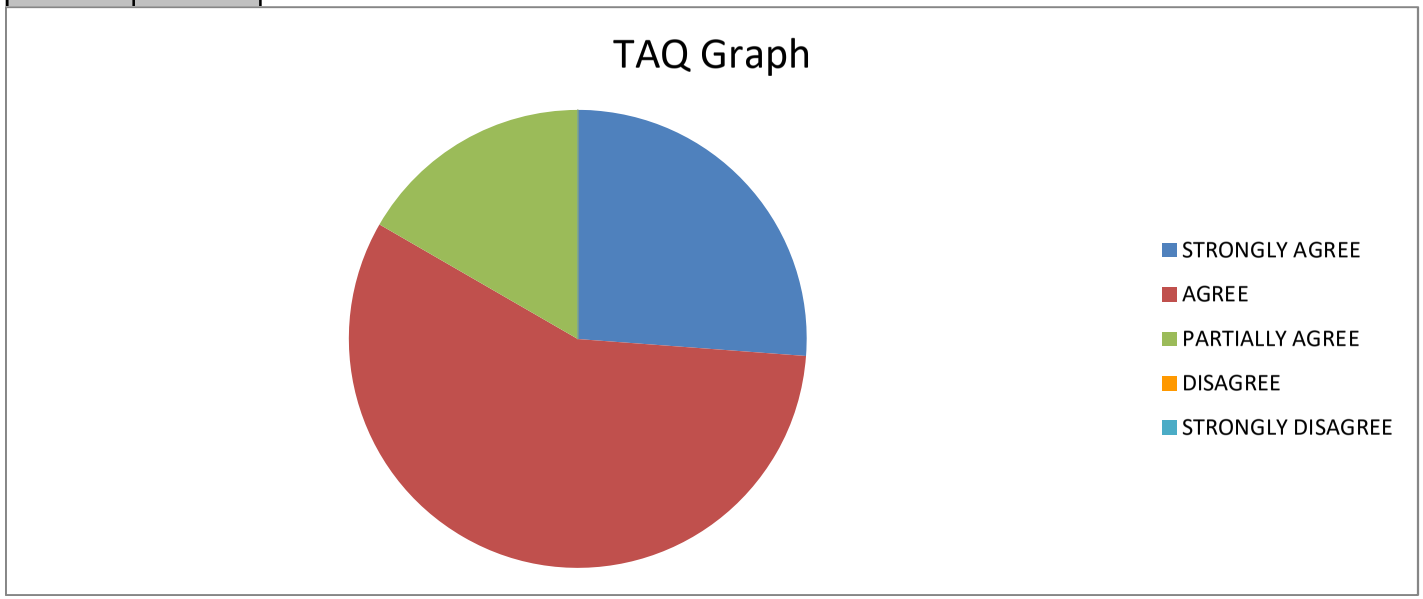
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	22		
PARTIALLY	7	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Structure : The written assignments/presentations/projects contributed to my knowledge of t**
Total	**42**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

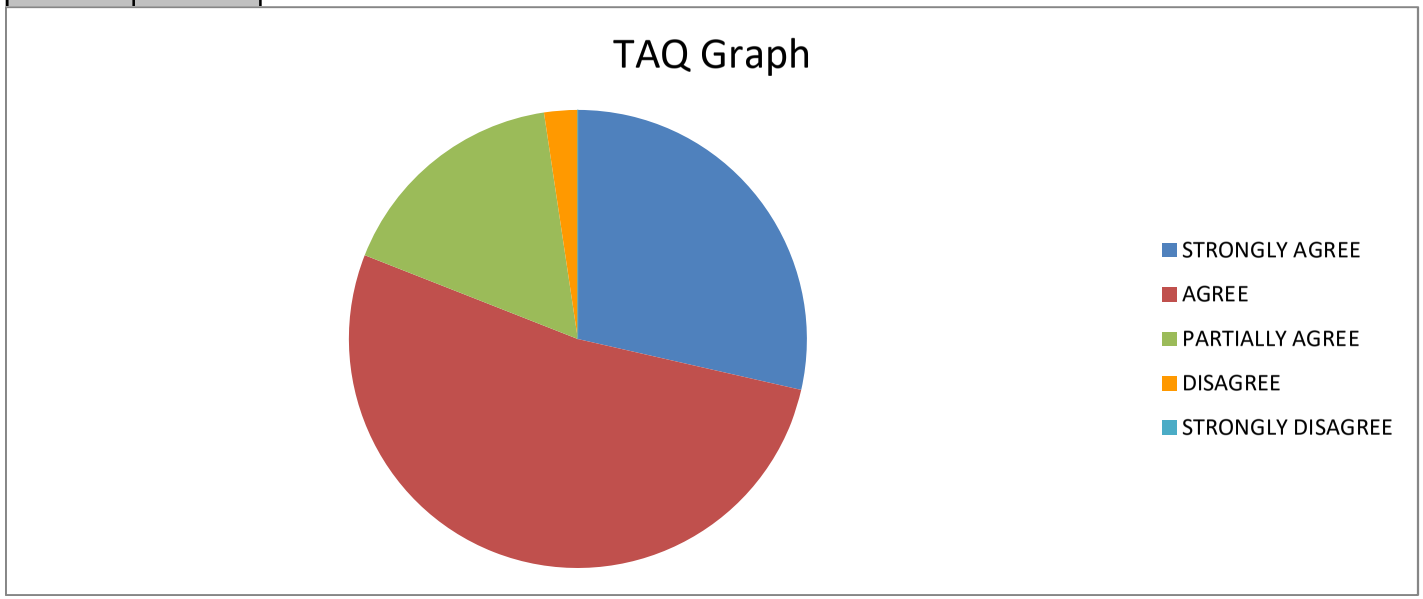
Key	Students		
STRONGLY	11	**Academic Year**	**2020-2021**
AGREE	24		
PARTIALLY	7	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Structure : The grading grids were clearly defined and were fair.**
Total	**42**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

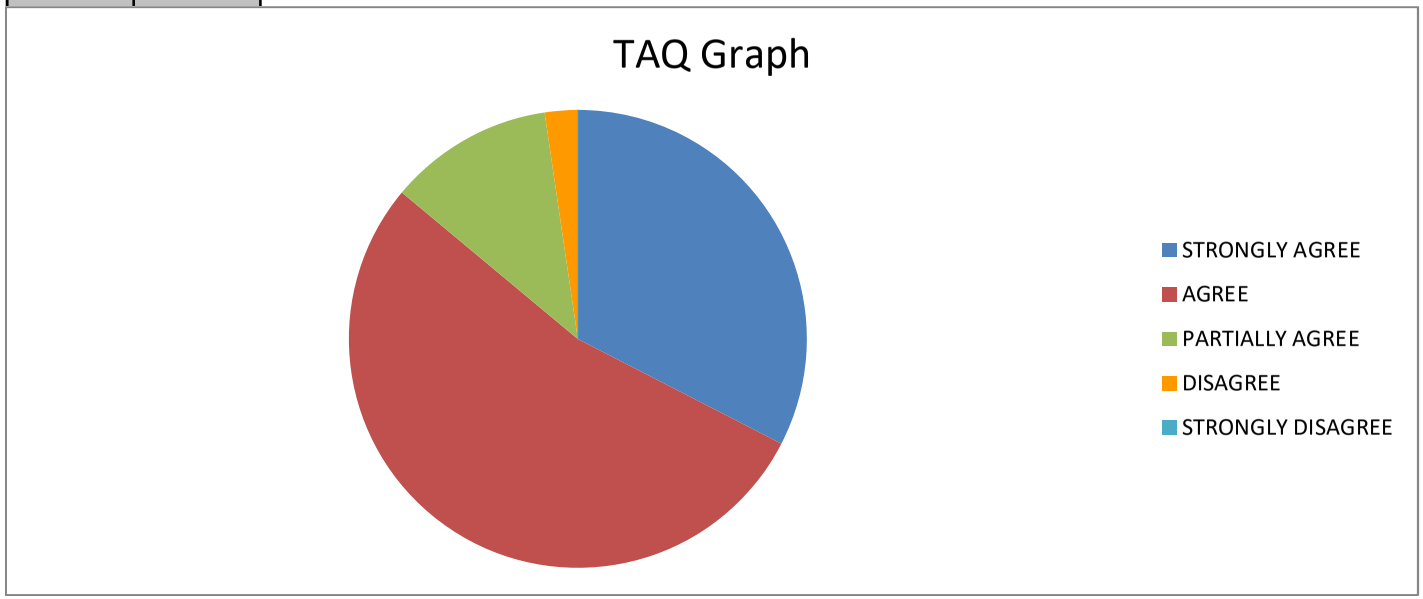
Key	Students		
STRONGLY	12	**Academic Year**	**2020-2021**
AGREE	22		
PARTIALLY	7	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Structure : The summative assessments accurately measured what I have learned in this cours**
Total	**42**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

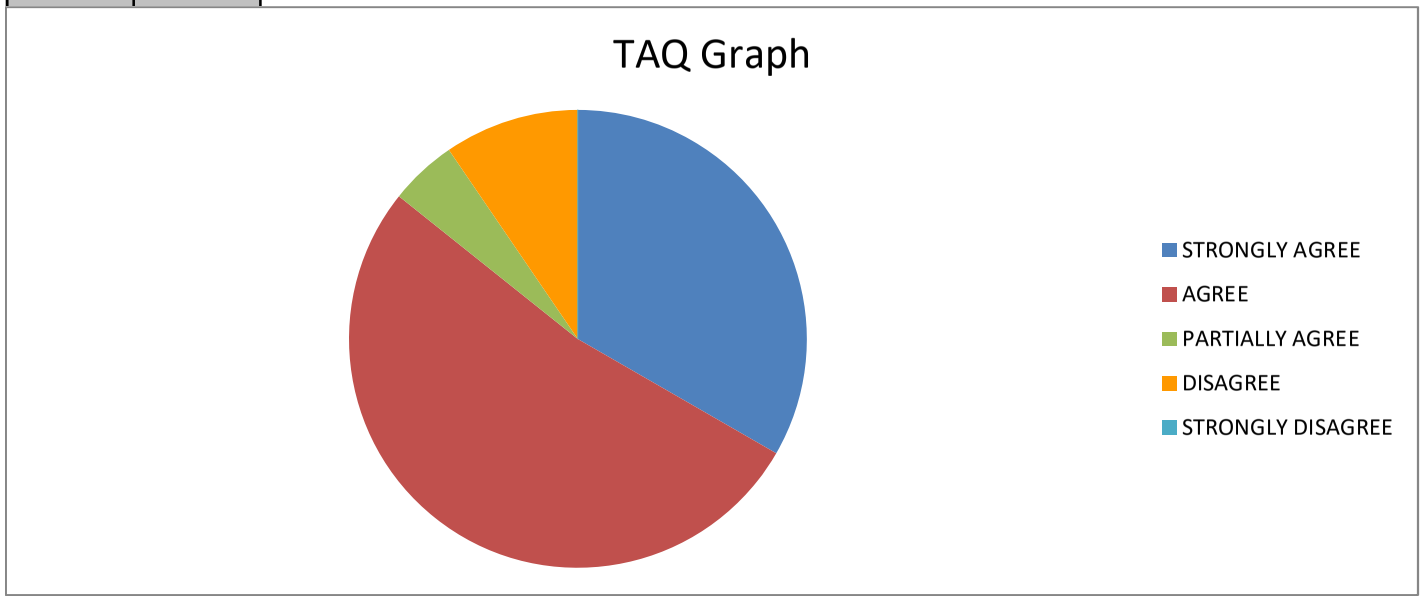
Key	Students		
STRONGLY	14	**Academic Year**	**2020-2021**
AGREE	23		
PARTIALLY	5	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Material : The course material, assignments complemented each other.**
Total	**43**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

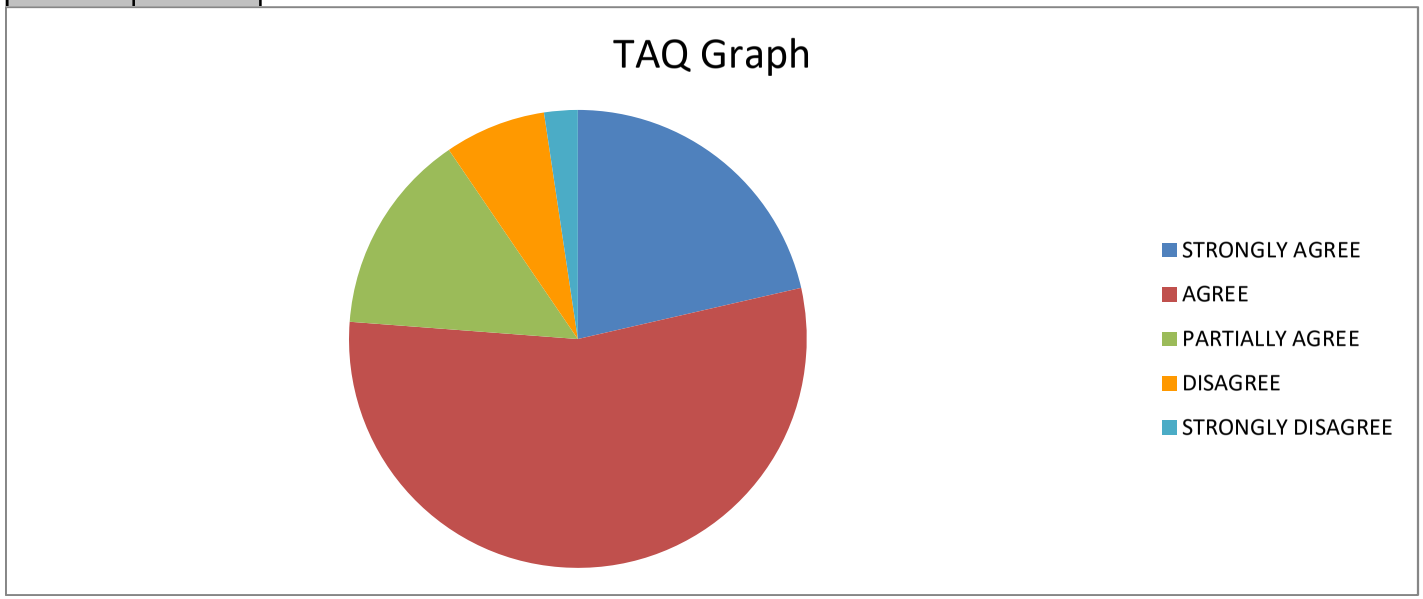
Key	Students		
STRONGLY	14	**Academic Year**	**2020-2021**
AGREE	22		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	4		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Material : The resources (e-books, handouts, study guides, lab journal/manual, e-resources) ir**
Total	**42**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

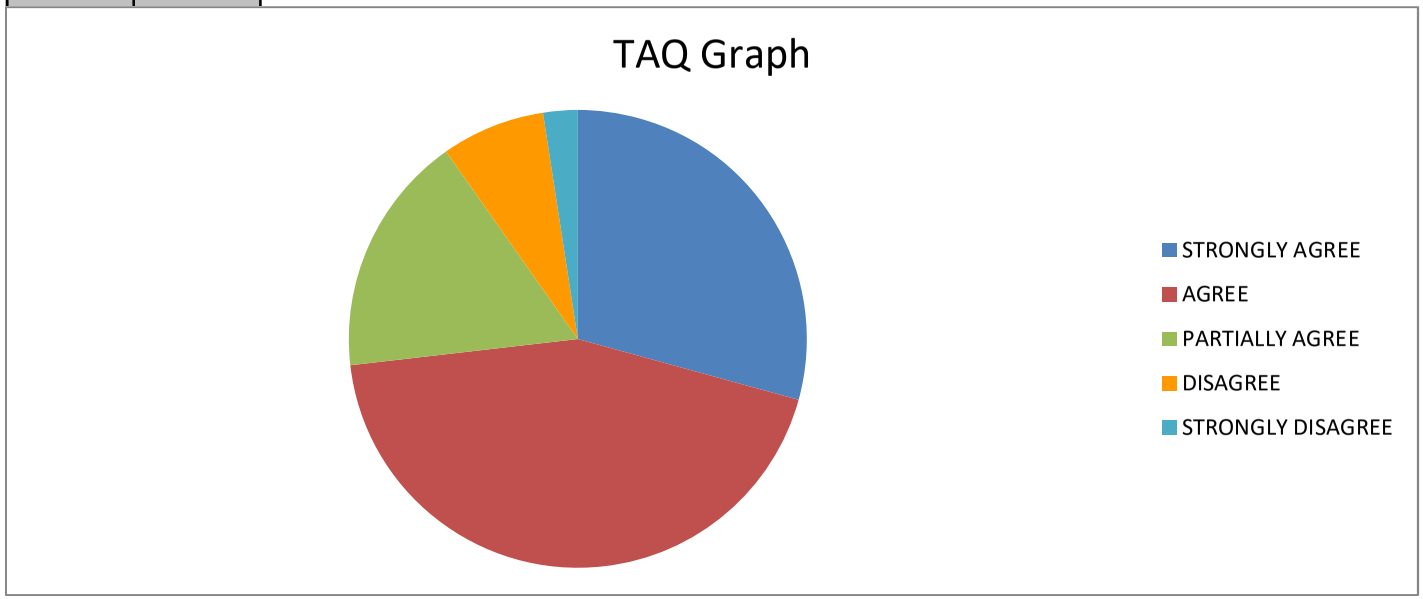
Key	Students		
STRONGLY	9	**Academic Year**	**2020-2021**
AGREE	23		
PARTIALLY	6	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	3		
STRONGLY	1	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Material : The course workload and requirements were appropriate for the course level.**
Total	**42**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

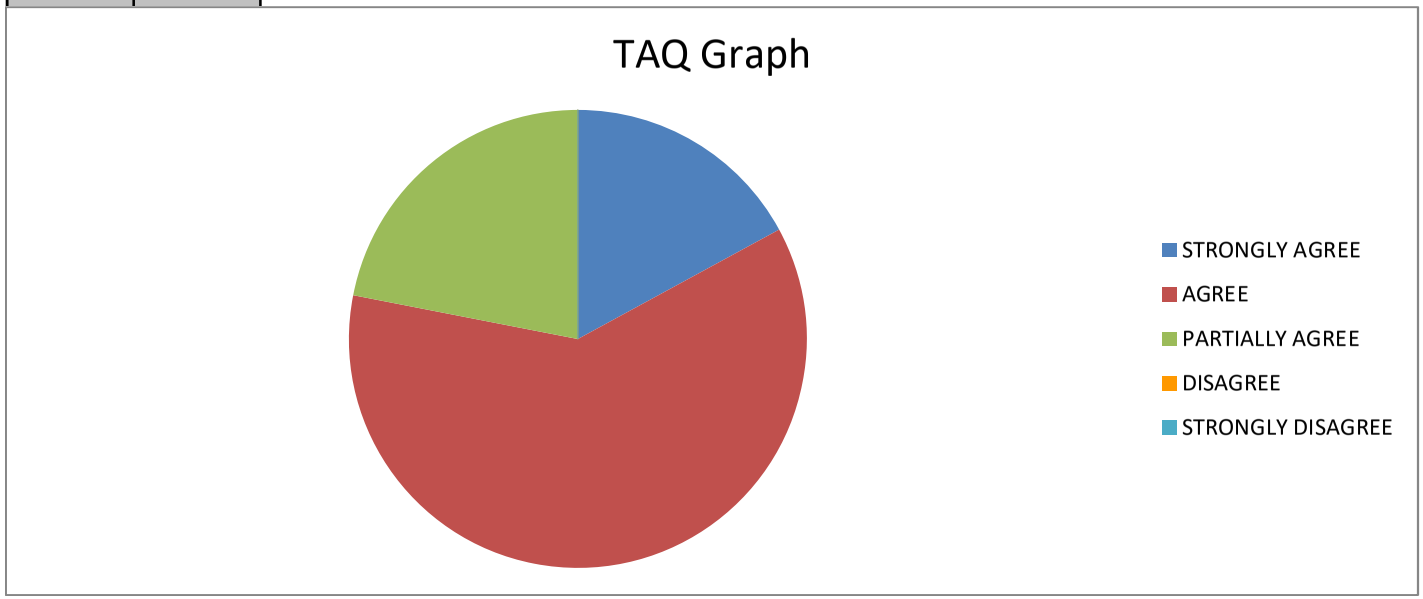
Key	Students		
STRONGLY	12	**Academic Year**	**2020-2021**
AGREE	18		
PARTIALLY	7	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	3		
STRONGLY	1	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Material : The course was well organized that helped me understand underlying concepts.**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

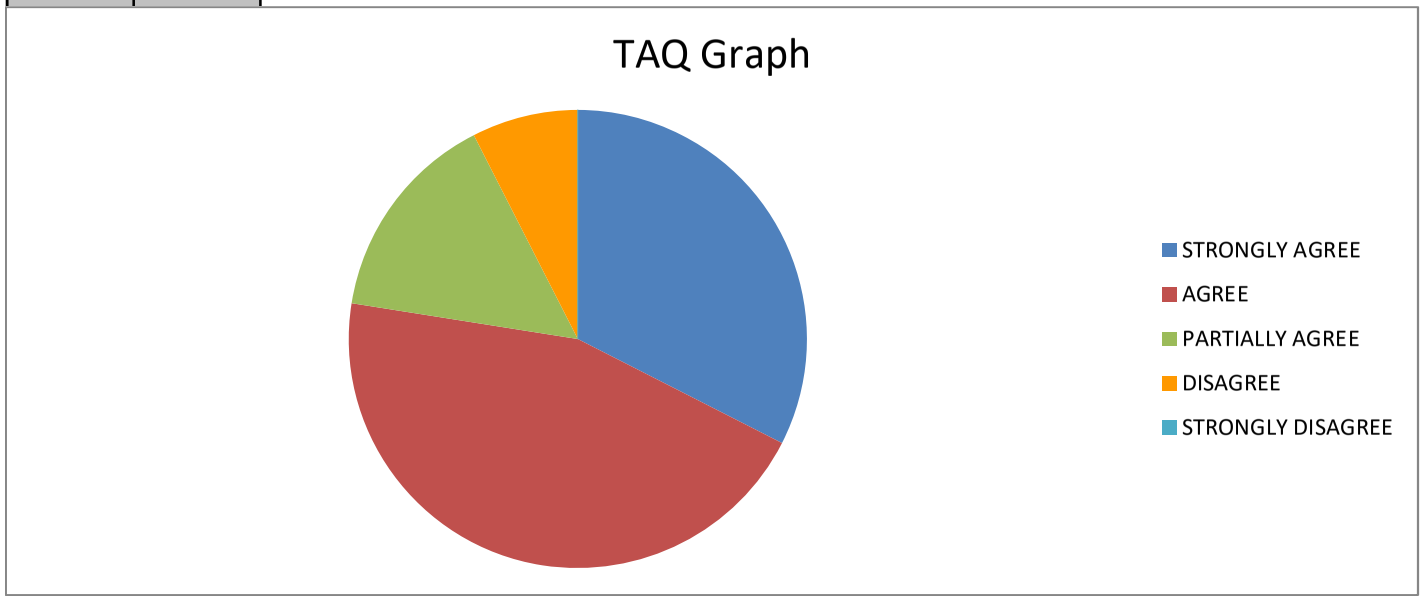
Key	Students		
STRONGLY	7	**Academic Year**	**2020-2021**
AGREE	25		
PARTIALLY	9	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Material : The formative assessments helped me understand concepts more clearly**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

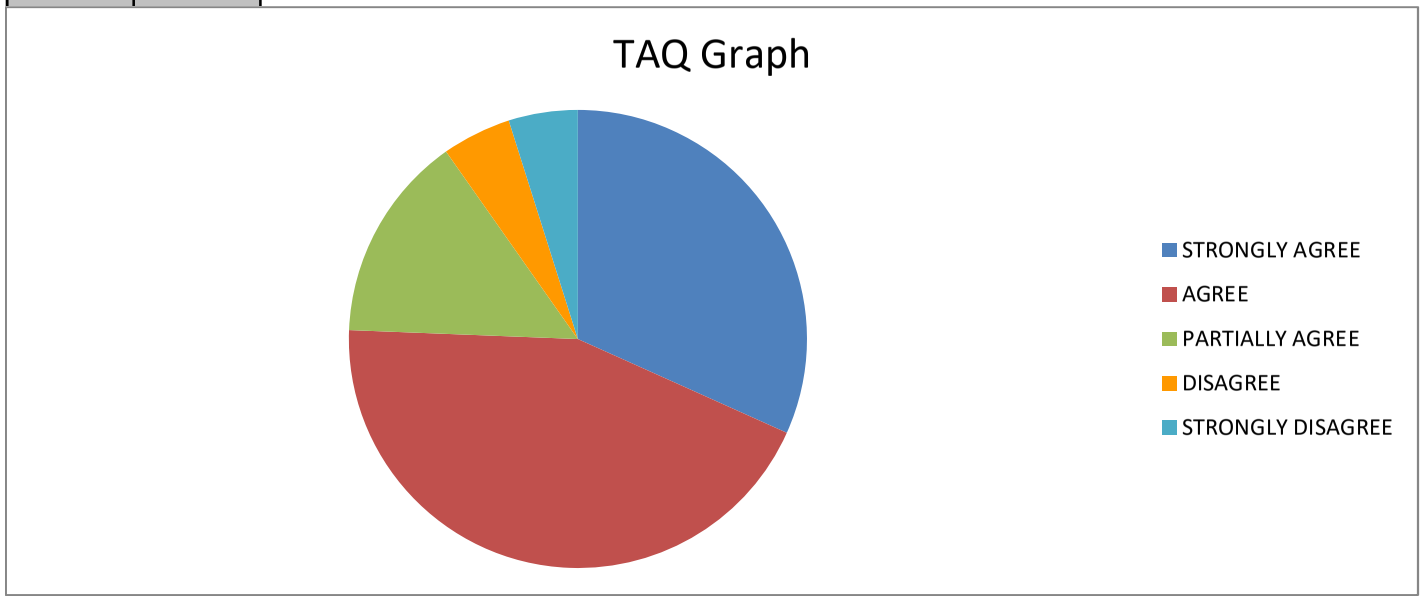
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	18		
PARTIALLY	6	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	3		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Learning outcome : This course helped me develop intellectual skills such as critical thinking, r**
Total	**40**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

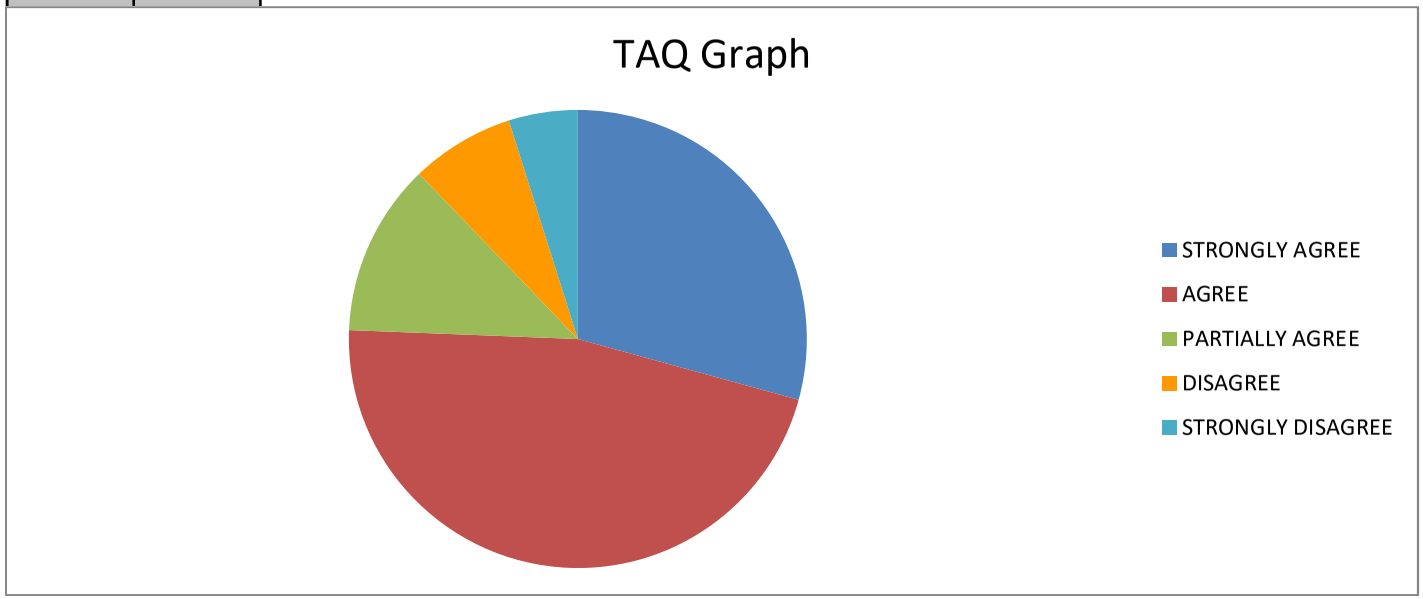
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	18		
PARTIALLY	6	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	2		
STRONGLY	2	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Learning outcome : This course increased my interest in the subject.**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

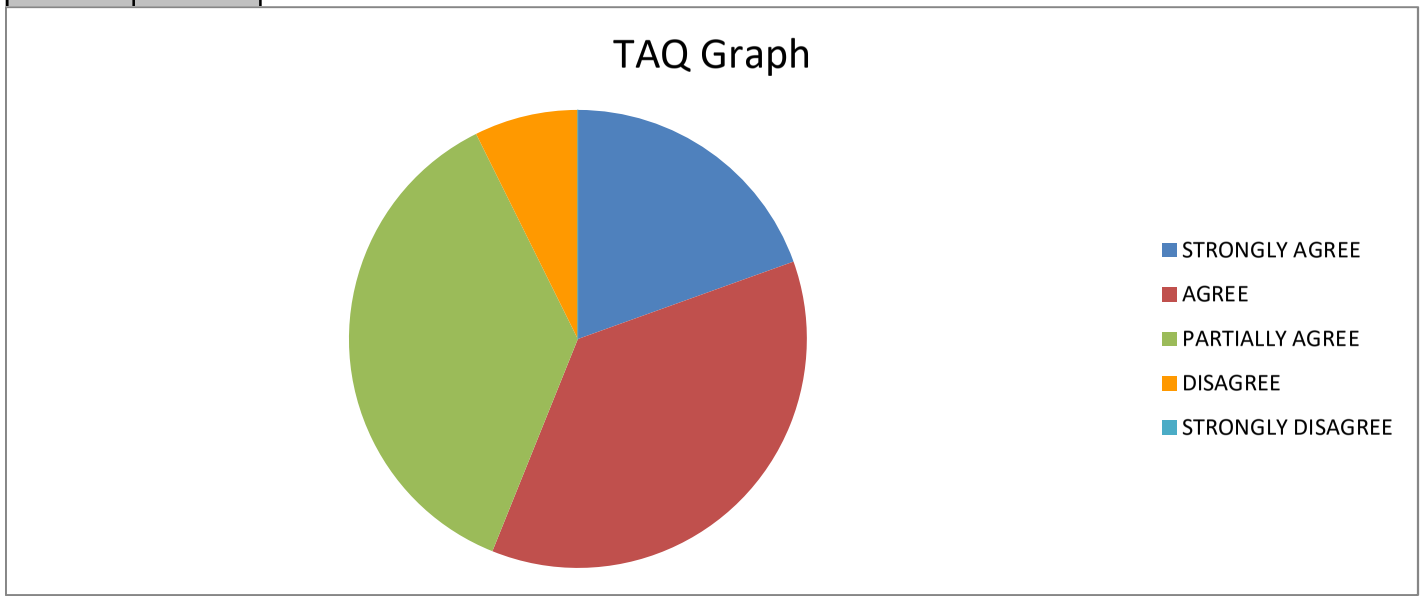
Key	Students		
STRONGLY	12	**Academic Year**	**2020-2021**
AGREE	19		
PARTIALLY	5	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	3		
STRONGLY	2	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Learning outcome : This course gave me confidence to do more advanced work in the subject.**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

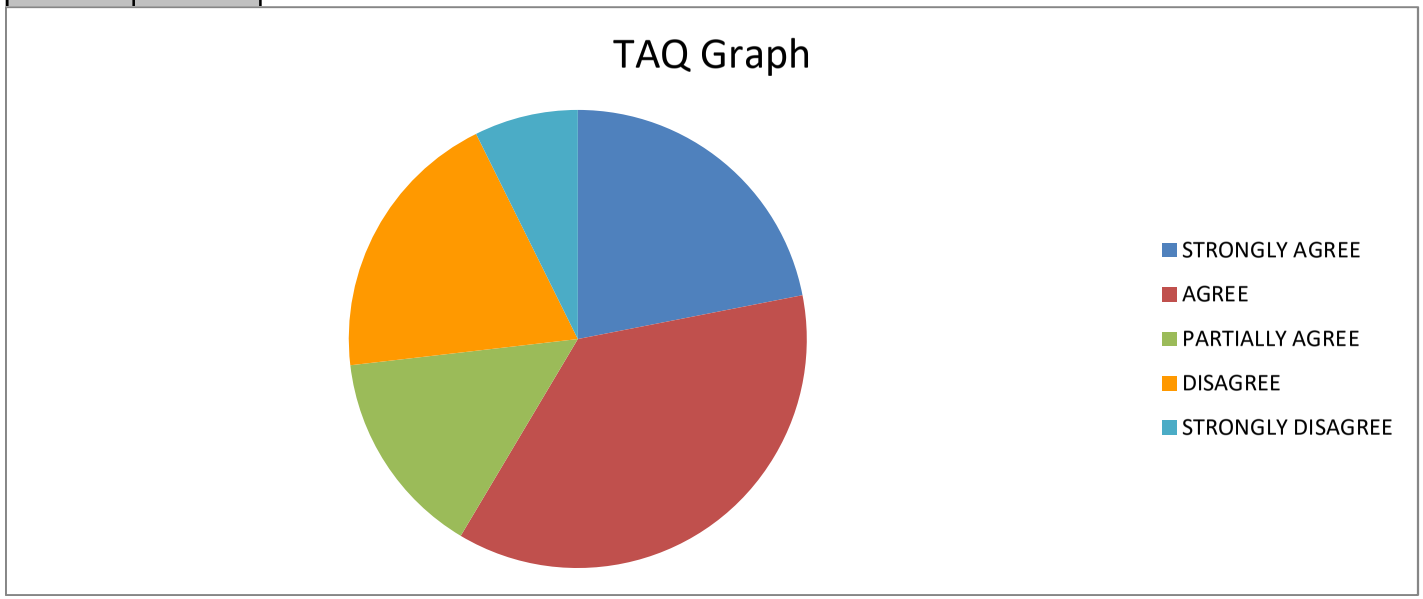
Key	Students		
STRONGLY	8	**Academic Year**	**2020-2021**
AGREE	15		
PARTIALLY	15	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	3		
STRONGLY	0	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Learning outcome : I spent not less than seven hours per week including class time for the cou**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

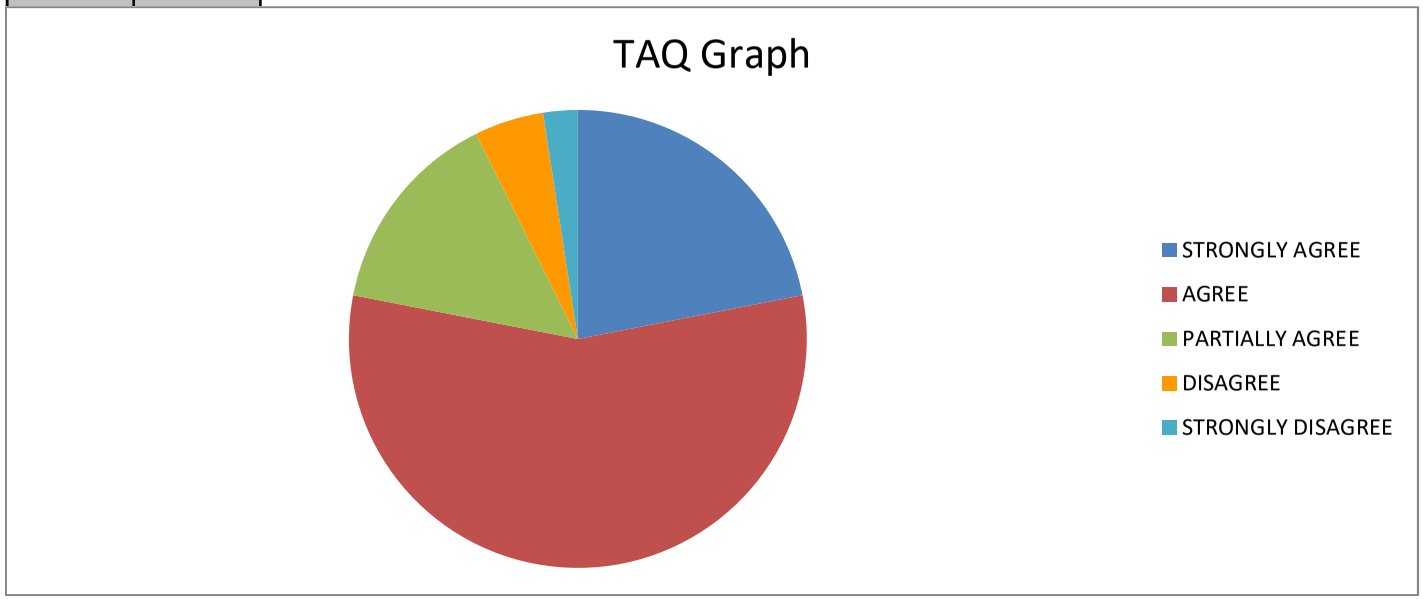
Key	Students		
STRONGLY	9	**Academic Year**	**2020-2021**
AGREE	15		
PARTIALLY	6	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	8		
STRONGLY	3	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Learning outcome : I would like to pursue this course in future.**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

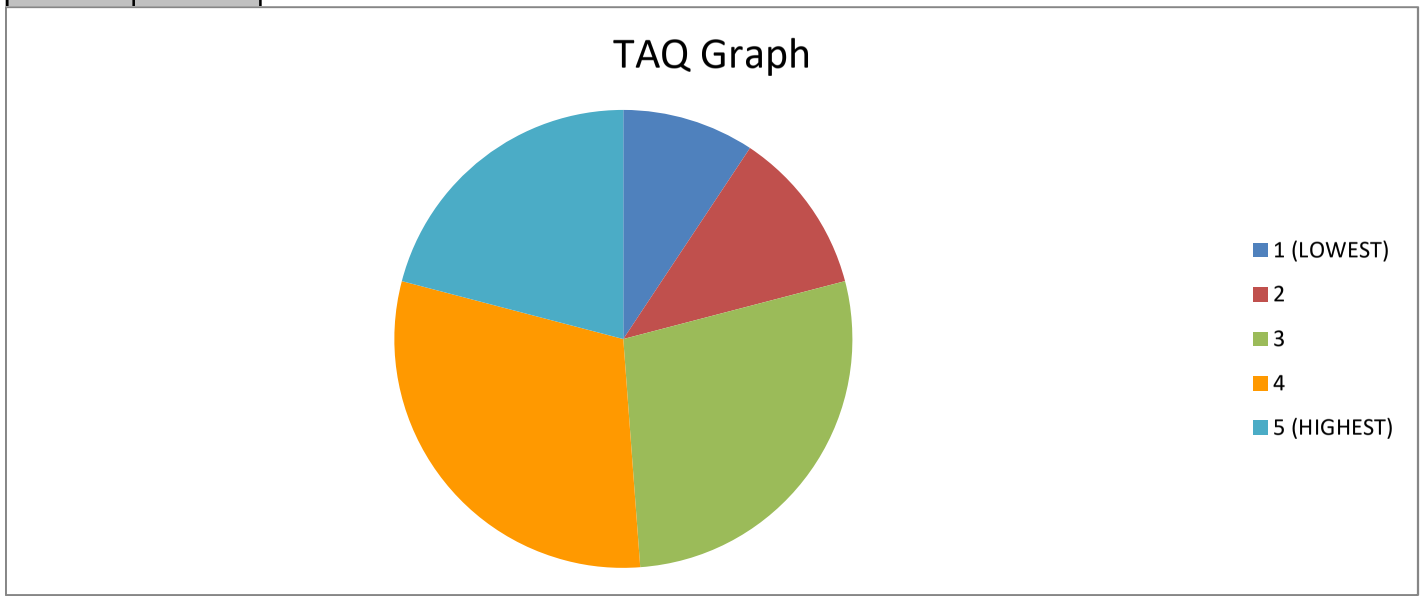
Key	Students		
STRONGLY	9	**Academic Year**	**2020-2021**
AGREE	23		
PARTIALLY	6	**Class**	**SECOND YEAR BACHELOR OF ARTS**
DISAGREE	2		
STRONGLY	1	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Course Learning outcome : The course truly met with my expectations**
Total	**41**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

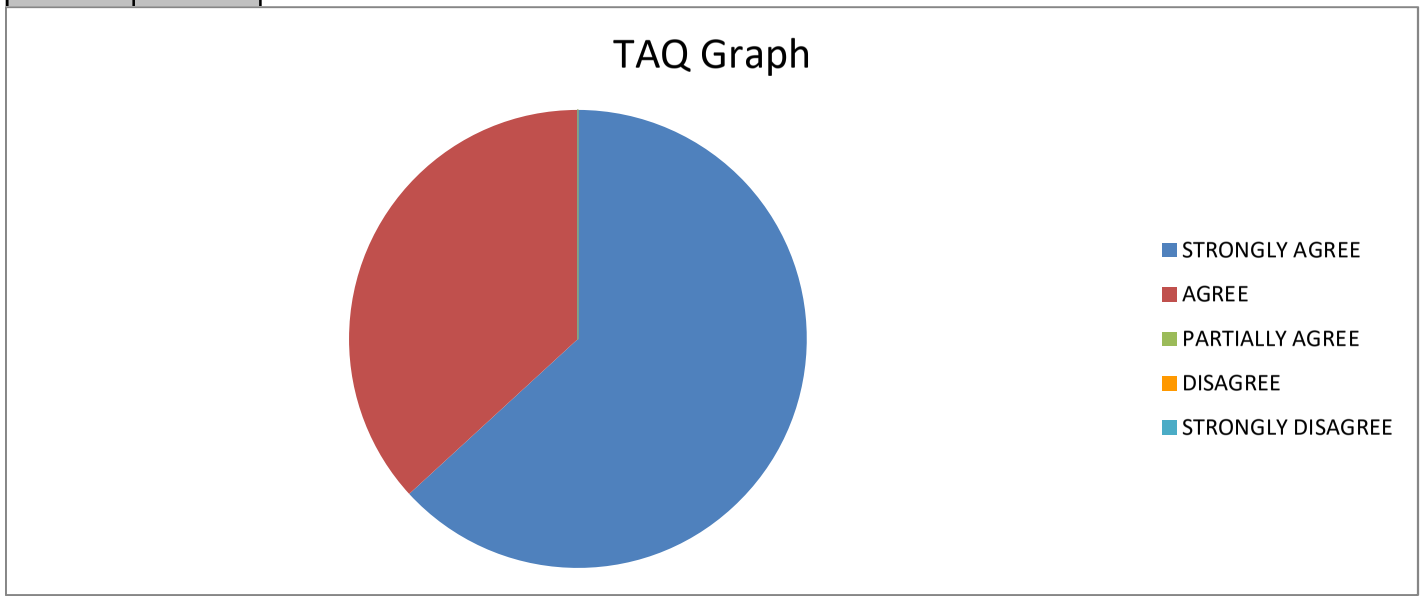
Key	Students		
1 (LOWEST	4	**Academic Year**	**2020-2021**
2	5		
3	12	**Class**	**SECOND YEAR BACHELOR OF ARTS**
4	13		
5 (HIGHEST	9	**Subject Name**	**INDIAN SOCIOLOGY**
		Teacher Name	**RADHIKA RANI**
		Question	**Rank the course in a scale from 1 - 5 with 1 being the lowest and 5, the highest**
Total	**43**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

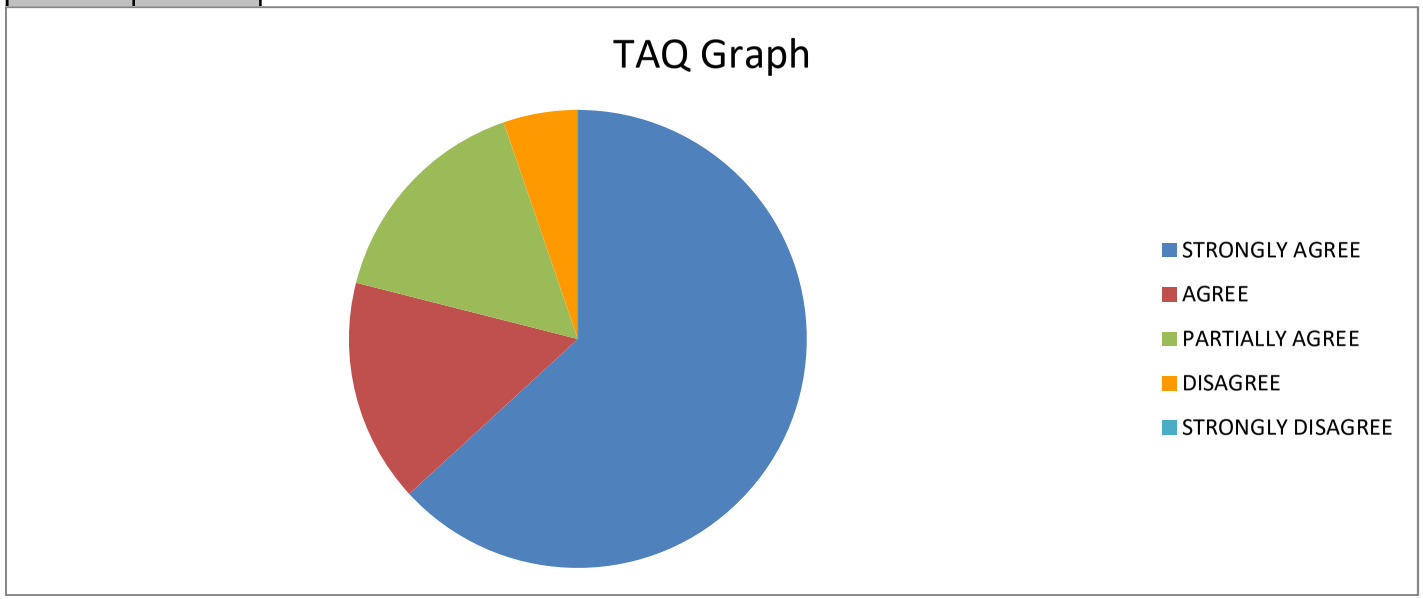
Key	Students		
STRONGLY	12	**Academic Year**	**2020-2021**
AGREE	7		
PARTIALLY	0	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Structure : Expectations for student learning were clearly defined in the course objectives.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

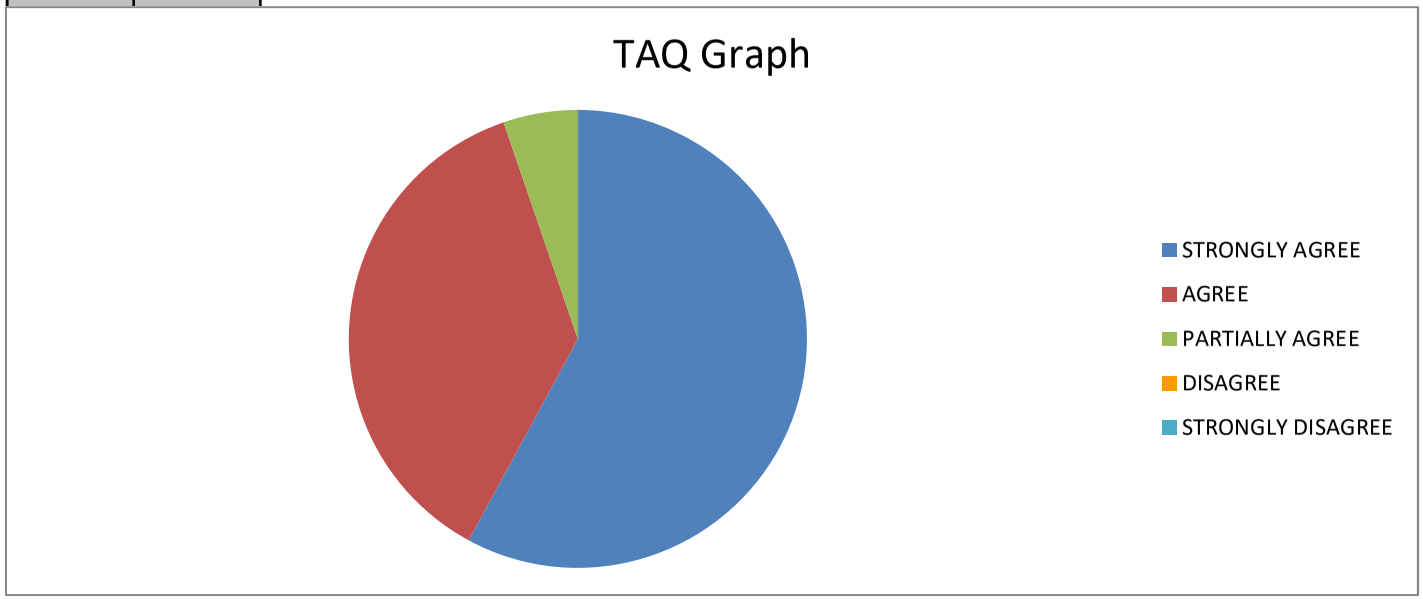
Key	Students		
STRONGLY	12	**Academic Year**	**2020-2021**
AGREE	3		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Structure : The resources were appropriate to achieve the goals of the course.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

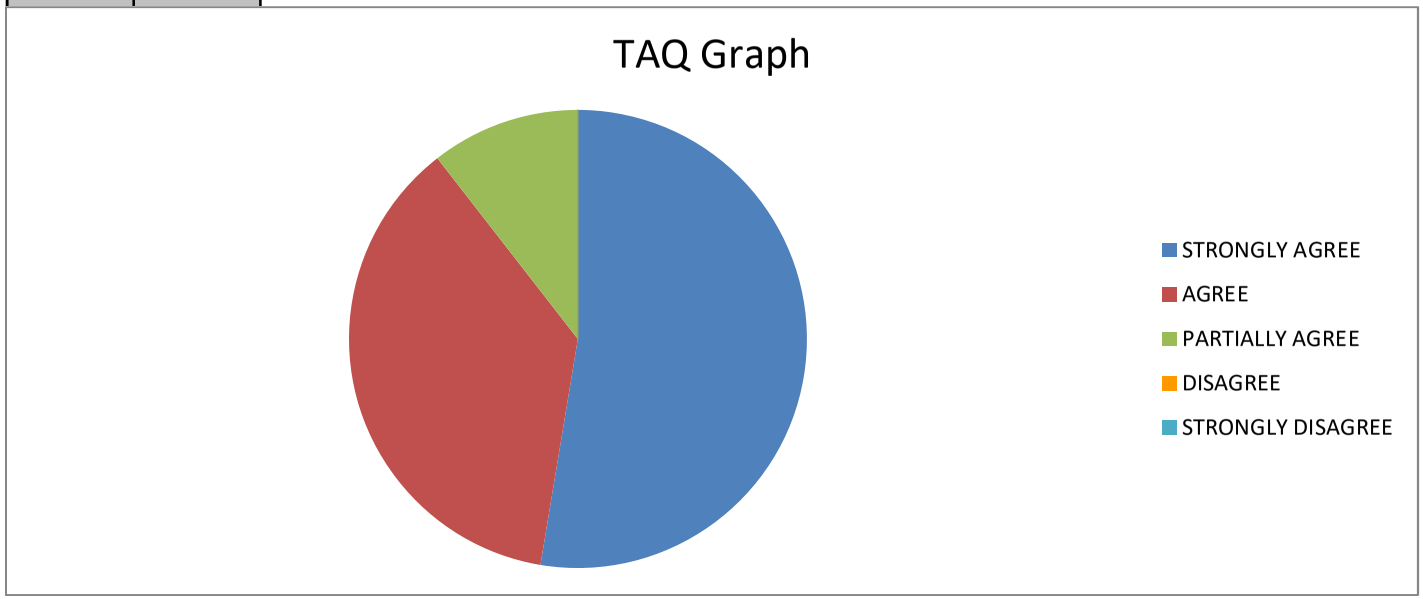
Key	Students		
STRONGLY	11	**Academic Year**	**2020-2021**
AGREE	7		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Structure : Student learning was fairly assessed (through quizzes, CIAs, assignments, presenta**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

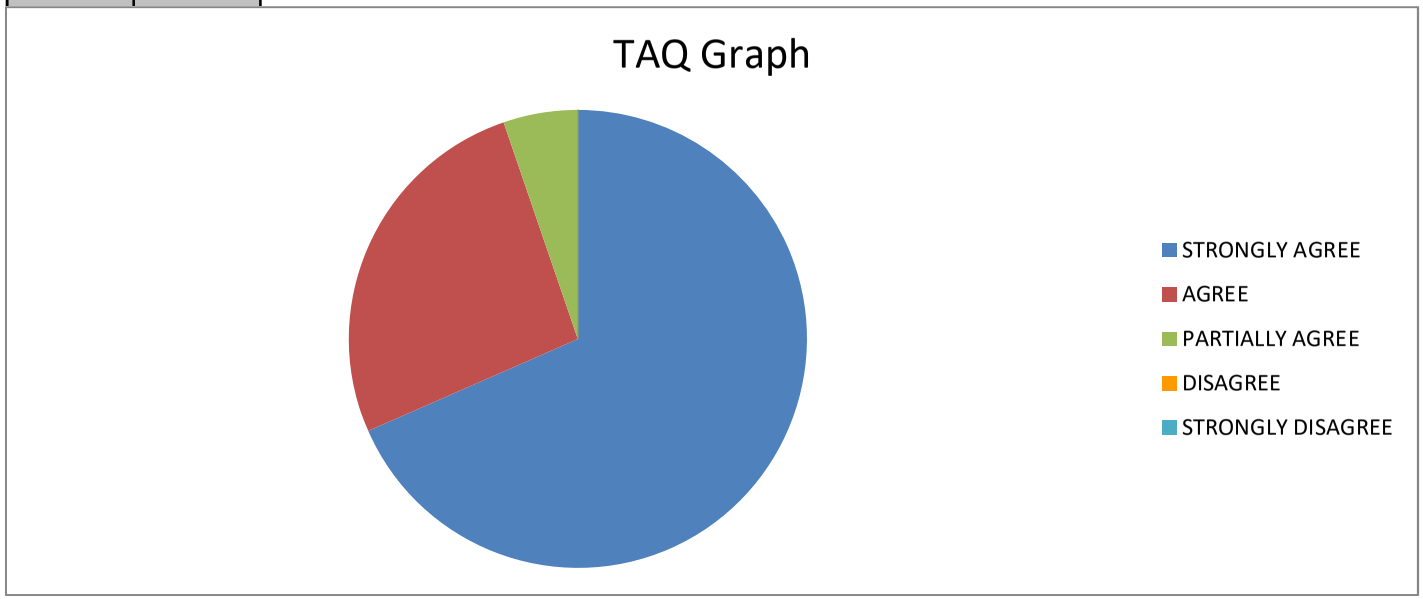
Key	Students		
STRONGLY	10	**Academic Year**	**2020-2021**
AGREE	7		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Structure : The written assignments/presentations/projects contributed to my knowledge of t**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

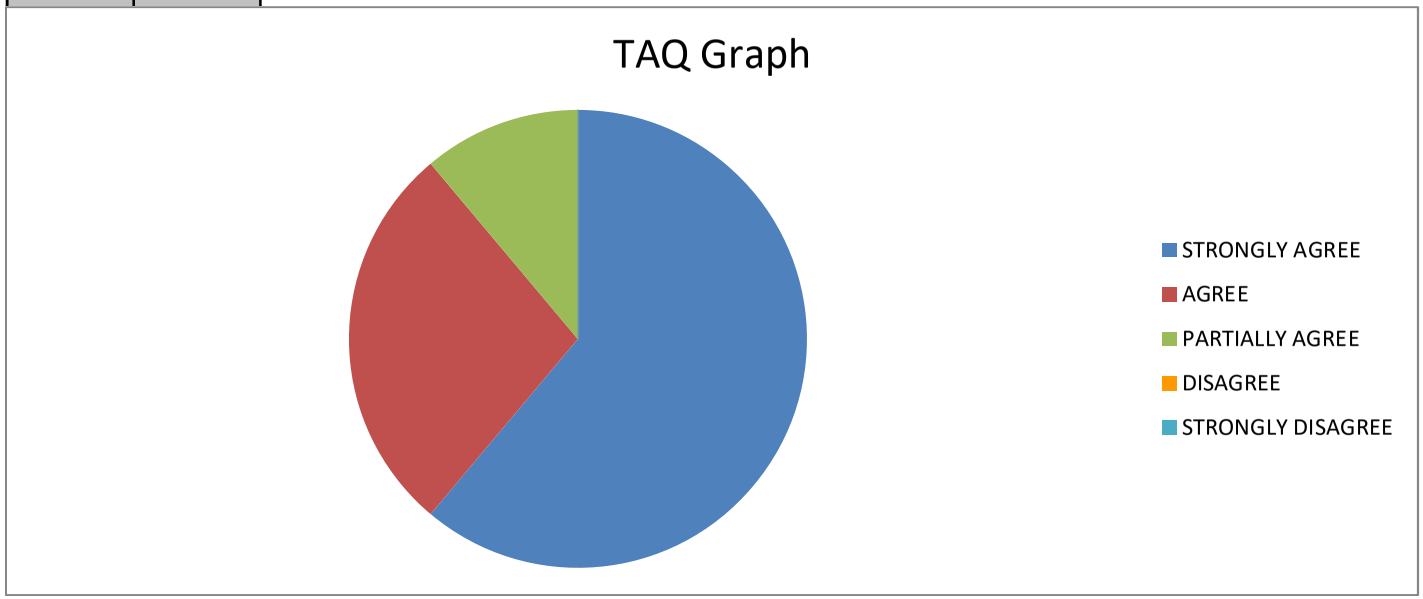
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Structure : The grading grids were clearly defined and were fair.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

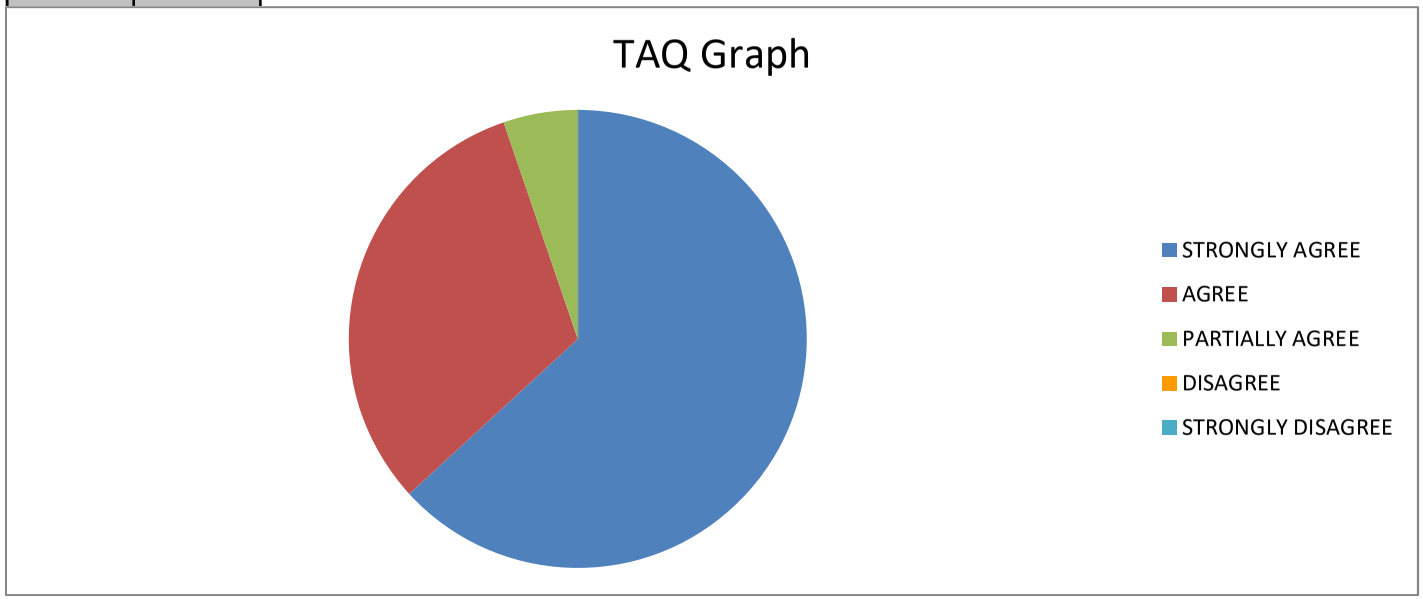
Key	Students		
STRONGLY	11	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Structure : The summative assessments accurately measured what I have learned in this cours**
Total	**18**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

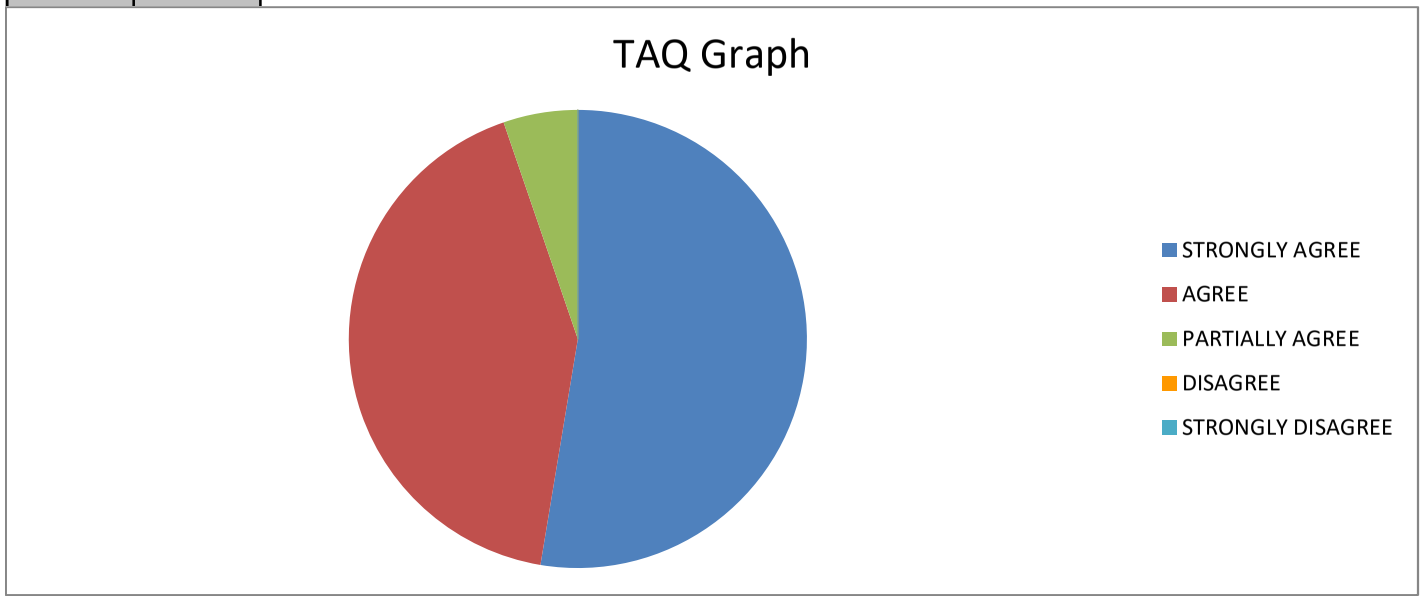
Key	Students		
STRONGLY	12	**Academic Year**	**2020-2021**
AGREE	6		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Material : The course material, assignments complemented each other.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

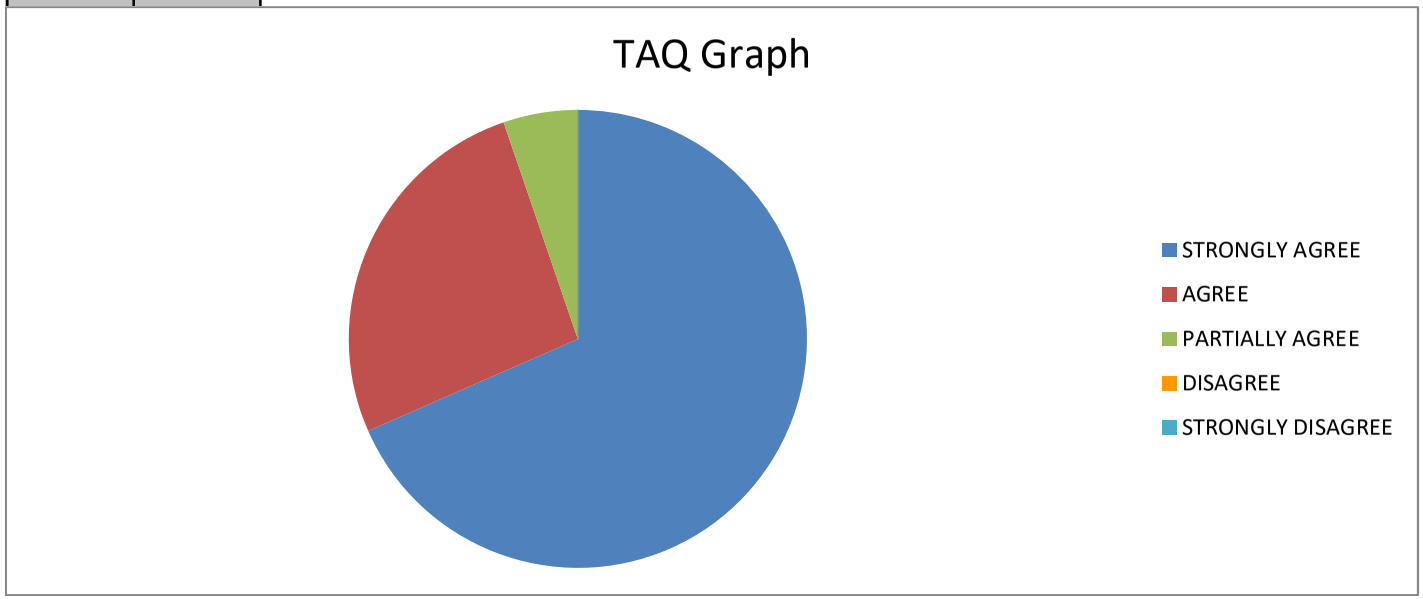
Key	Students		
STRONGLY	10	**Academic Year**	**2020-2021**
AGREE	8		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Material : The resources (e-books, handouts, study guides, lab journal/manual, e-resources) ir**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

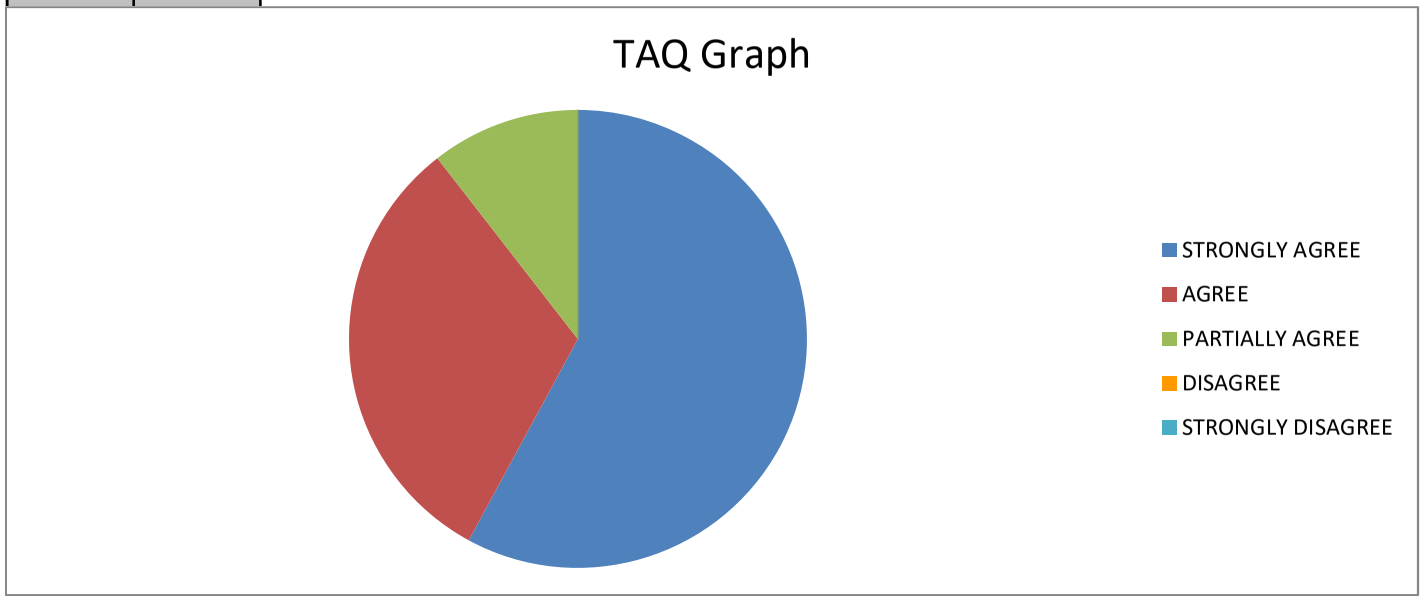
Key	Students		
STRONGLY	13	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Material : The course workload and requirements were appropriate for the course level.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

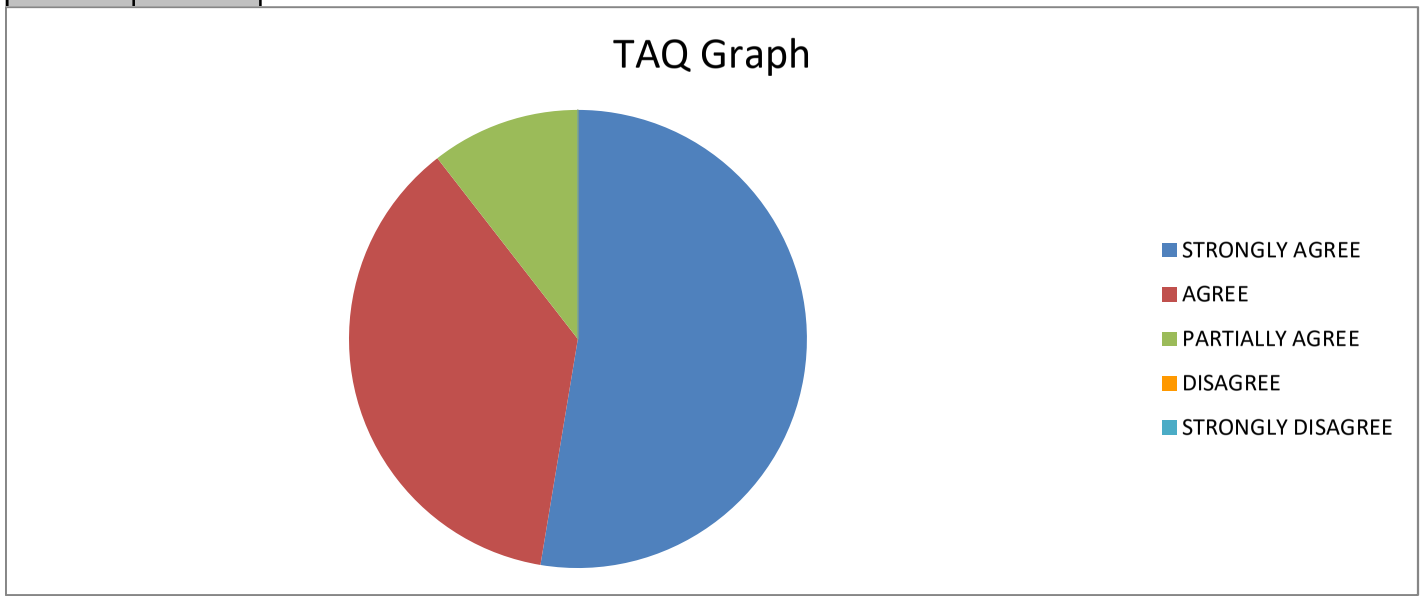
Key	Students		
STRONGLY	11	**Academic Year**	**2020-2021**
AGREE	6		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Material : The course was well organized that helped me understand underlying concepts.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

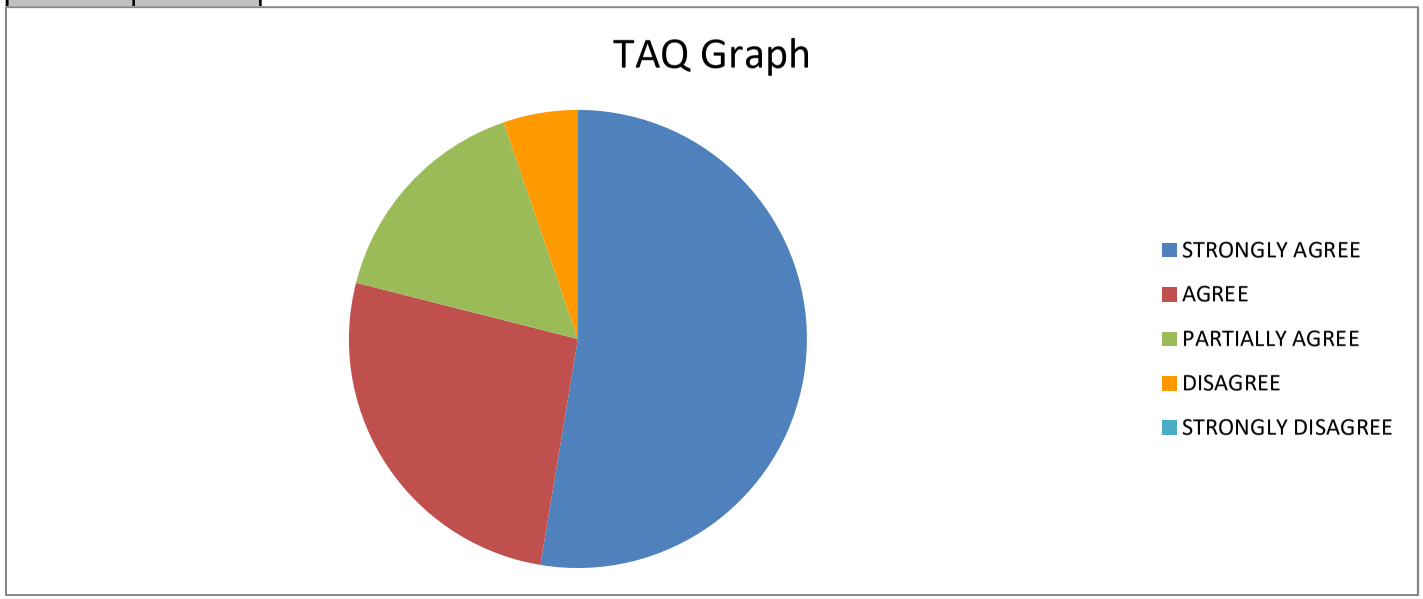
Key	Students		
STRONGLY	10	**Academic Year**	**2020-2021**
AGREE	7		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Material : The formative assessments helped me understand concepts more clearly**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

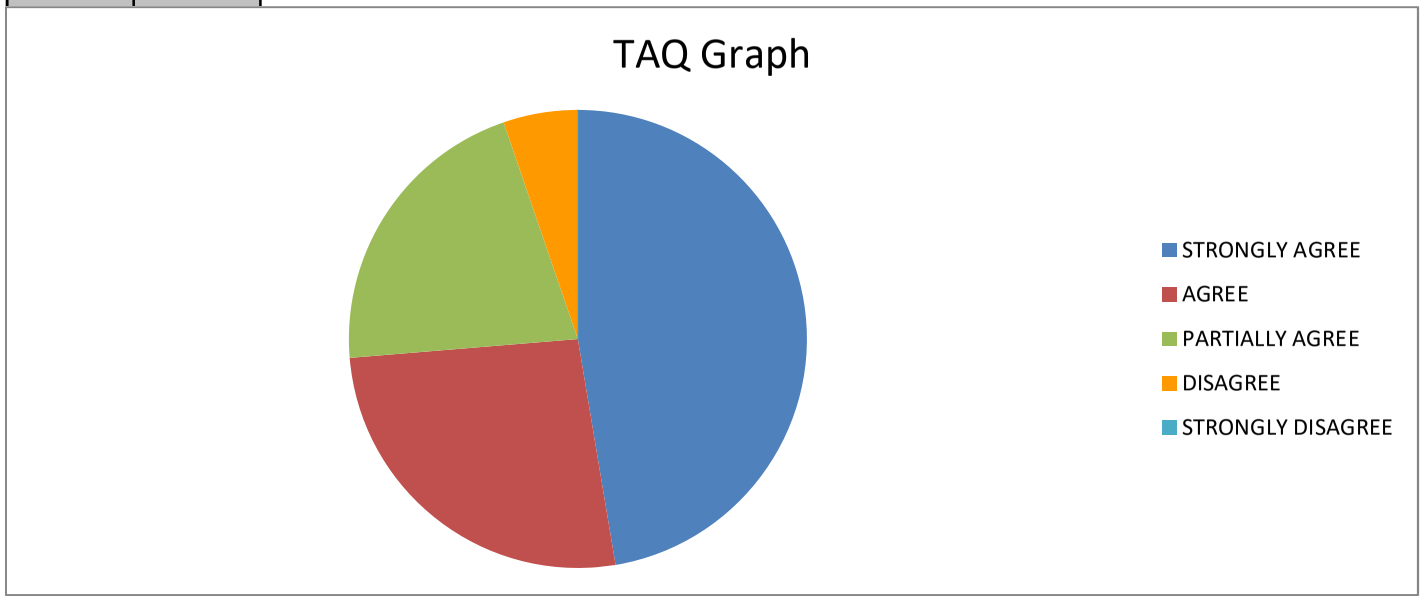
Key	Students		
STRONGLY	10	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Learning outcome : This course helped me develop intellectual skills such as critical thinking, r**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

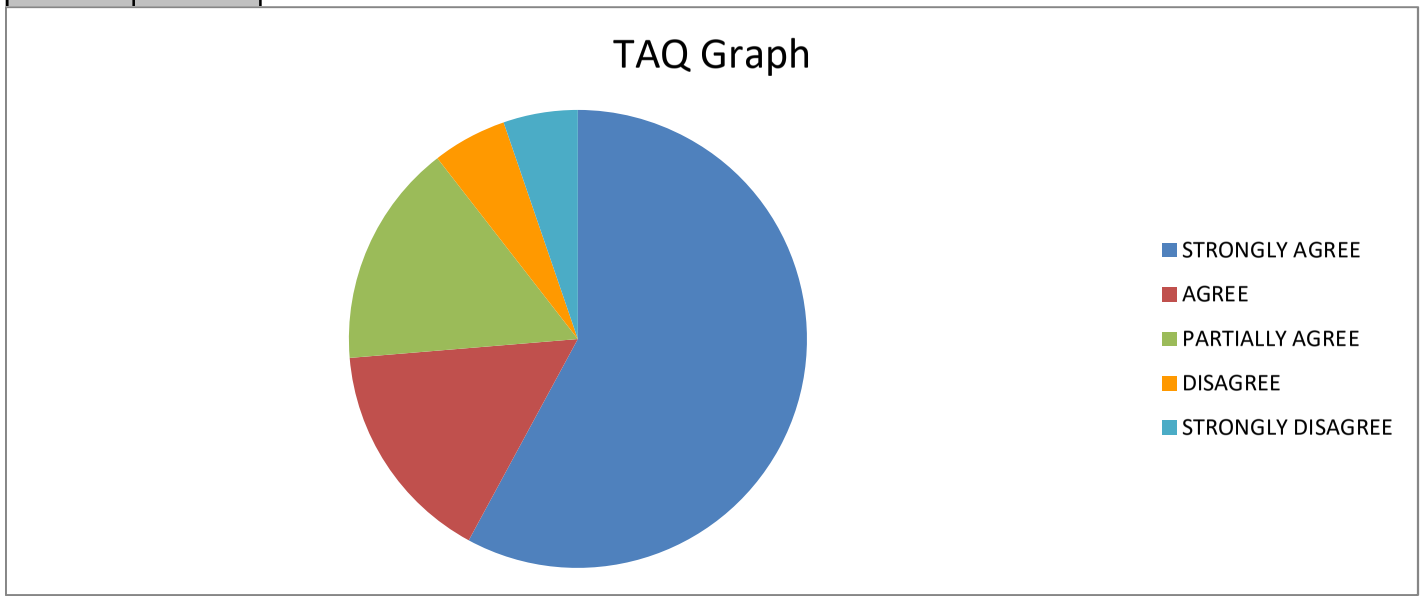
Key	Students		
STRONGLY	9	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	4	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Learning outcome : This course increased my interest in the subject.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

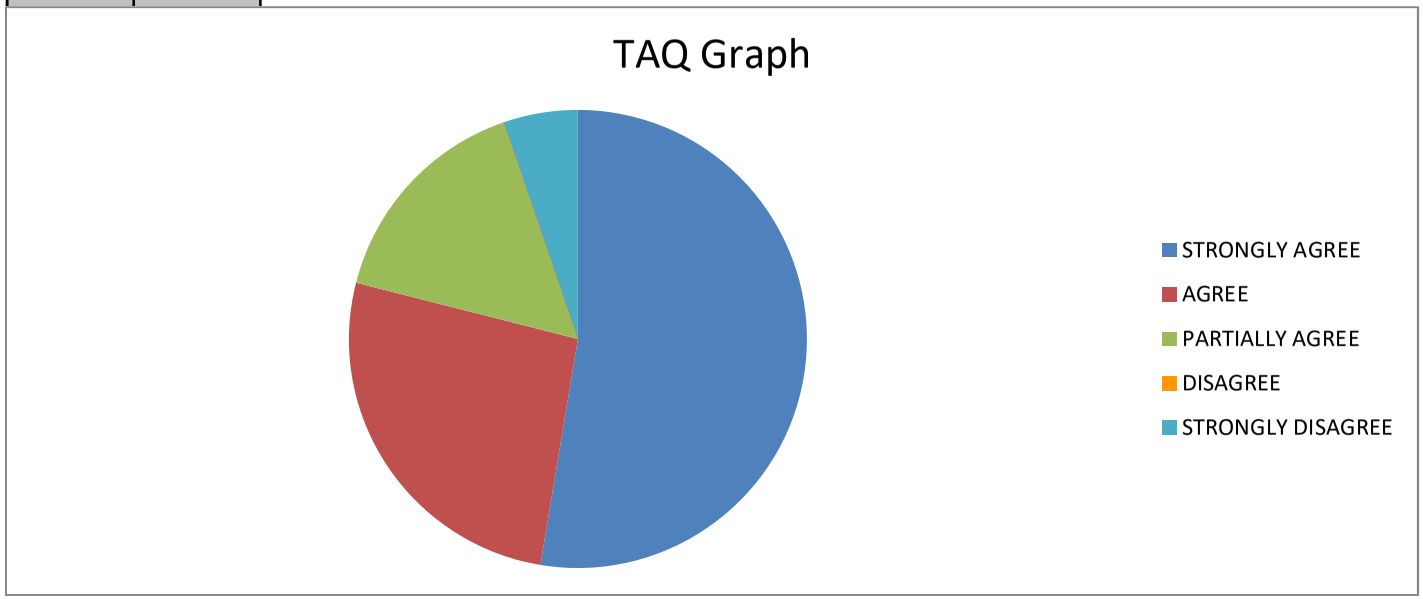
Key	Students		
STRONGLY	11	**Academic Year**	**2020-2021**
AGREE	3		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	1		
STRONGLY	1	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Learning outcome : This course gave me confidence to do more advanced work in the subject.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

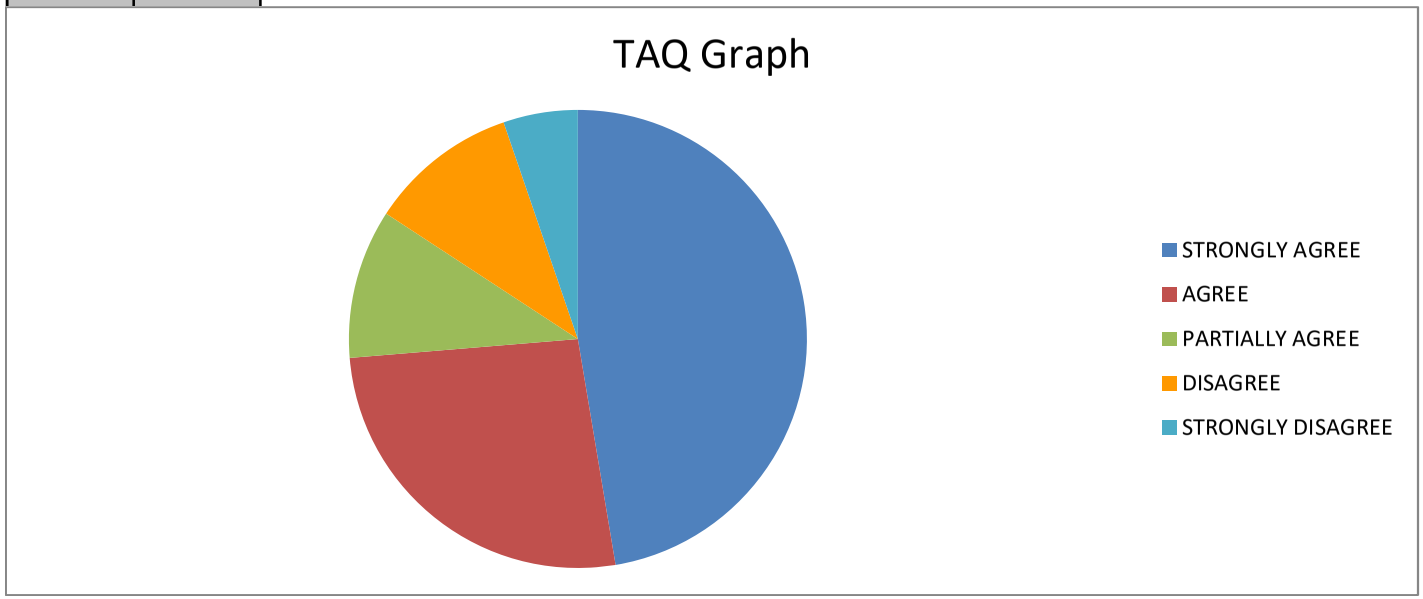
Key	Students		
STRONGLY	10	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	1	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Learning outcome : I spent not less than seven hours per week including class time for the cou**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

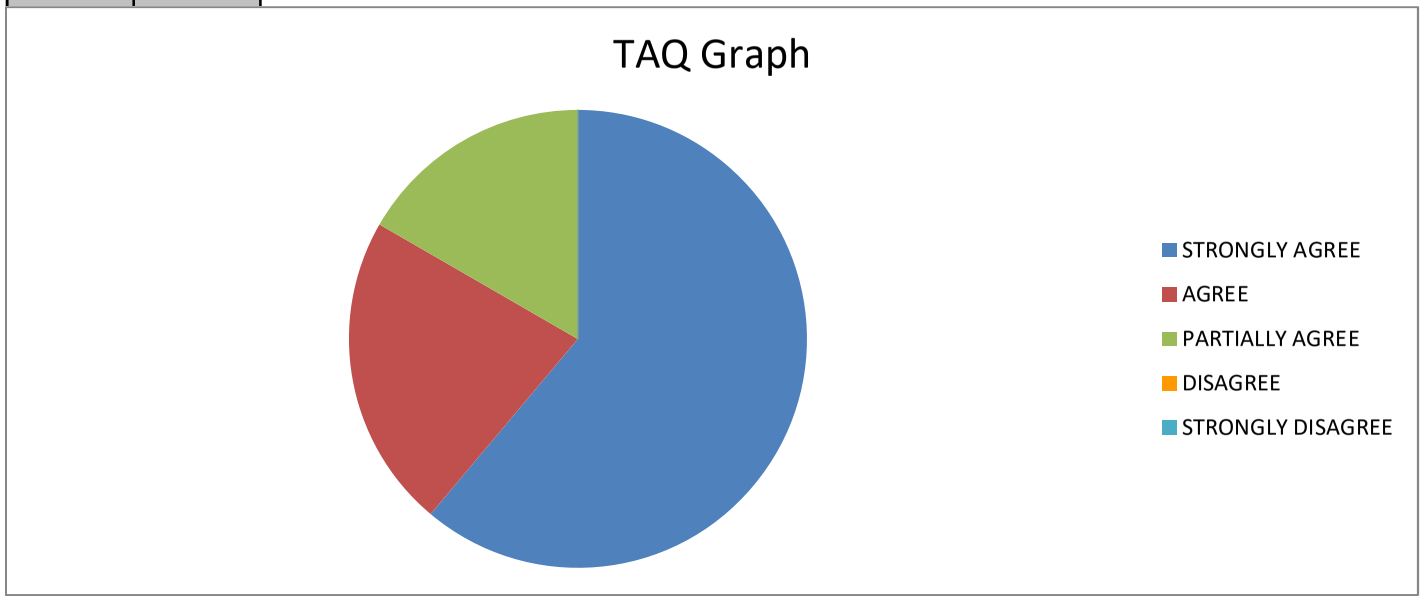
Key	Students		
STRONGLY	9	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	2		
STRONGLY	1	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Learning outcome : I would like to pursue this course in future.**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

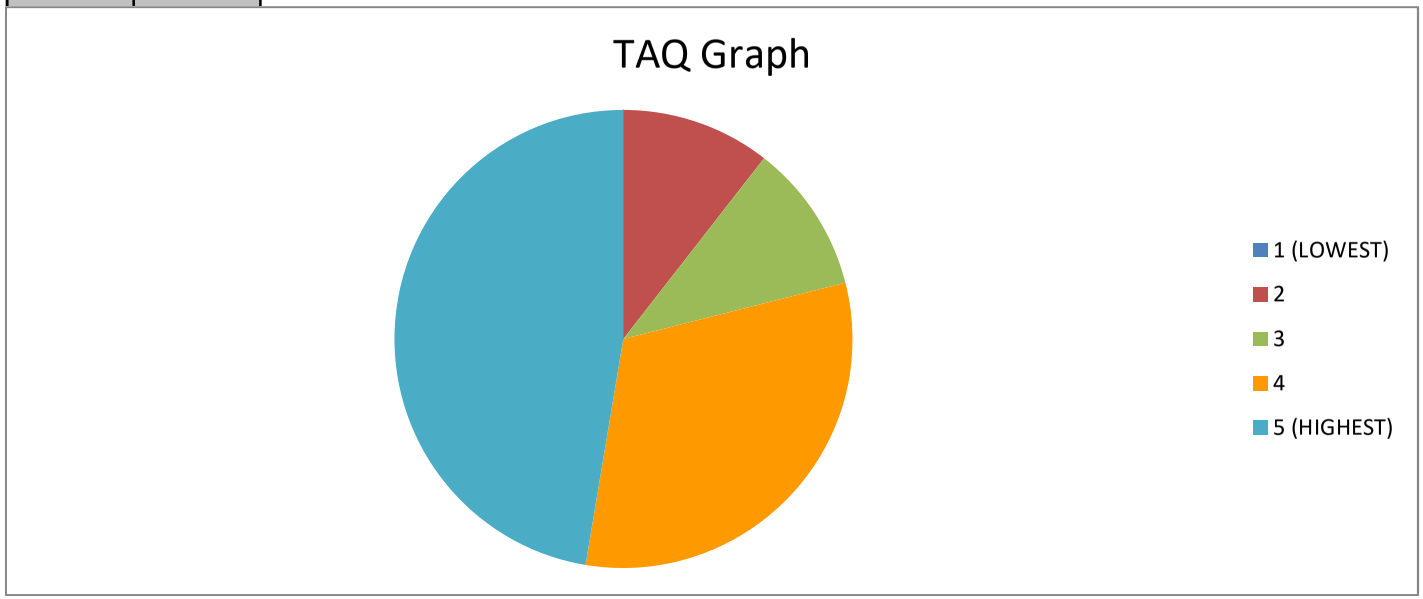
Key	Students		
STRONGLY	11	**Academic Year**	**2020-2021**
AGREE	4		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Course Learning outcome : The course truly met with my expectations**
Total	**18**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

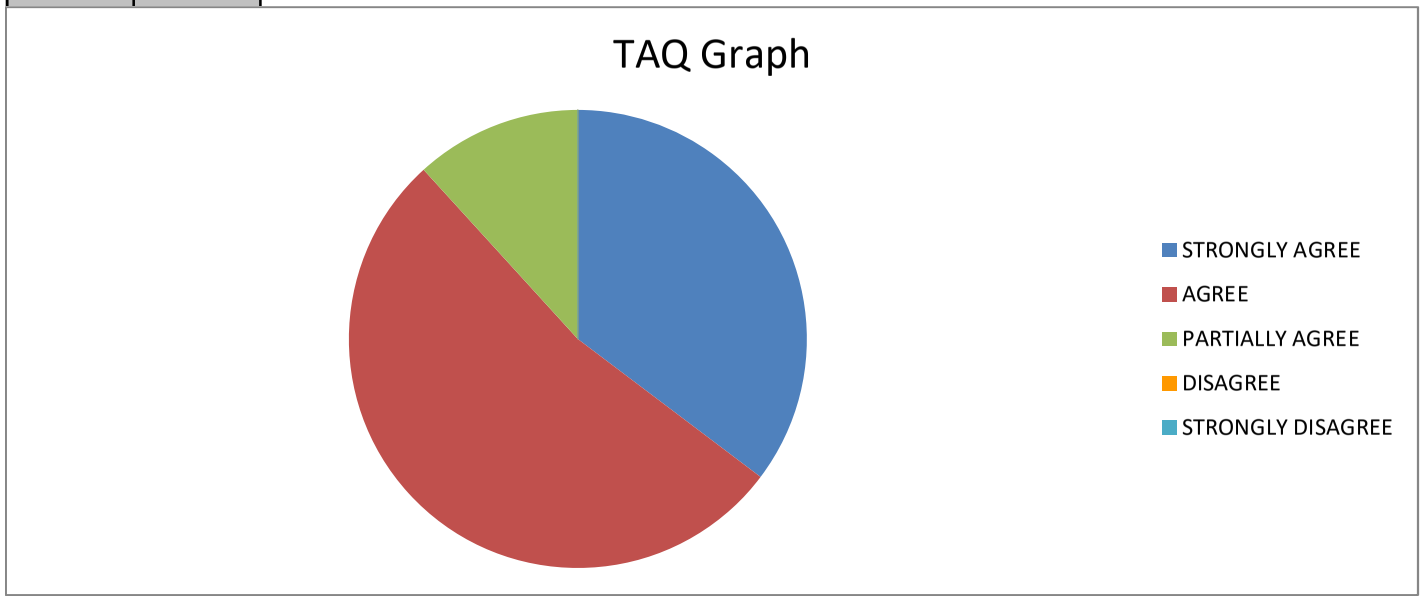
Key	Students		
1 (LOWEST	0	**Academic Year**	**2020-2021**
2	2		
3	2	**Class**	**SECOND YEAR BACHELOR OF SCIENCE**
4	6		
5 (HIGHEST	9	**Subject Name**	**ENZYMES AND METABOLIC PATHWAYS**
		Teacher Name	**PRASHANT RATNAPARKHI**
		Question	**Rank the course in a scale from 1 - 5 with 1 being the lowest and 5, the highest**
Total	**19**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

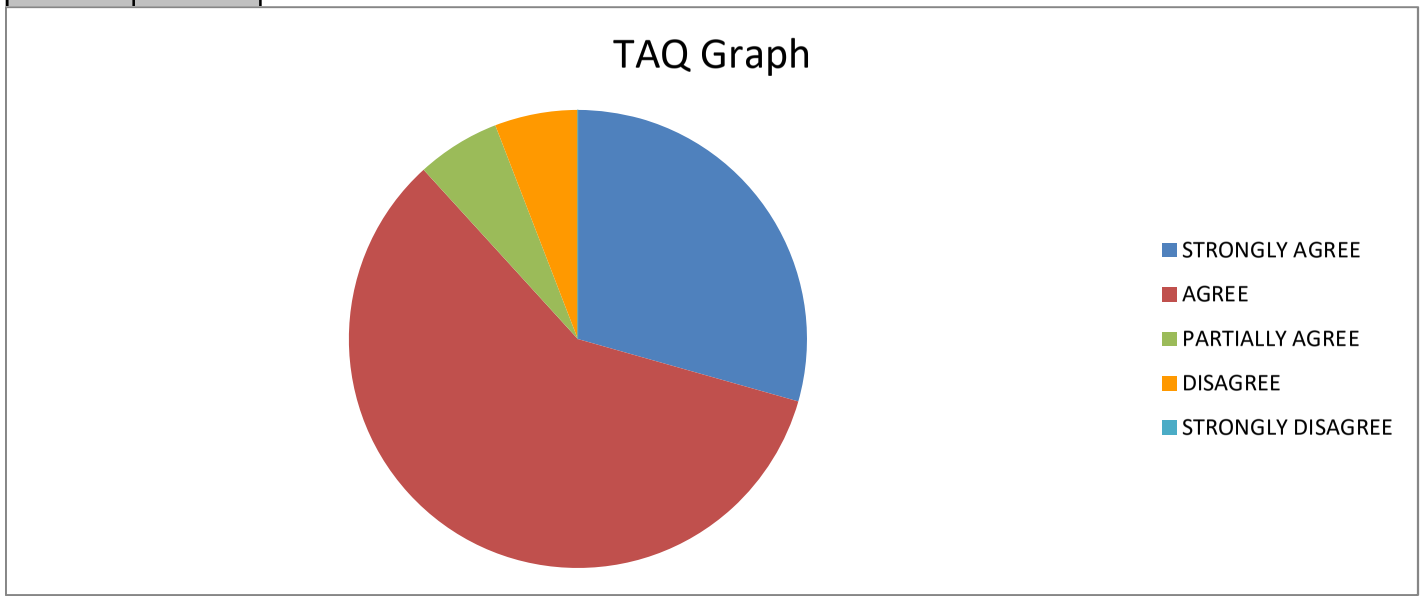
Key	Students		
STRONGLY	6	**Academic Year**	**2020-2021**
AGREE	9		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Structure : Expectations for student learning were clearly defined in the course objectives.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

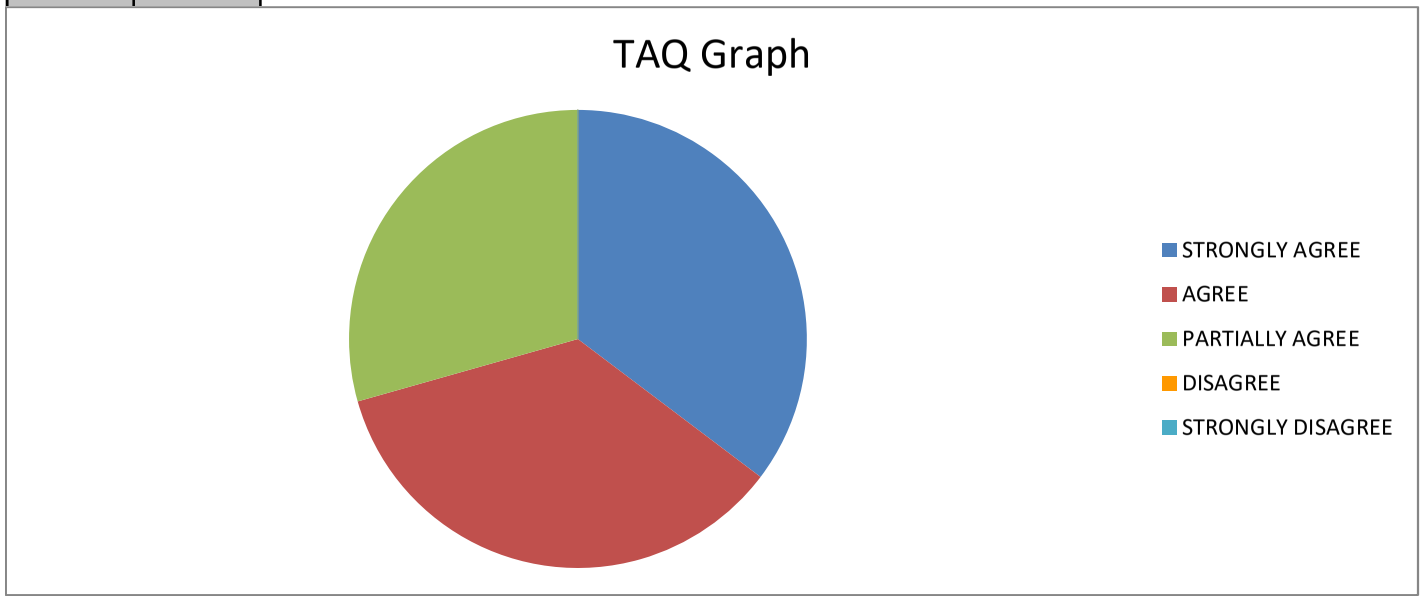
Key	Students		
STRONGLY	5	**Academic Year**	**2020-2021**
AGREE	10		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Structure : The resources were appropriate to achieve the goals of the course.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

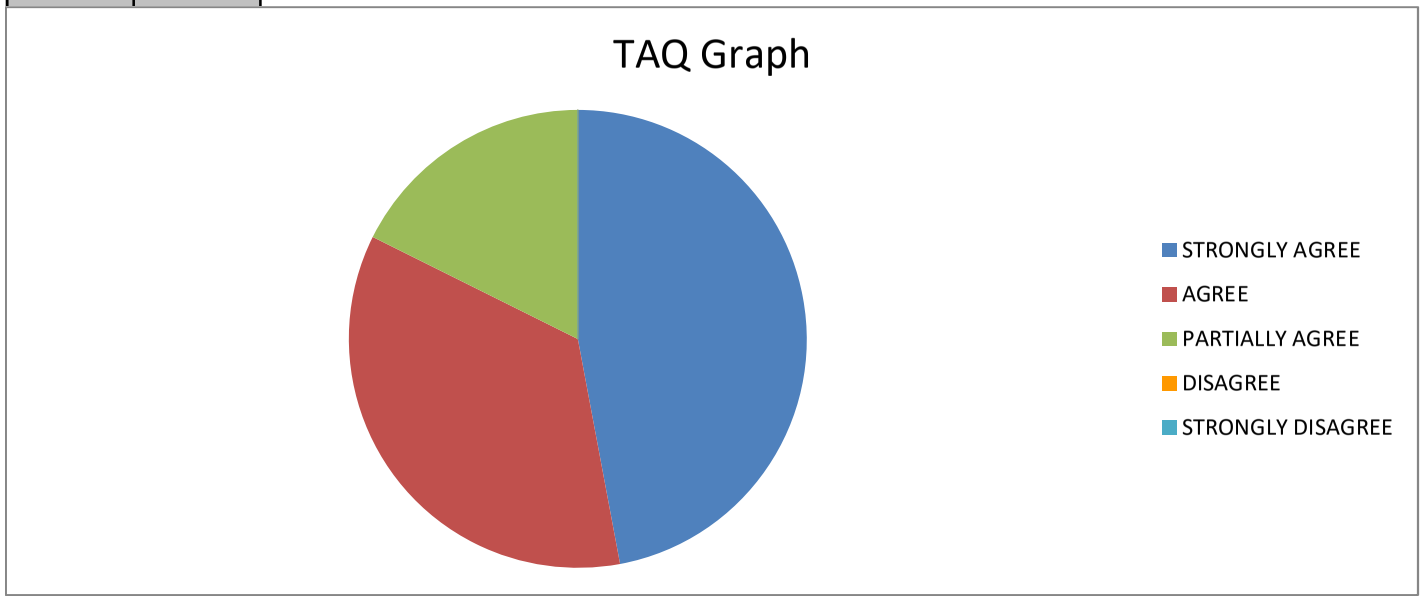
Key	Students		
STRONGLY	6	**Academic Year**	**2020-2021**
AGREE	6		
PARTIALLY	5	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Structure : Student learning was fairly assessed (through quizzes, CIAs, assignments, presenta**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

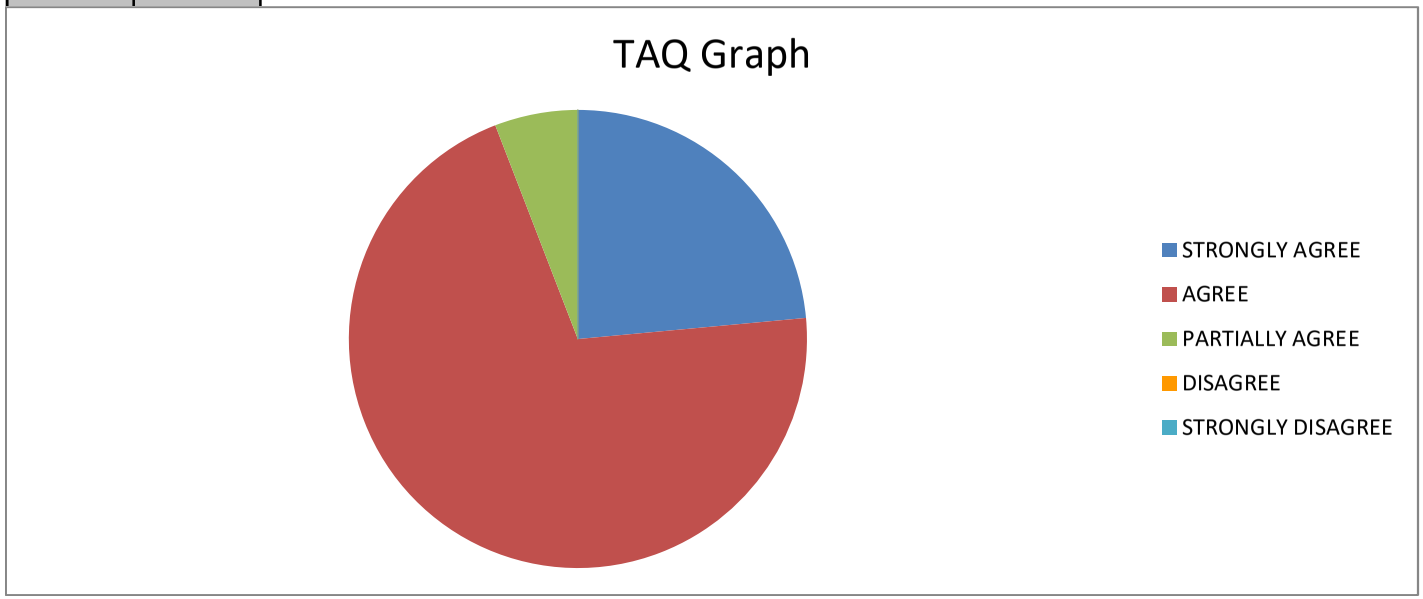
Key	Students		
STRONGLY	8	**Academic Year**	**2020-2021**
AGREE	6		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Structure : The written assignments/presentations/projects contributed to my knowledge of t**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

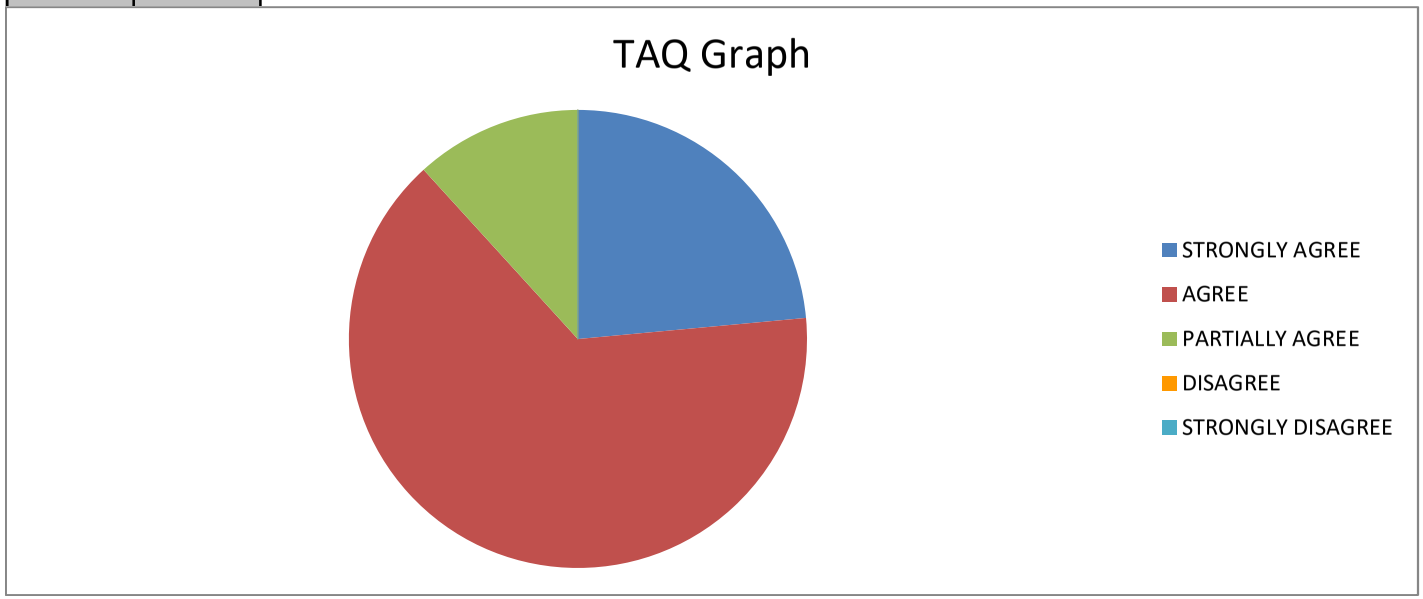
Key	Students		
STRONGLY	4	**Academic Year**	**2020-2021**
AGREE	12		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Structure : The grading grids were clearly defined and were fair.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

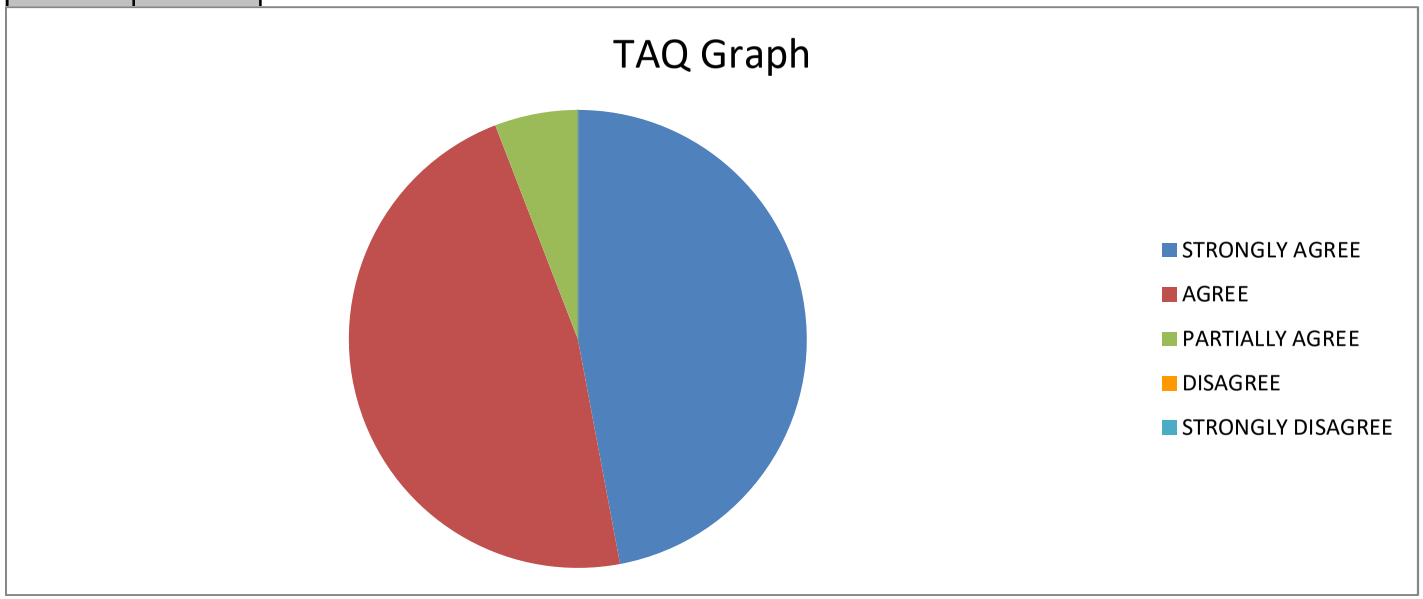
Key	Students		
STRONGLY	4	**Academic Year**	**2020-2021**
AGREE	11		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Structure : The summative assessments accurately measured what I have learned in this cours**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

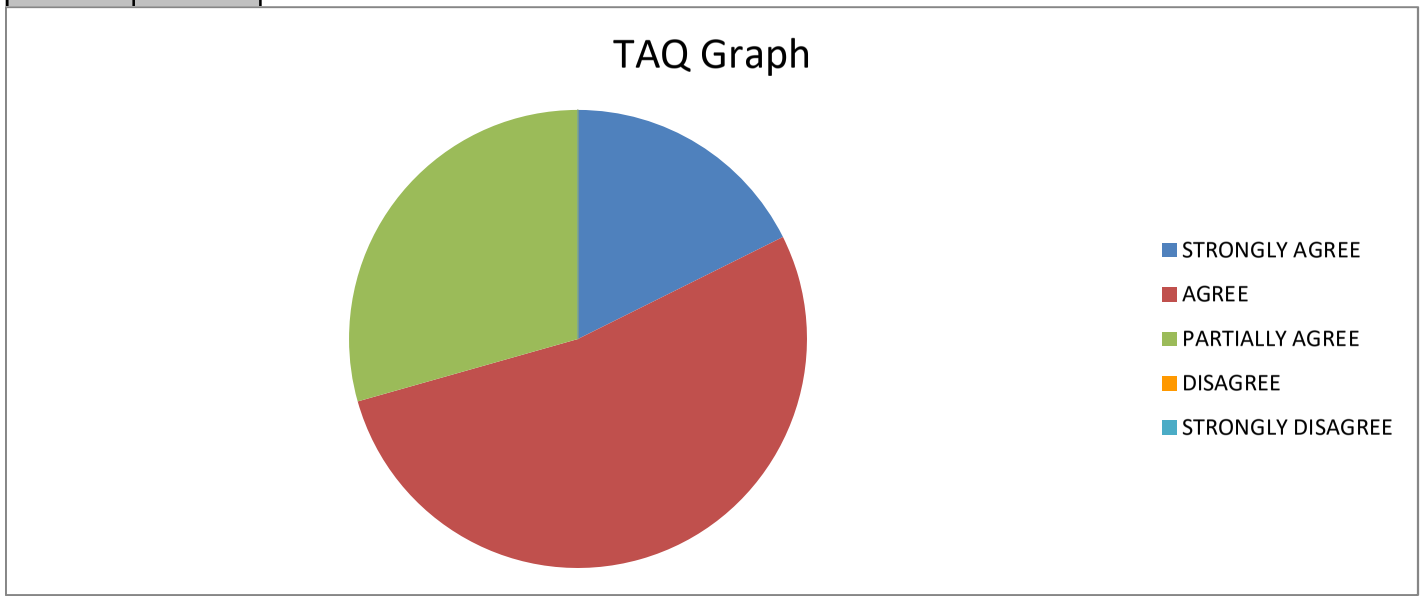
Key	Students		
STRONGLY	8	**Academic Year**	**2020-2021**
AGREE	8		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Material : The course material, assignments complemented each other.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

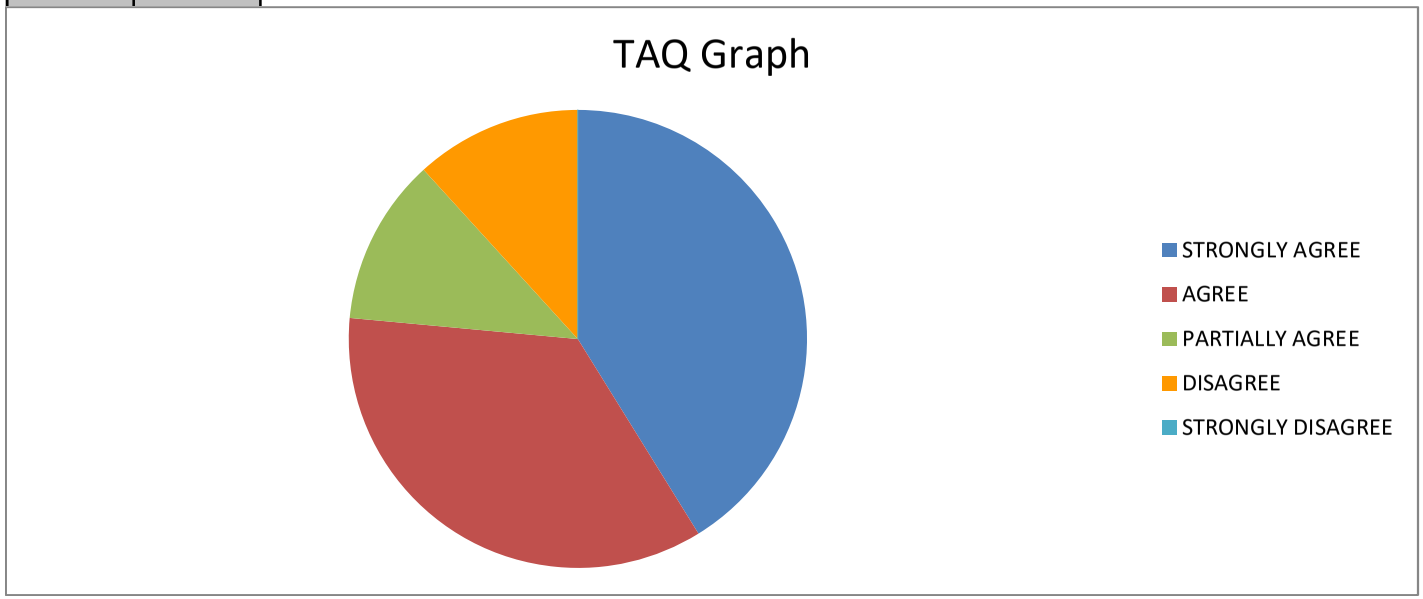
Key	Students		
STRONGLY	3	**Academic Year**	**2020-2021**
AGREE	9		
PARTIALLY	5	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Material : The resources (e-books, handouts, study guides, lab journal/manual, e-resources) ir**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

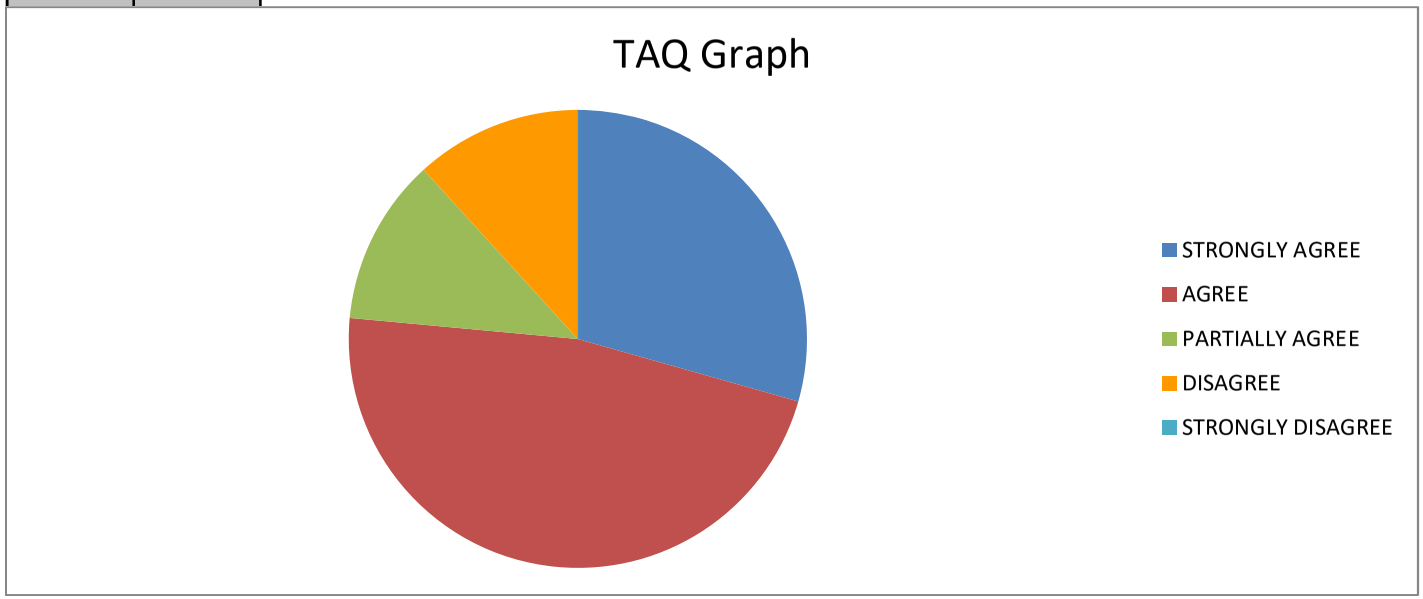
Key	Students		
STRONGLY	7	**Academic Year**	**2020-2021**
AGREE	6		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	2		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Material : The course workload and requirements were appropriate for the course level.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

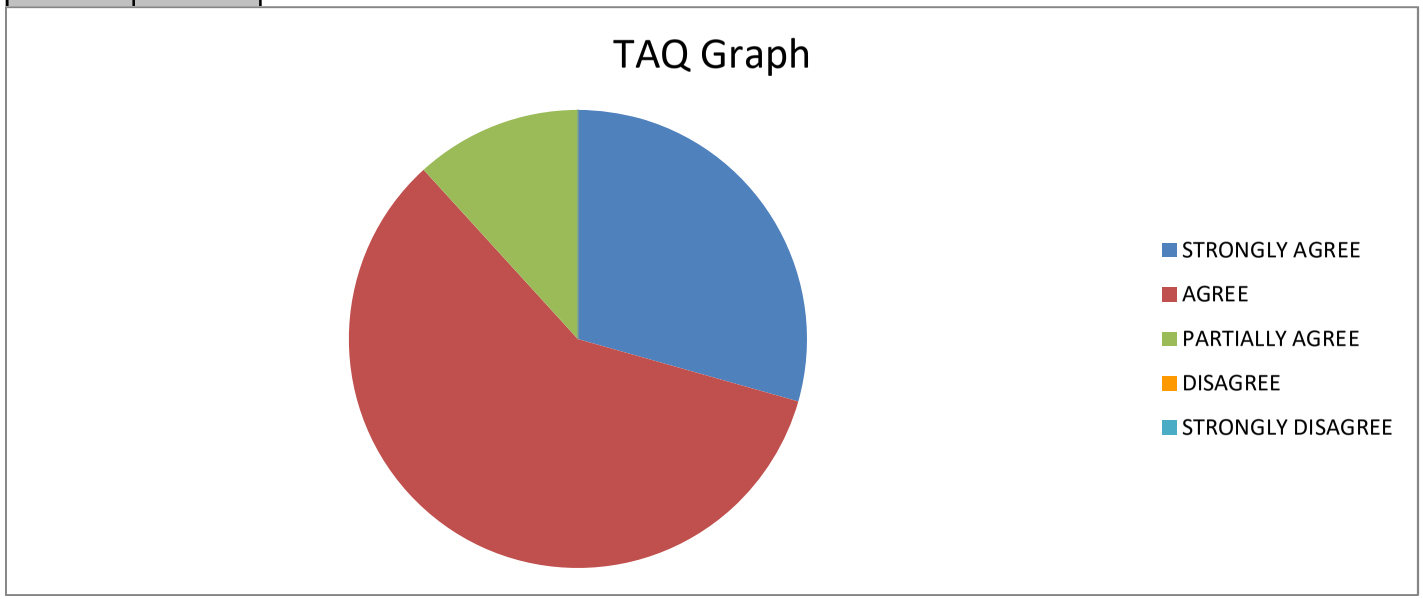
Key	Students		
STRONGLY	5	**Academic Year**	**2020-2021**
AGREE	8		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	2		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Material : The course was well organized that helped me understand underlying concepts.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

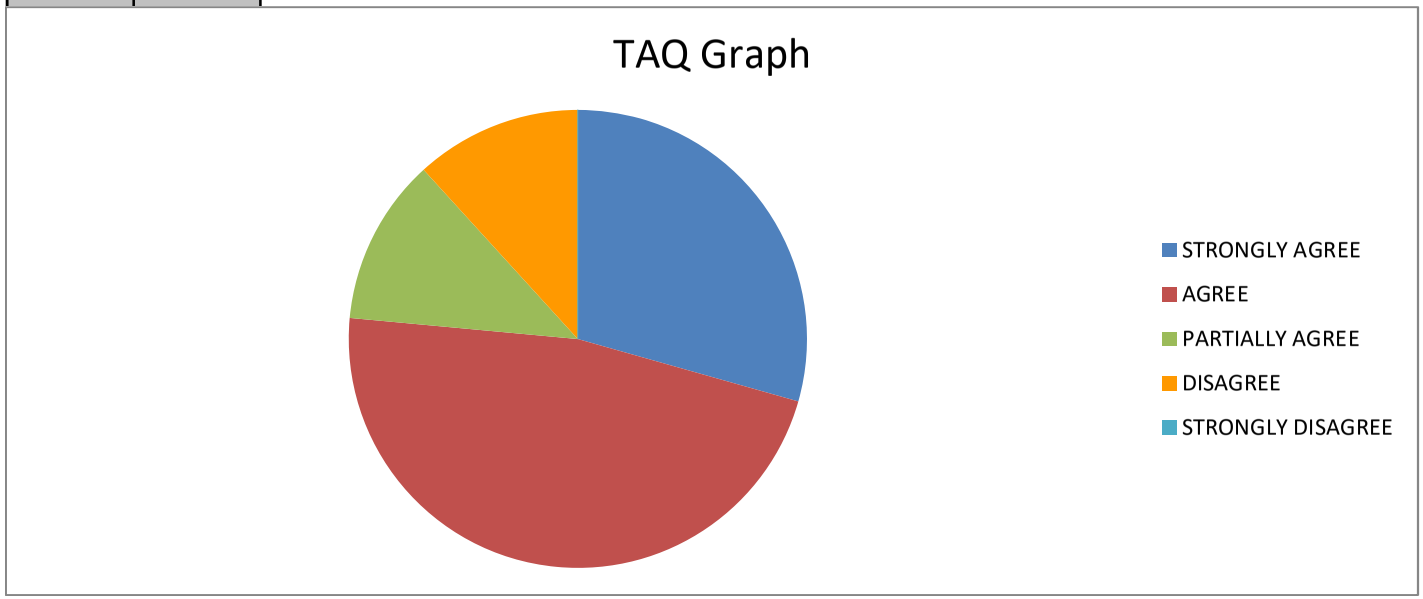
Key	Students		
STRONGLY	5	**Academic Year**	**2020-2021**
AGREE	10		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Material : The formative assessments helped me understand concepts more clearly**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

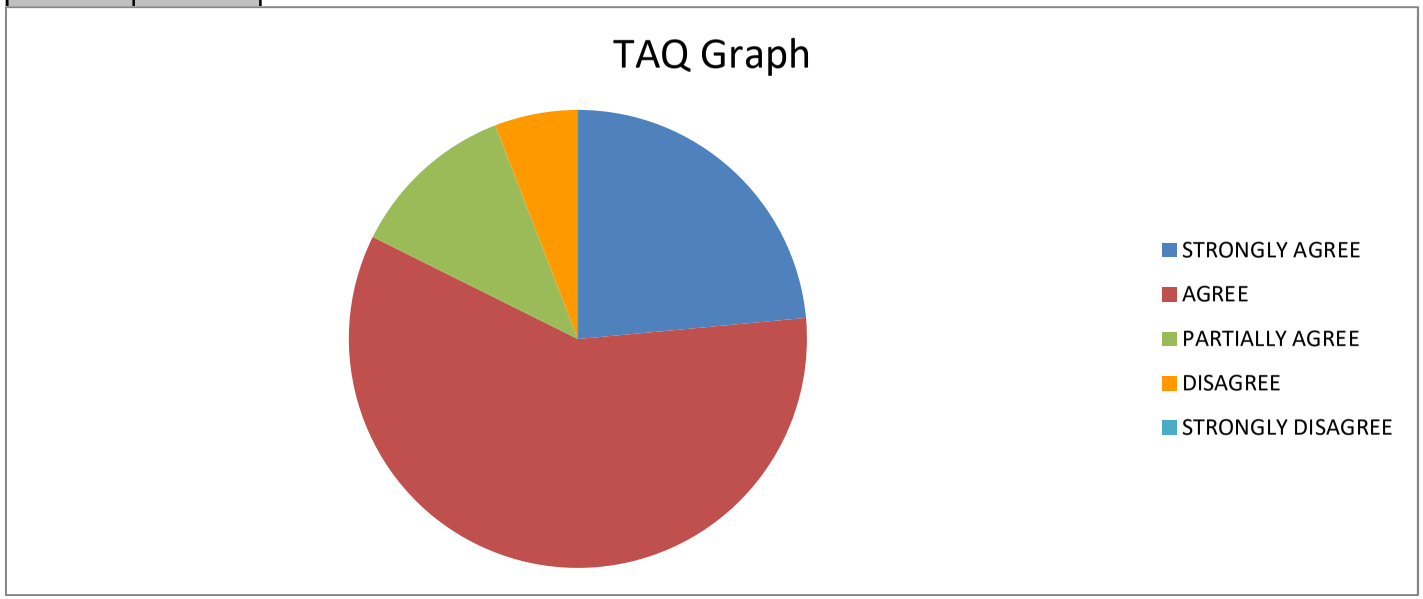
Key	Students		
STRONGLY	5	**Academic Year**	**2020-2021**
AGREE	8		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	2		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Learning outcome : This course helped me develop intellectual skills such as critical thinking, r**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

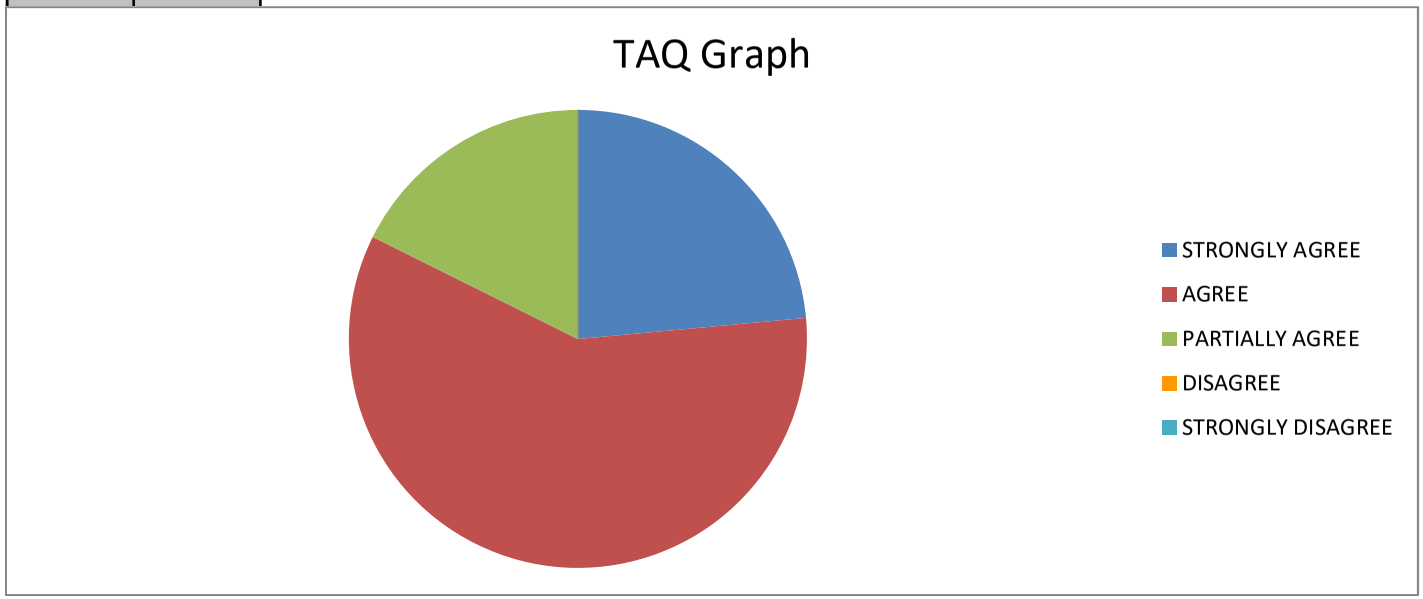
Key	Students		
STRONGLY	4	**Academic Year**	**2020-2021**
AGREE	10		
PARTIALLY	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	1		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Learning outcome : This course increased my interest in the subject.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

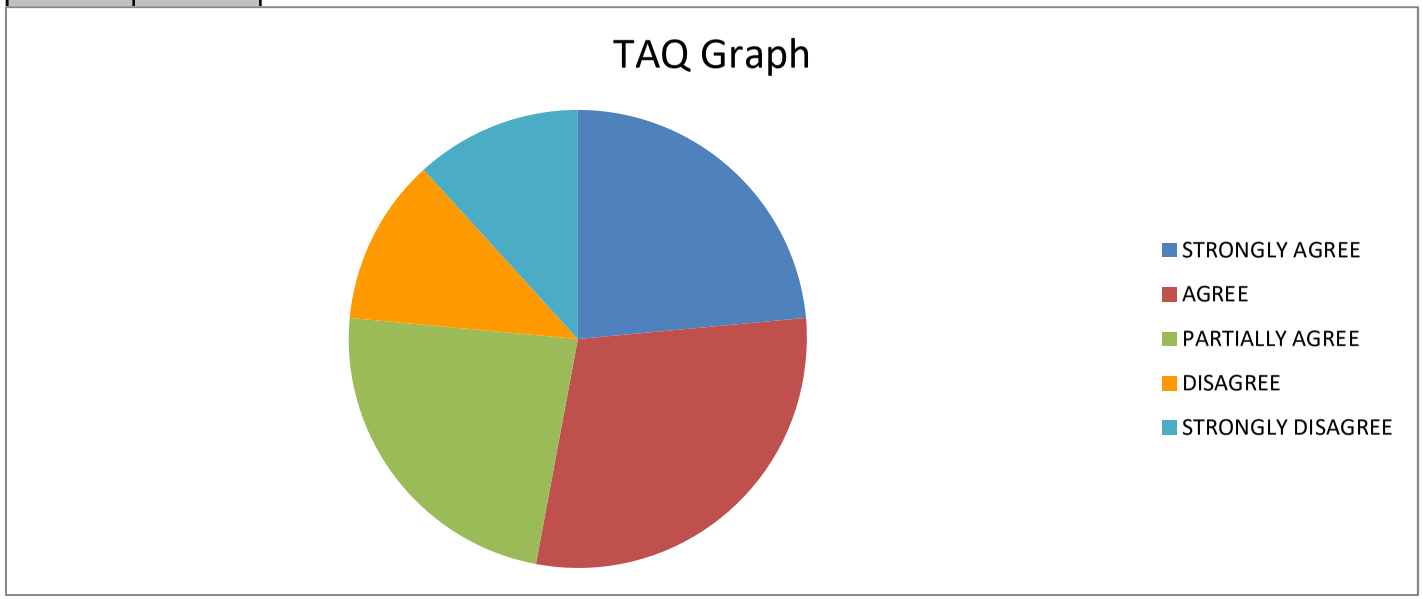
Key	Students		
STRONGLY	4	**Academic Year**	**2020-2021**
AGREE	10		
PARTIALLY	3	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	0		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Learning outcome : This course gave me confidence to do more advanced work in the subject.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

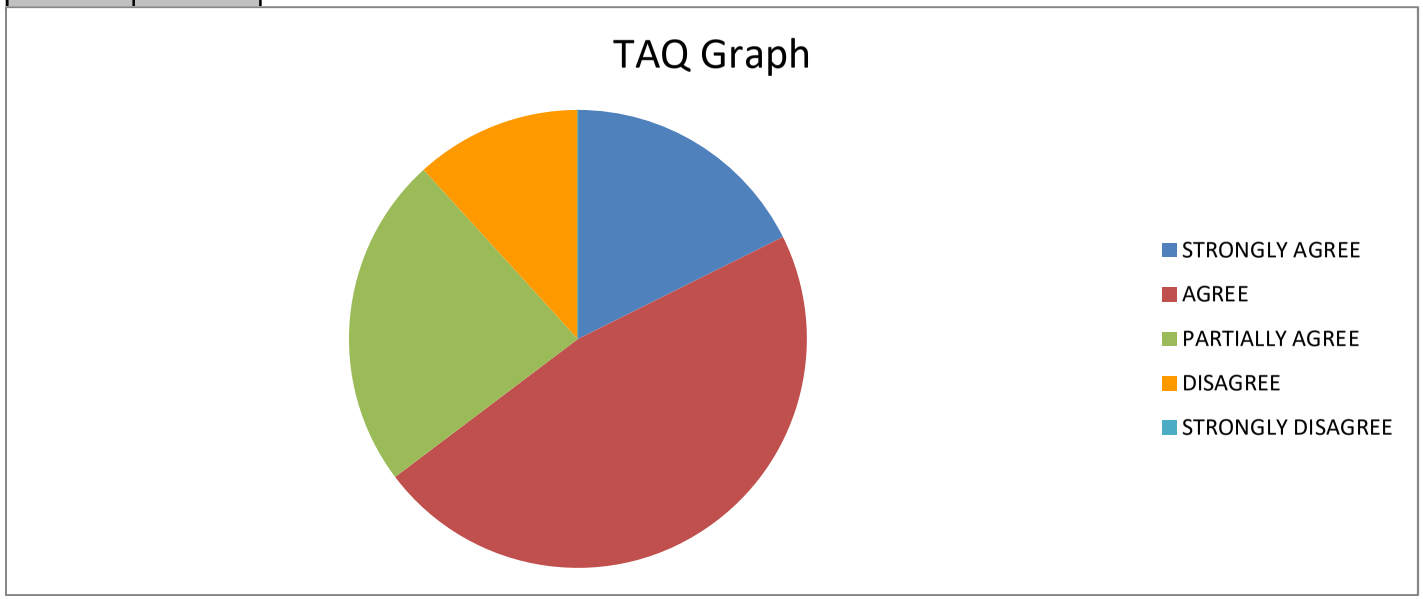
Key	Students		
STRONGLY	4	**Academic Year**	**2020-2021**
AGREE	5		
PARTIALLY	4	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	2		
STRONGLY	2	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Learning outcome : I spent not less than seven hours per week including class time for the cou**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

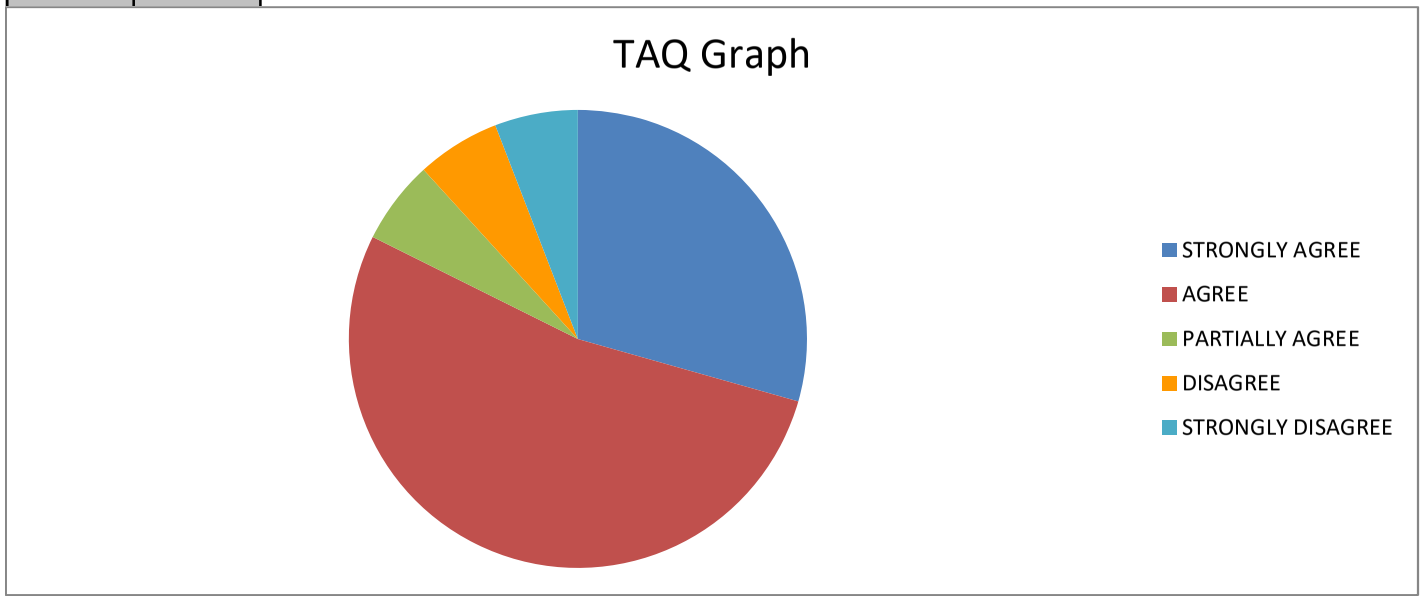
Key	Students		
STRONGLY	3	**Academic Year**	**2020-2021**
AGREE	8		
PARTIALLY	4	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	2		
STRONGLY	0	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Learning outcome : I would like to pursue this course in future.**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

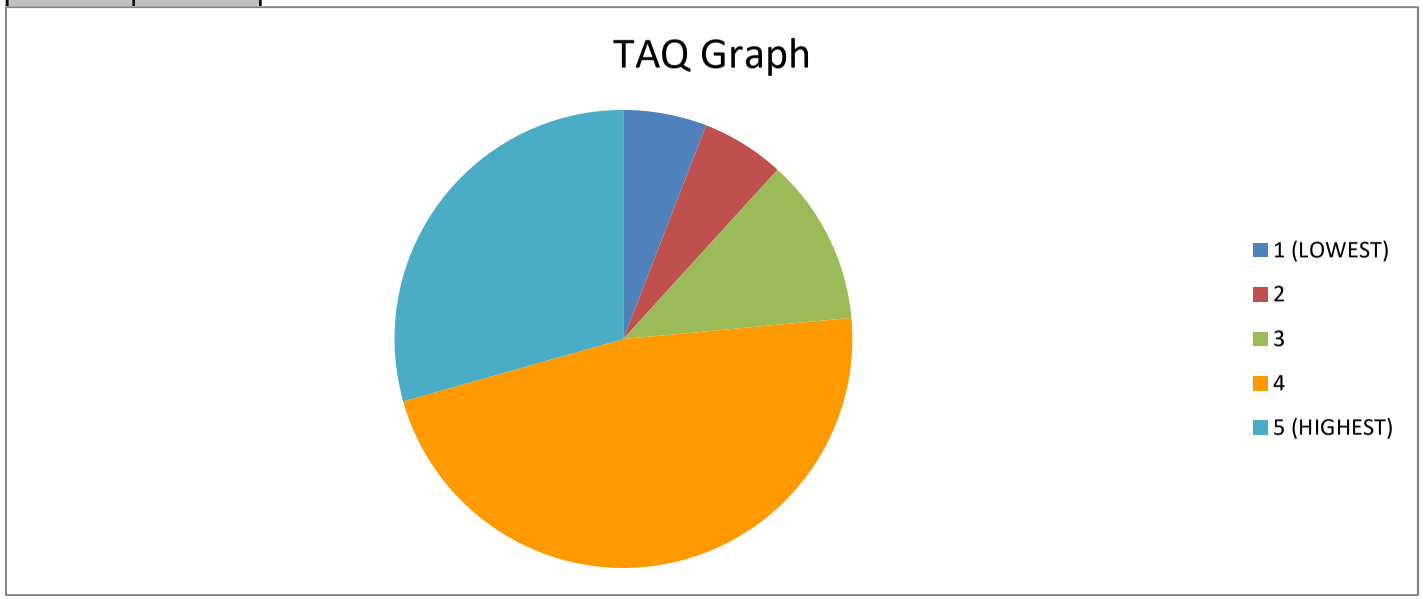
Key	Students		
STRONGLY	5	**Academic Year**	**2020-2021**
AGREE	9		
PARTIALLY	1	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
DISAGREE	1		
STRONGLY	1	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Course Learning outcome : The course truly met with my expectations**
Total	**17**		



St. Xavier's College (Autonomous), Mumbai

TAQ - Pie Diagram

Key	Students		
1 (LOWEST	1	**Academic Year**	**2020-2021**
2	1		
3	2	**Class**	**SECOND YEAR BACHELOR OF MANAGEMENT STUDIES**
4	8		
5 (HIGHEST	5	**Subject Name**	**CONSUMER BEHAVIOUR**
		Teacher Name	**SONI GEORGE THARAKAN**
		Question	**Rank the course in a scale from 1 - 5 with 1 being the lowest and 5, the highest**
Total	**17**		



ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
✆ 2262 0661/65

Students

Syllabus Review

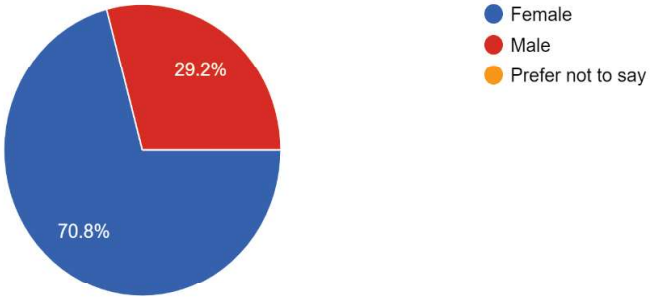
- B.A. Economics
- B.Com.
- B.Sc. Microbiology
- MA Psychology
- MSc Big Data Analytics

Review of the Syllabi (2018-2021) TYBA Economics

1

Gender

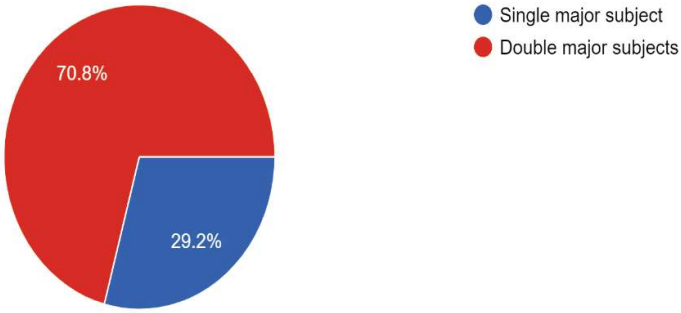
24 responses



2

In TY, I have

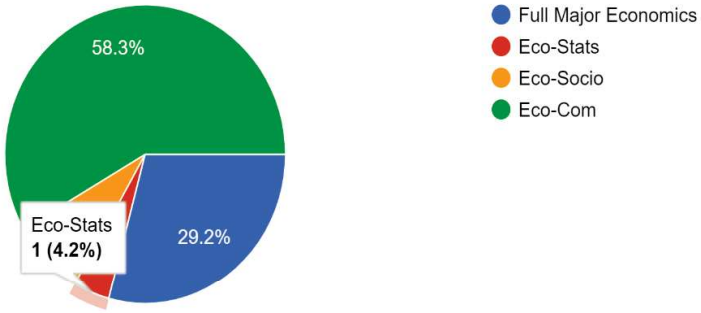
24 responses



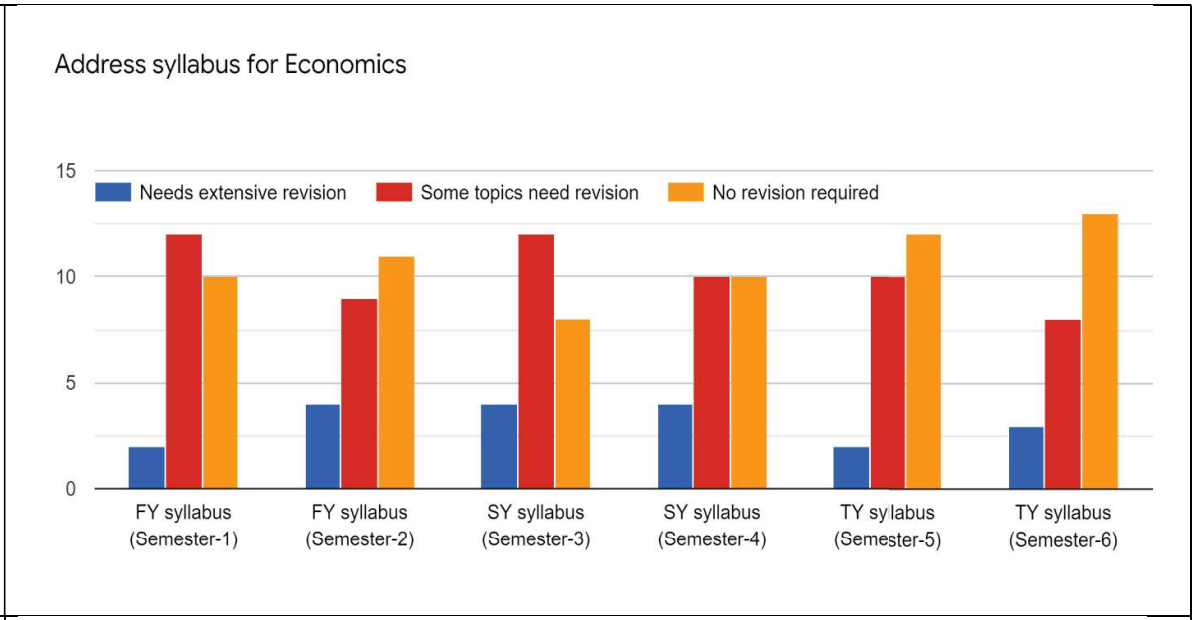
3

Subject Combination (TY)

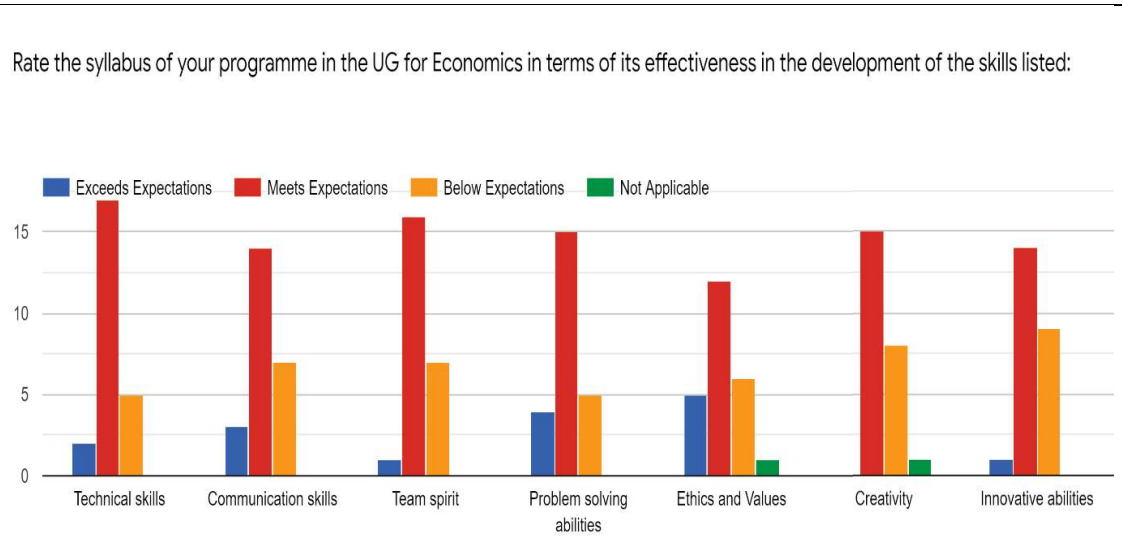
24 responses



4


Address syllabus for Economics
15
10
5
0
Needs extensive revision
Some topics need revision
No revision required
FY syllabus (Semester-1)
FY syllabus (Semester-2)
SY syllabus (Semester-3)
SY syllabus (Semester-4)
TY sylabus (Semester-5)
TY syllabus (Semester-6)

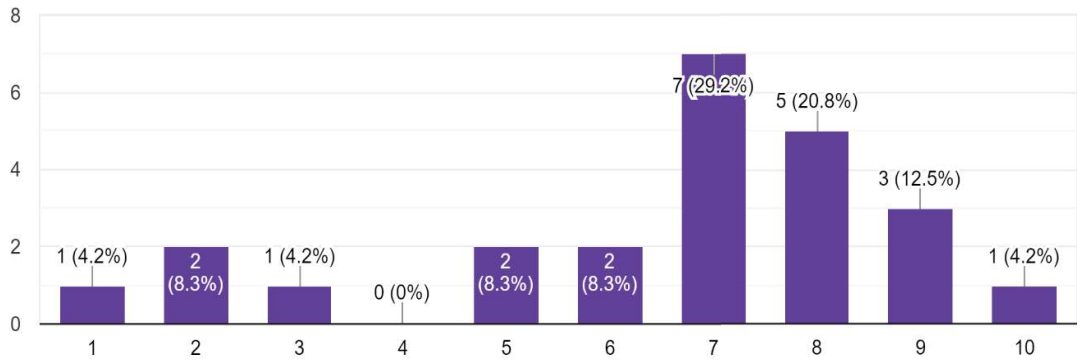
5


Rate the syllabus of your programme in the UG for Economics in terms of its effectiveness in the development of the skills listed:
Exceeds Expectations
Meets Expectations
Below Expectations
Not Applicable
15
10
5
0
Technical skills
Communication skills
Team spirit
Problem solving abilities
Ethics and Values
Creativity
Innovative abilities

6

The syllabus of the first major / second major has prepared you for a career in research to what extent?

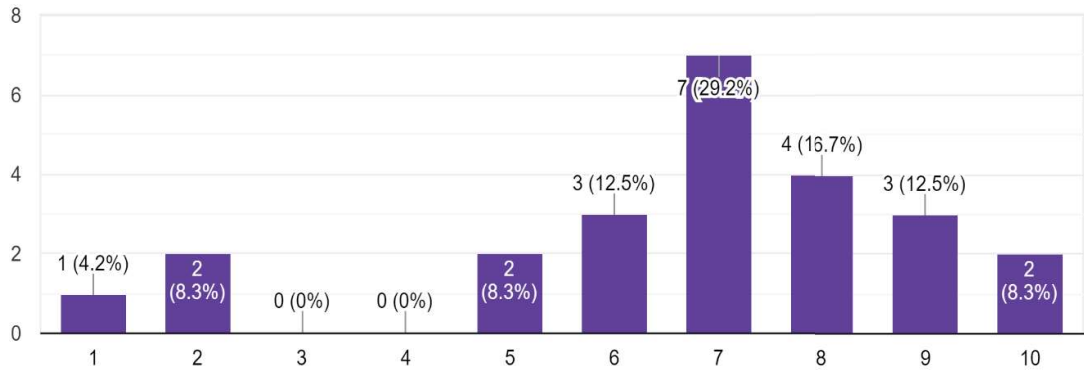
24 responses



7

Do you think your syllabi have relevance to job opportunities

24 responses



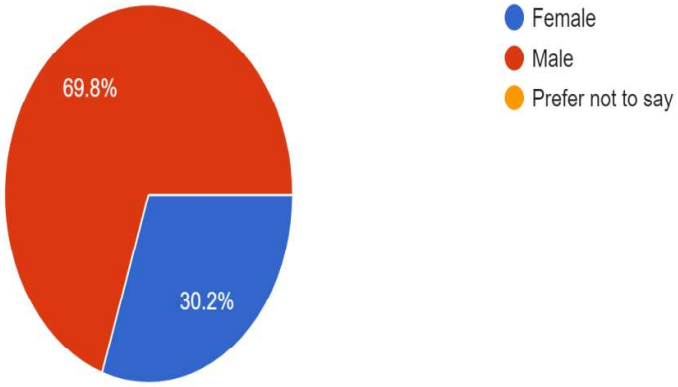
St. Xavier's College (Autonomous), Mumbai

Review of the Syllabi (2018-2021): B. Com. Programme

Summary of Google Form filled by the Students of TYBCOM 2020-2021 Batch

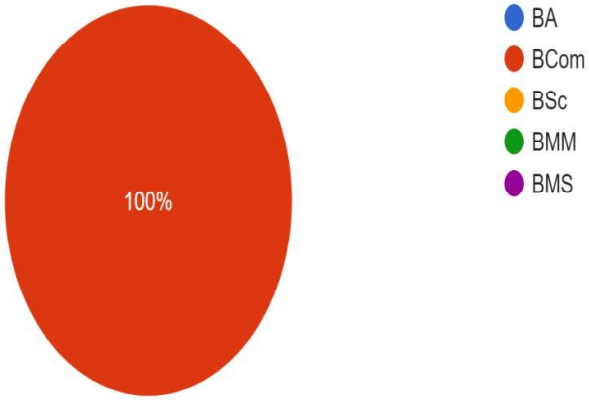
Gender

129 responses

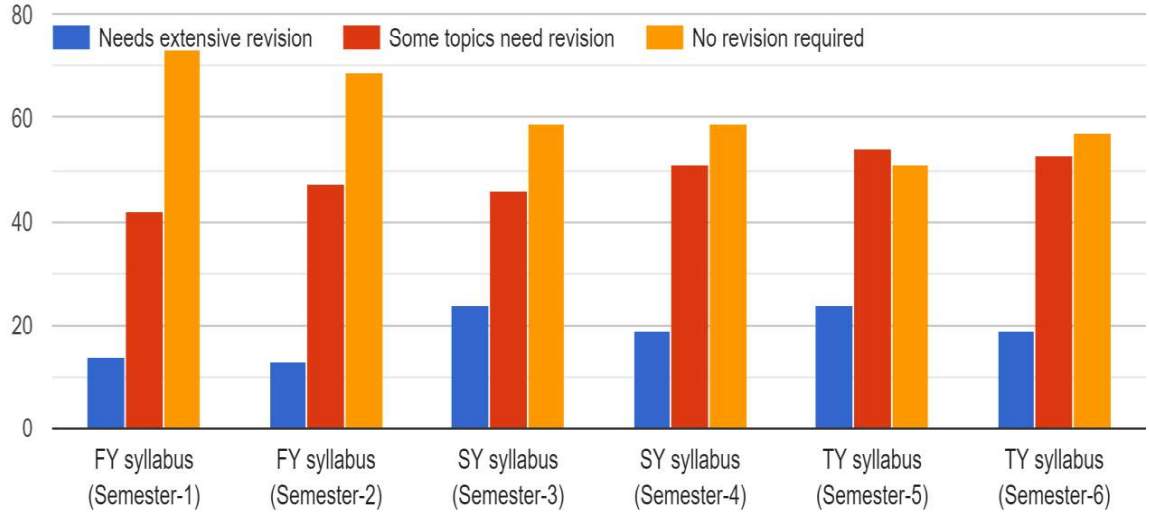


Stream

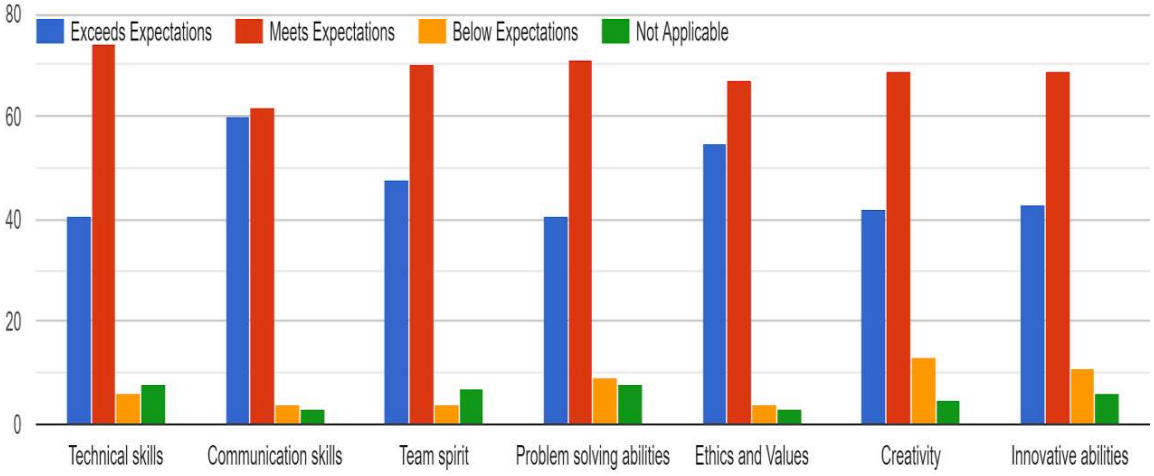
129 responses



Your response to the syllabus of B. Com. (FY, SY, TY)

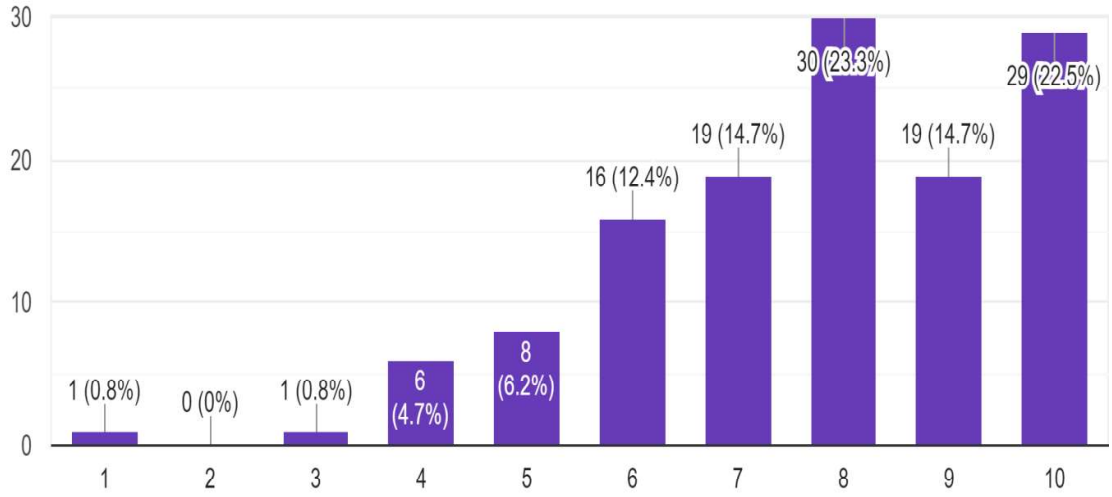


Rate the syllabus of the B. Com. programme in terms of its effectiveness in the development of the skills listed:



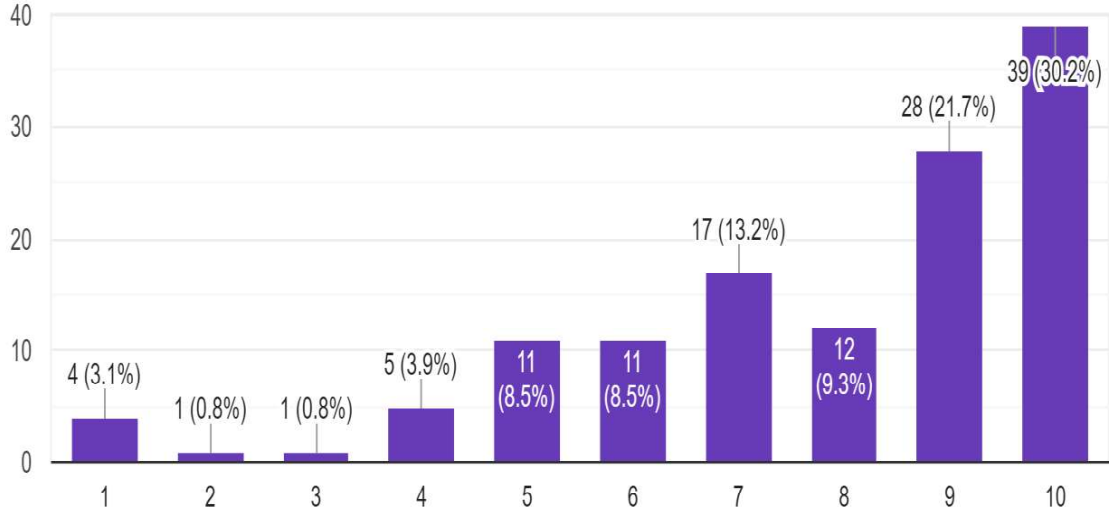
The syllabus has prepared you for a career in research to what extent?

129 responses



Do you think your syllabi have relevance to job opportunities

129 responses



Any suggestions/Comments 129 responses

No

Nothing

None

No comments

Nice

Good

NA

Let the B.com students take part in co-curricular activities. This might be assisting them in elevating their confidence in the field of communication and dynamism. Don’t hold them back in the name of restriction and studies.

Were thing is fine

None thankyou

Every thing was good

Everything I have learnt in this college is great it helps to gain updated knowledge better than any other colleges thanks for its autonomy

It's good to study in St. Xavier's college but still, we Lost Our TY. Bcom opportunity.

I guess we have to focus on student self development more instead of teaching them as a subject. I know Subject are important but the more important is student development. Because now a days school never focus on student development instead of that they just giving students a bunch of syllabus n project but never teach them about self development that's why the smart students get more smart and the student who is not smart won't get chance to show his talent his self development, confident etc

Everything about the college is great and give an extensive growth as in person.

A very friendly and energetic Environment for any individual to grow and develop at, it would be great if commerce students (B.Com) were involved in a few more college activities and fest.

I would like to suggest more of group/team projects and assignments which include research assignments for B. Com students than just copywriting of questions and answers or sums for assignments/projects. Also, involving students in more of mock interviews will help them build better confidence.

St. Xavier's helped me alot in a way which I never thought of. It made me discovered so many things about myself which I never knew I had it in me. The syllabus, the environment and everything else, it was a great experience.

Job placment

Don't teach students accounts on notebooks if they are going to work on laptop or computer in future start teaching on computer
It is Very old system which is going on since British time.
Please u people don't follow the study pattern of 300 years old.
So some people who have never used such devices may get to know how to use it.

Remove unwanted subjects. And include stock market, practical business start up projects and tally subjects.

And again stop taking this paper written exams which is going on since 1000 years old they were helpless you are in 2021 update ur selves

Helps a lot for future challenges

Subjects are taught extremely well, and gives emphasis on real world application.

My gratitude for all the professor's for all you have done, which I will never forget. I truly appreciate you all and your time you all spent helping me in many occasions. Thank you very much for the course. I enjoyed every minute of your lecture as well as your marvelous sense of humor.

It's difficult to study online

Very nice

Offline class is better then online classes because there are lots of students are there who are not able to arrange the Mobile phone or laptop to attend the online class so I request to you all please open the College as well as possible for students better future

Start placements for B.com extensively and shift the batch to morning

No Comment

Xaviers Make Us Realize Our Dreams And Tend Us To Work For It.

Much care needed for practical job training.

Okay

Best Syallbus

I would like to say that overall was very nice I enjoyed a lot but

Communication and English speaking is very very necessary to develop.Thank You and God bless you.

Plz treat everyone equally

Not as morning batch and night batch

All of us are students so kindly take this matter very seriously because we night b.comers where treated very badly

College professor very excellent

No, thank you

Very good

We need to add one more topic in Econonics I.e. world Economic

Economic staff need to be improved!

All the professors were extremely good at teaching and I had a great experience learning everything.

No comment

All the professor and their method of teaching is excellent

Please ensure that students are understanding what is being thought

Overall good excellent framework and logical step by step interdependence from semester to semester

One of the best college I have ever seen

Good college

Syllabus is best rather then other colleges

Great College to persue B.com.

N/A

Tbh just loved being a part of Xavier's □□

no

Bright future in this college.

Every subject is good but some professors are not good kindly change them. Thank you.

I think myself very lucky that I am a student of Xavier's College and I got a chance to be a part of it. I want to thanks to my all Professor's and Faculty Members .
About College:
Our college and all the teaching staff faculty members of our college are very good.
SUGGESTIONS:
OVERALL ABOUT COLLEGE AND STUDY IS GOOD But I THINK in our COMMERCE SECTION FACULTY it is very important to pay attention to the basic level so that the students can PERFORM WELL AND WHICH HELP THEM TO UNDERSTAND FOR FURTHER STEP EASILY. AS ABOVE 80 % OF THE STUDENTS ARE WORKING STUDENTS SO IT MUST BE IMPORTANT TO FOCUS MORE ON THE BASIC LEVEL.

THANK YOU !□

No...

No comment

The best clg of my life.. I will never forget the teacher and principal the way they all teach is next level

everything is best.

All good

No comments everything is perfect in Xavier's

It's been the best

All good

No suggestions, but wish classes where offline

No.

The syllabus was perfect, all the subjects are helping me get the job I desire!

Placements

Good and great College

No

It's good□

The Professor's are very helpful

St Xavier's college is very much better for those students who are working and want to complete their graduation for their better future. I would like to give a suggestion to those students to take the admission in St Xavier's college because we are providing lots of activities with placement

Thanks

This was good

It should be a morning batch.

Good Idea

I'm proud to be a Xavierite

No

It's Good .

Give more practical knowledge and general knowledge to student.

Can get better.

Xavier is a good institute to follow our dreams and work for our passion in life.

Thank you.

It will be better if students gets opportunity to work with day batch in volunteering.

Overall the is good because of fest and teacher

Found it to be good..and knowledgeable

No.

Syllabus should teach us how to performs task which is given by our superiors,there should be a deadline.

And there should be a practically perform not just theories.

Thank you

The Bcom is good for working students they get more benefit to blance their study and work

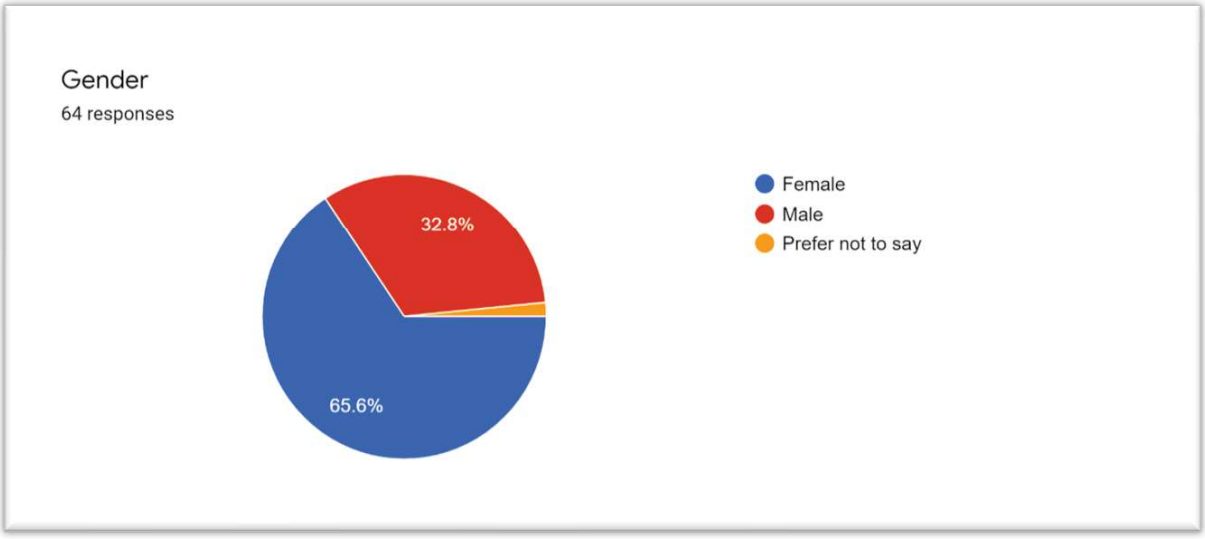
The English class that had been provided to us , should be continued as for the future batches .

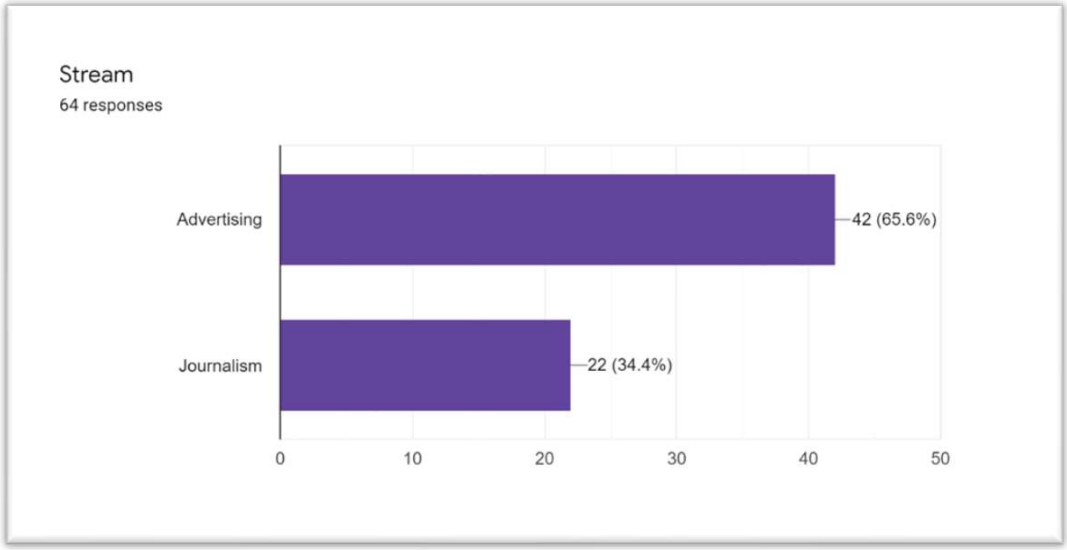
professor are way to good in teaching and doubts even though the single professor handling 2 subject for for the same day lectures they teach really well the sad thing is we didn't get to attend the college festival, ceremony grand gesture etc.

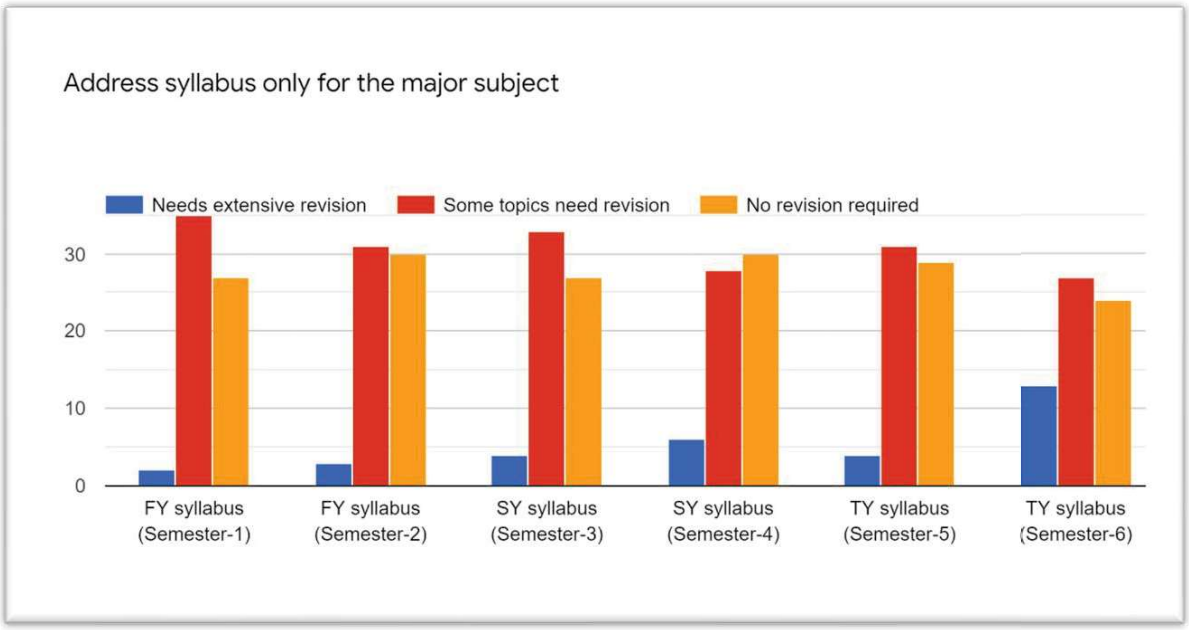
St. Xavier's College, Mumbai

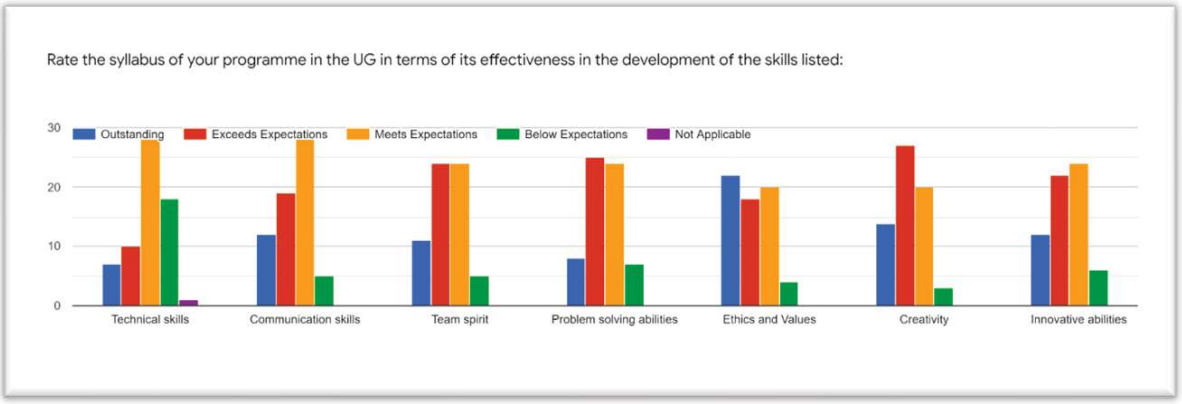
Review of Syllabi 2018-2021

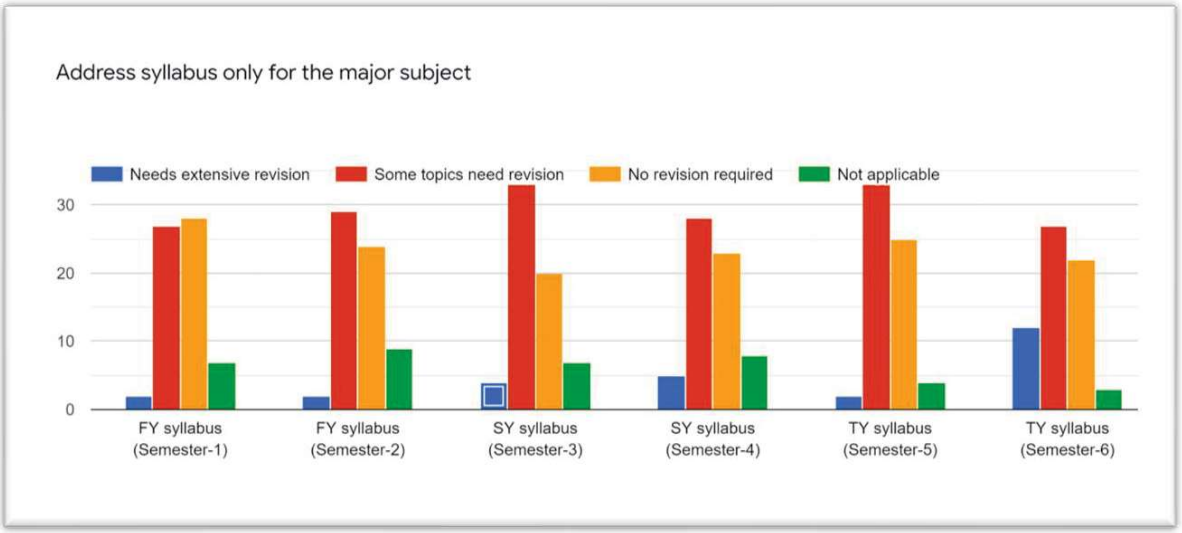
TYBMM BATCH of 2021






Address syllabus only for the major subject
Needs extensive revision
Some topics need revision
No revision required
30
20
10
0
FY syllabus (Semester-1)
FY syllabus (Semester-2)
SY syllabus (Semester-3)
SY syllabus (Semester-4)
TY syllabus (Semester-5)
TY syllabus (Semester-6)


Rate the syllabus of your programme in the UG in terms of its effectiveness in the development of the skills listed:
30
20
10
0
Outstanding
Exceeds Expectations
Meets Expectations
Below Expectations
Not Applicable
Technical skills
Communication skills
Team spirit
Problem solving abilities
Ethics and Values
Creativity
Innovative abilities


Address syllabus only for the major subject
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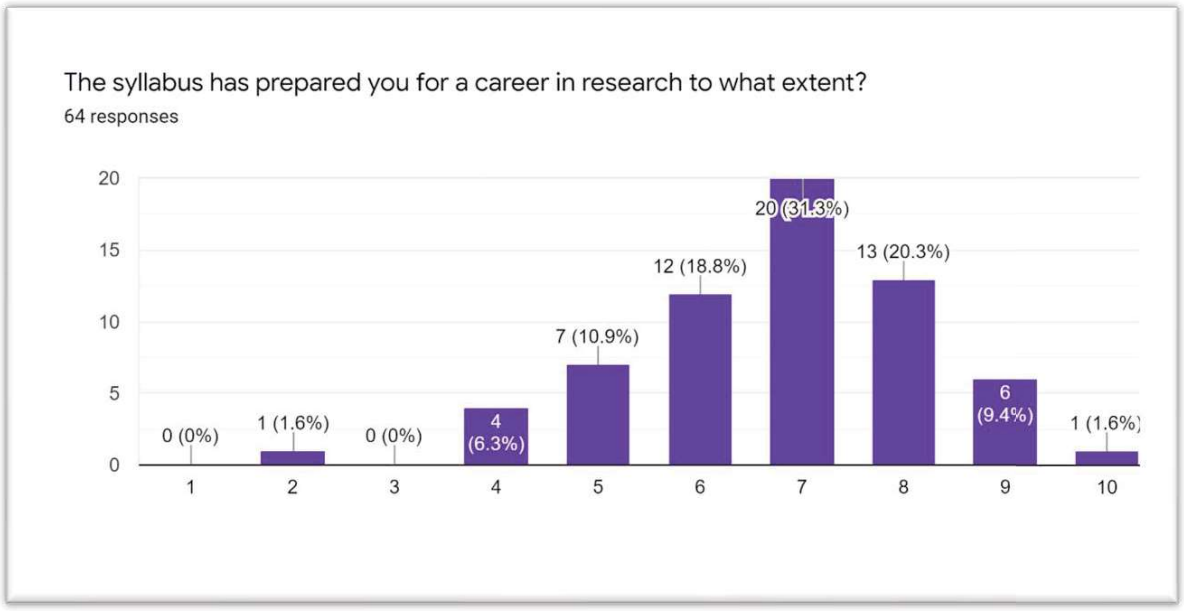
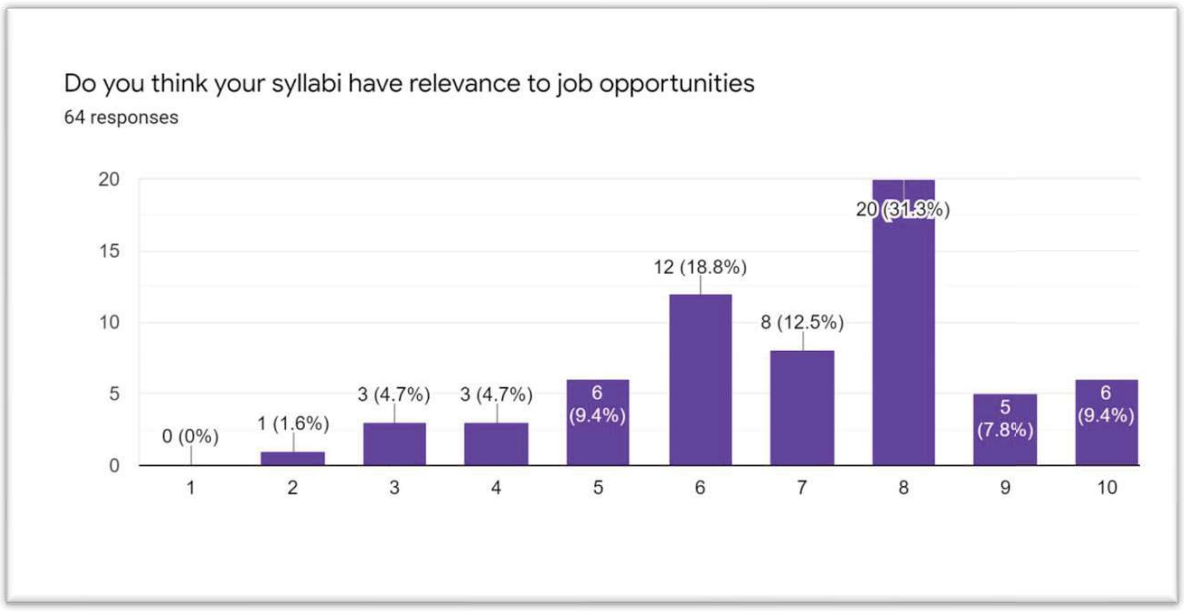
Some topics need revision
No revision required
Not applicable
30
20
10
0
FY syllabus (Semester-1)
FY syllabus (Semester-2)
SY syllabus (Semester-3)
SY syllabus (Semester-4)
TY syllabus (Semester-5)
TY syllabus (Semester-6)





Any suggestions/Comments

1. In terms of technical skills, subjects like AVP where certain industry level softwares were needed to be taught to us were left as self study, although that wasnt a syllabus issue but a professor issue
2. More technical and practical subjects would immensely help, like tech related topics like SEO n other digi marketing tools
3. Maybe a more enhanced course for filmmaking
4. Had a nice time
5. Please call teachers who would actually take classes and teach (for technical subjects at least)

6. I would suggest reviewing whether PR is a necessary component for journalism students given the way it is currently taught.
7. Electives (including those beyond Ad and Journo) in TY as opposed to pre-defined streams to broaden scope of learning and job opportunities. - More focused and guided research paper projects. - Slightly better balance between building theoretical base and then applying the same in practical projects (in subjects where theory is applicable). Overall, the course has helped build a broad based understanding of the media and allowed us to identify our specific interests better.
8. Sometimes professors don't follow the official syllabi on the website, and come up with their own curriculum. This isn't a problem, but it would be better if there was a feedback session with the students at the start to understand what parts of the syllabus they were looking forward to learn and anything additional that could bring value to the subject.
9. There was a strong emotional gap amongst people throughout my time here. I don't know whether it's a phenomenon that dawns due to insecurity caused by cabin fever but at the end of the course who have worked in groups haven't spoken to each other after the projects were completed. I've experienced a steep learning curve which I am grateful for. I was uncomfortable, and that induced progress in me. I'm glad to have had the professors and subjects. All of them had a lot to offer. I'm Proud to be a Xavierite.
10. I am fairly satisfied with my college and course experience :)
11. While things like heritage walks or cultural studies may not be directly related to "advertising", they make the person interesting and interesting people get hired. So, please allow the students to participate in these classes that take place outside of the classroom, whenever possible. It's a really cool part of the syllabi.
12. Please have more feedback sessions of the projects
13. Technical guidance for industry level softwares, especially in video editing. Personalised feedback, if possible, for assignments that require creative thinking.
14. Subjects were really practical. Definitely won't make a student completely prepared to work, but I don't think any course will. BMM has helped me in developing as an individual more than anything and given me values to carry on in my life. I feel having the last 2 semesters offline would have helped in preparing a bit more for a working environment
15. Met with the guidelines of punctuality and discipline. A student comes out more confident and optimistic when passed out from St.Xavier's College.
16. The practical knowledge, and skills that I have gained in the course of these 3 years is much beyond what I had expected. Extremely grateful for the guidance and advice received from the exceptional faculty that we had the opportunity to learn from.
17. Economics in sem 2-3 puts a lot of pressure on the students
18. No suggestions. Happy the way it is.
19. Often can't find a direct connection between syllabus and lectures (what is actually covered in class). I don't mind this as long as we're learning something worthwhile, but makes these surveys unreliable since most students don't really know the syllabus and answer based on lectures and teachers. Inevitably I believe Xavier's will have a course/teaching evaluation as well but maybe this survey could include questions on what they think has been covered by the syllabus in lectures, etc. 2. "Introduction to Financial Markets" should be renamed "Introduction to Financial Literacy", since the name of the course and what is actually taught does not match. A few modifications can

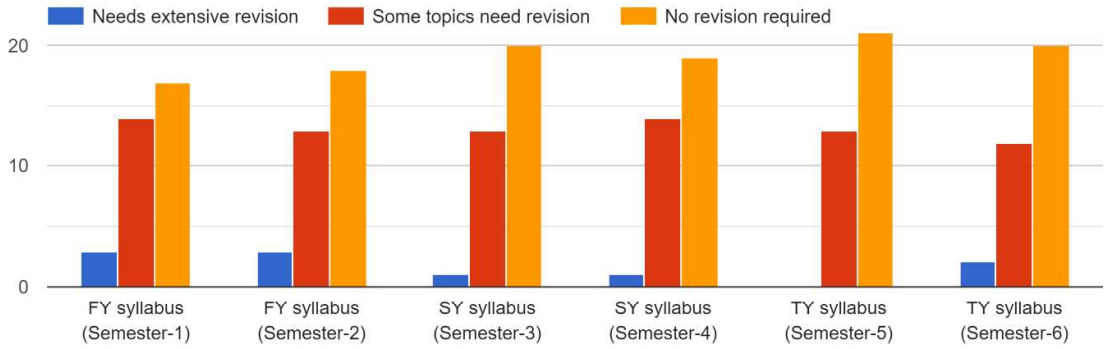
be made to the style of assessment and syllabus accordingly. 3. In order to make this survey more effective, links to the syllabus can be provided with each corresponding question so that it is easier for students that are too lazy to go the website to check the syllabus. Also, the questions in this survey are repeated, that doesn't seem intentional. 4. Since FYs seem to be more fearful of completing coursework, it might be worth considering to assign more compulsory reading material prior to the first and second semesters. 5. The reason for marking some semesters as needing revision is mostly with regard to only one or two courses. (eg.: ECS I & II: too theoretical/generic; History of Ideas: listing isms and getting a surface-level understanding of all seems insufficient, though this can be easily solved through better lectures; Cultural Studies, MMR, FnO, Digital Media: seems like an FY syllabus to have in the final semester)

20. Needs better adaption of some subjects for online medium
21. Getting industry professionals doesn't make sense if they don't show up for class.
22. Some more technical skills would be good like Introducing SEO and Digital marketing basics to the class as well as timing and production for those interested. 2. Finance for Advertising could be better on Excel it will save time in the future for both the professor and the students 3.Entrepreneurship should be altered considering the medium and some changes can be made.
23. The syllabus, unknowningly, contributes a lot to personal growth. The TY syllabus could have a practical subject for technical skills. (script writing for example)
24. Need a little more help with portfolio making
25. Though the syllabus itself could be improved, thoroughly following the present syllabus alone would be a major improvement.
26. Hoped for more media related jobs to be listed by the placement cell. Current positions are mostly only for BMS students
27. The college should help more with placements and internship opportunities. Course material should be more industry specific as well, last semester was extremely good with the course structure. Wish the second year was like that as well
28. Semester 6 was stressful. Extensive subjects were clubbed together. Especially entrepreneurship.
29. I am extremely satisfied with the syllabus as well as what I've learnt in these three years.
30. Regularity of some visiting faculty might help.

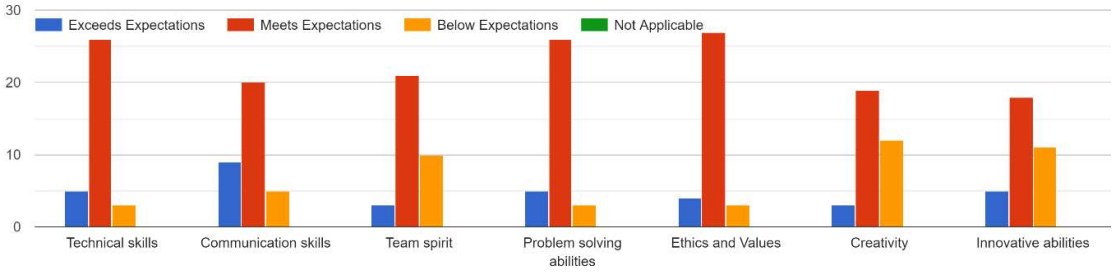
St. Xavier's College, Mumbai

BSc Micro Review of Syllabi

Address syllabus only for the major subject (if single major or Subject - 1 of double major)

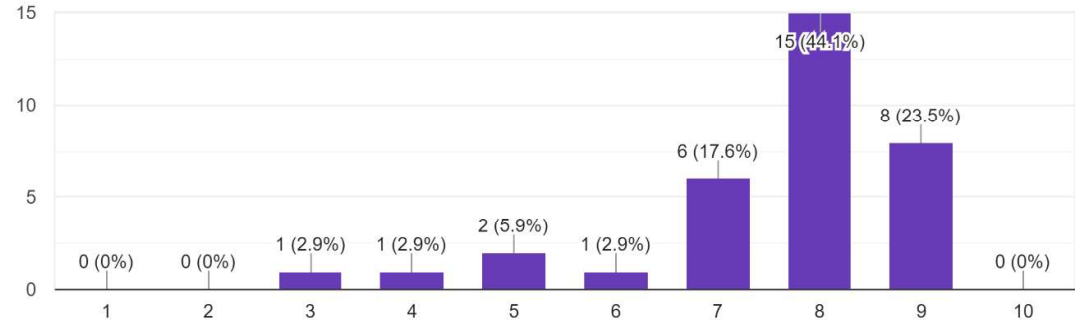


Rate the syllabus of your programme in the UG (single major or Subject - 1 of double major) in terms of its effectiveness in the development of the skills listed:



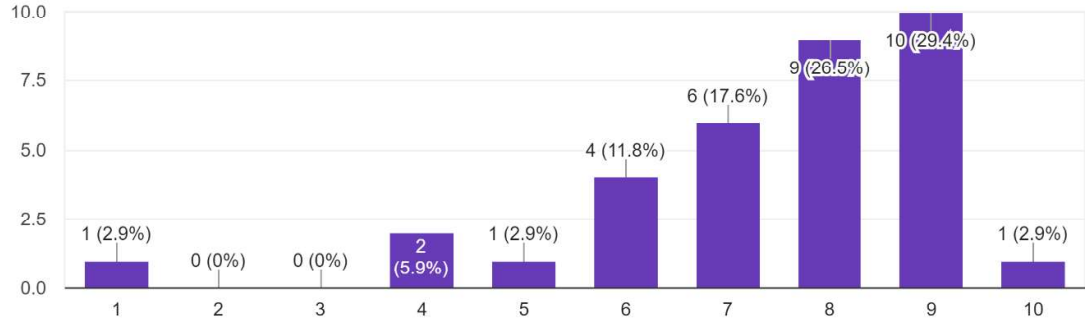
The syllabus has prepared you for a career in research to what extent?

34 responses



Do you think your syllabi have relevance to job opportunities

34 responses



Any suggestions/Comments 34 responses

NA

-

.

Nil

None

.

No

There should be more application related things. Not just that, also mentioning where all it will be applicable, so that we are aware.

I understand that the syllabus is constructed such that it incorporates everything but for students it is too much information to process. For the 3rd year we saw that topics were

repeated in both Microbiology and biochemistry like bioinformatics and chromatography. It's just a suggestion but if both the departments could work together and see that both the department cover different aspects of the topic or if one of them could remove the topic from the syllabus. Scientific communication helped us a lot during writing our research work in second year and also during review writing in third year. I also would like to appreciate the way the scientific communication lectures were conducted in a very interactive manner. But we weren't given enough practise before cia ASSIGNMENT. Please keep more practise sessions. May just 2 paragraphs or so and not a full fledged assignment.
The scs classes conducted was really helpful for all the proposal and review article writing done during TY and even for further uses.
The syllabi is satisfactory.
It was a good experience :)
For online delivery of the courses, the practical syllabus needs to be streamlined (atleast for the TY students) apart from that, the modules covered in the course exhibit tremendous diversity and sufficient information is imparted about them.
It has been an absolute pleasure studying Microbiology for 3 years! The professors were forthcoming and always helped. The syllabus is well rounded and involves topics that are absolutely necessary for the future. Studying was made easier with the help of the reference materials provided by the professors. I thank the professors for a beautiful learning experience.
I don't have suggestions for any extensive revision in the syllabi, but an appeal to include latest ventures and breakthroughs if any in the curriculum of the main subject's. Thank you.
I enjoyed the syllabi across all semesters. I feel fit to do research because I have concrete experience with it and am aware of the fields in microbiology which have a booming future wrt to employment and research.
No such suggestion
N/A
The syllabus should me more research oriented.

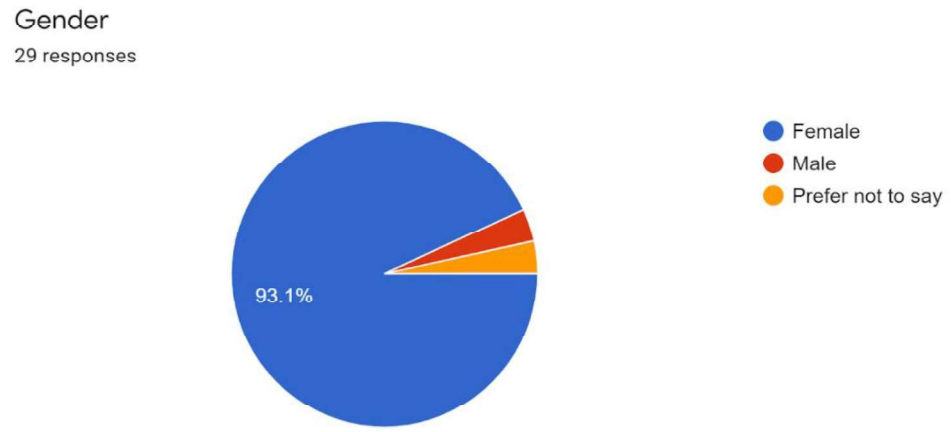
St. Xavier's College, Mumbai

REVIEW OF SYLLABI (2019-2021)

MA LIFE SPAN COUNSELLING (PSYCHOLOGY)

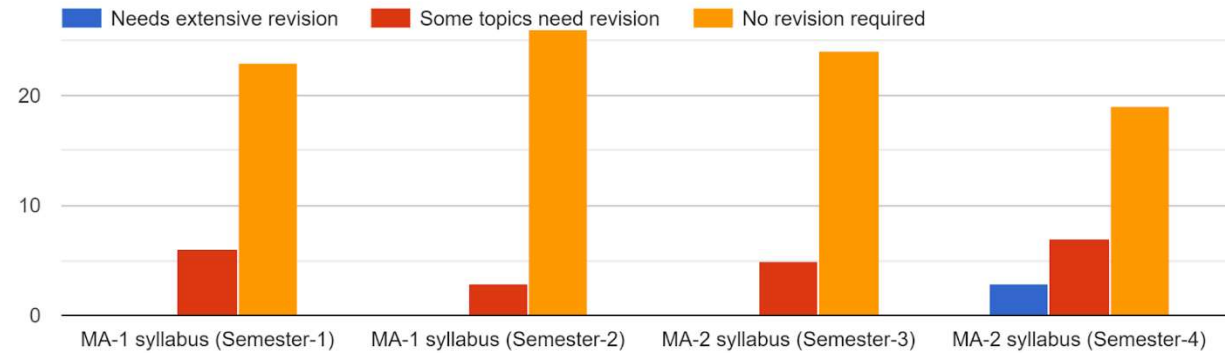
Total Number of respondents: 29

GENDER

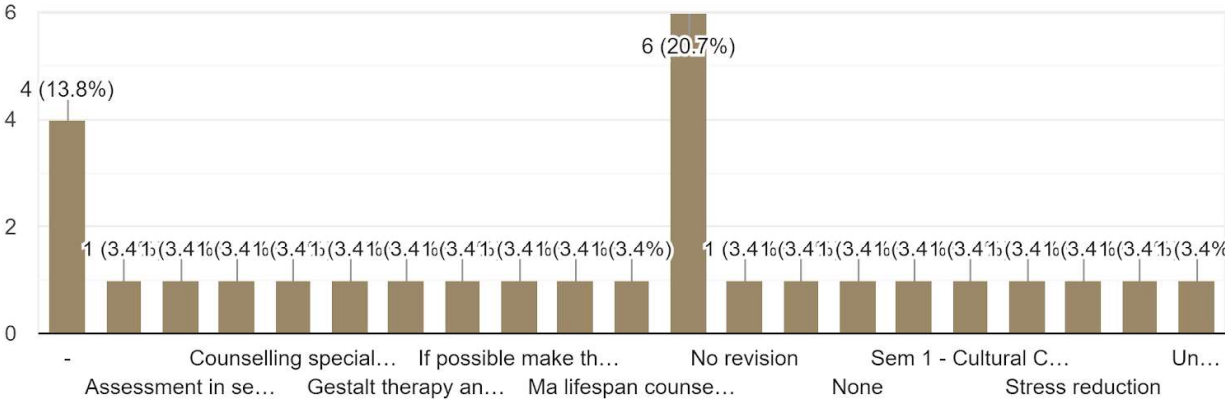


MA in

Your views about the syllabi



If revision required, please specify the course



Which new area/topic should be introduced into the syllabus?

Perinatal Mental Health
Context of counselling in professional/business and other unique settings
Perhaps some more time spent on career preparation, such as preparation for job interviews and advice on working further in an organisation
Enough comprehensive course
You can introduce Acceptance and Commitment Therapy into the list of therapies.
Some practical experience in IPT and EFT even if the theoretical aspect is for self study
More in depth look into qualitative studies

Emotion focused therapy and interpersonal therapy to be taught as a guest faculty instead of being self studied.

Pregnancy and related issues counselling

In Semester 4 - Assessment did not have much tests to cover so, maybe the tests that were not intended to teach could be incorporated.
and in special groups subject of semester 3 - topic like counselling pregnant women and the related issues could be incorporated

If we had someone teach us how to conduct workshops and support groups, that could be helpful

I wish there was more handhold and guidance in learning how to do formal case conceptualisation

Na

The course incorporates almost all topics quite extensively

Internship outside the program in the field of interest

Designing and creating group interventions, workshops, holding suportive spaces (a little orientation to this would help)

I think all the papers are pretty extensive and cover quite a lot of information already.

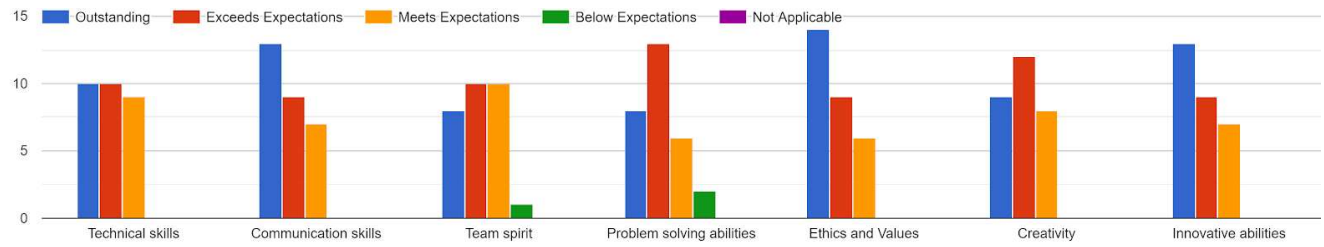
Introducing elements of neuroscience in every semester

I think the syllabus is one of the best in India right now. Although, there is so much to learn in Psychology that we can always introduce new areas. I think EFT and IPT are practiced widely in the professional settings so it would have been better if we were taught these techniques instead of self-studying them.

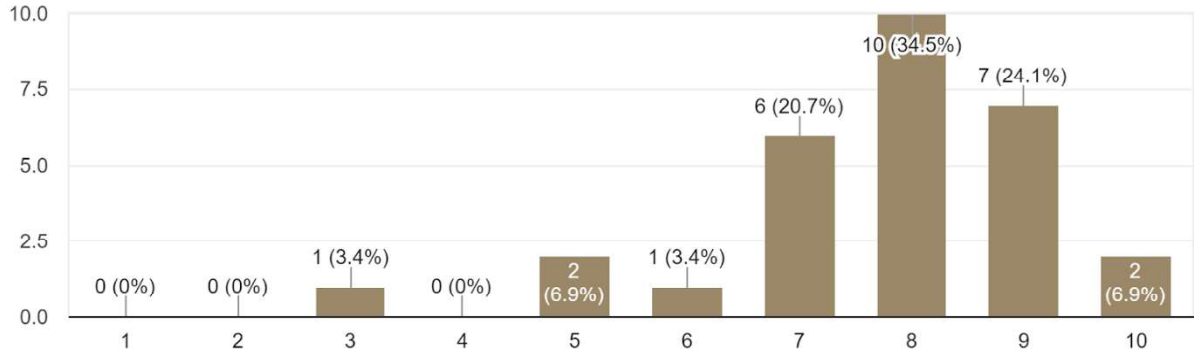
the content of holistic interventions and cog neuro rehab was very similar. The days required to do each of those special groups was also less than the actual number of days we spent on it.
the content discussed in the DMT class was extremely general and vague, as compared to how technical the papers sent were, which the content of was not mentioned in class...

Managing support groups

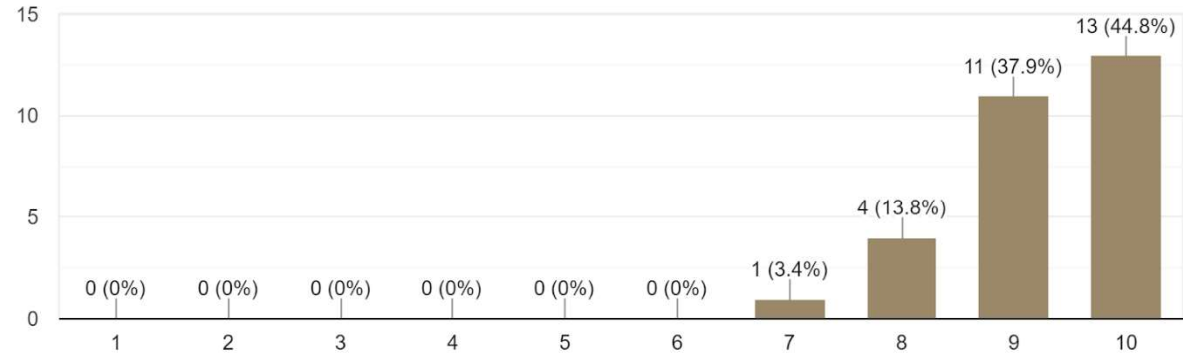
Rate the syllabus of your programme in the PG in terms of its effectiveness in the development of the skills listed.



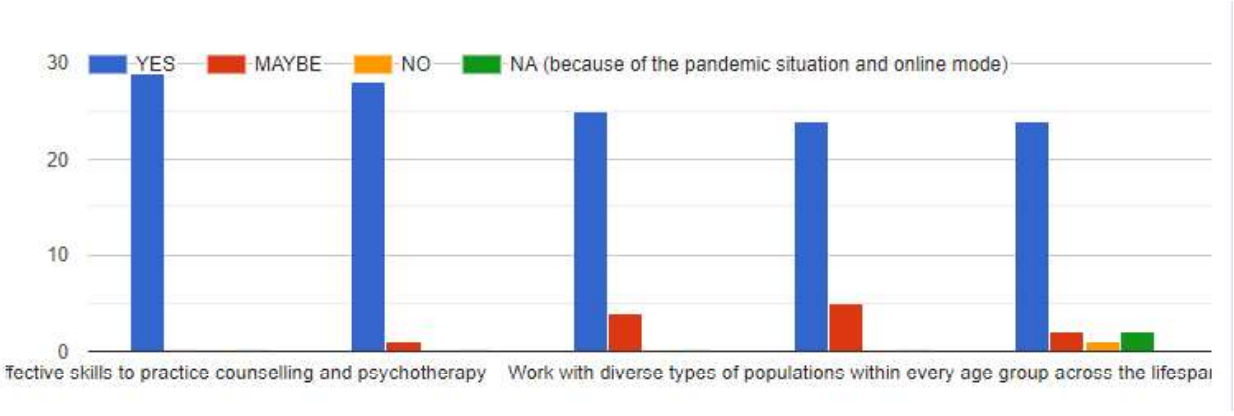
The syllabus has prepared you for a career in research to what extent?

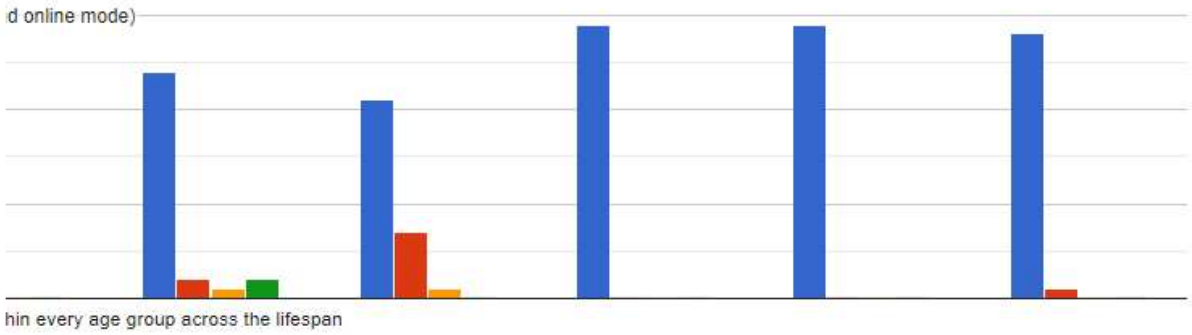


Do you think the syllabi have relevance to job opportunities?



Upon completion of the MA Psychology: Lifespan Counselling Programme, the PG student should be a competent mental health practitioner. Do you believe the MA Psychology: Lifespan Counselling Program has helped in generating these competencies/outcomes?





Refer to table for responses to each outcome:

PSO NUMBER	OUTCOME	YES	MAYBE	NO	NA
1	Develop effective skills to practice counselling and psychotherapy	29	0	0	0
2	Draw from a strong theoretical foundation when practicing psychotherapy	28	1	0	0
3	Work with issues of concern associated with all different age groups across the lifespan	25	4	0	0
4	Work with diverse types of populations within every age group across the lifespan	24	5	0	0
5	Use reliable and valid psychological assessments to enhance therapeutic outcomes	24	2	1	2
6	Develop a strong research orientation by which they can both keep up with and contribute to new developments in the field of psychology	21	7	1	0
7	Consider biological, psychological, social and cultural factors into account when conceptualising cases for psychotherapy	29	0	0	0
8	Understand both normal and abnormal events in the trajectory of the human developmental lifespan and the impact these events have on an individual's mental health	29	0	0	0
9	Understand the unique impact of the Indian cultural context, and apply this understanding to make relevant adaptations to increase effectiveness of therapy for Indian clients	28	1	0	0

Some of the comments/suggestions given by the students are summarized below:

Out of 29 respondents, some of them said that the entire duration of the course has been a great learning experience. They found it of immense value and were extremely grateful for the same. Another comment mentioned that the topics covered in this course provided an opportunity for holistic learning of counselling skills and techniques across the lifespan! And that the course is beautifully designed and has succeeded to meet every individual need. One of it also mentioned that it was extensive and very well structured.

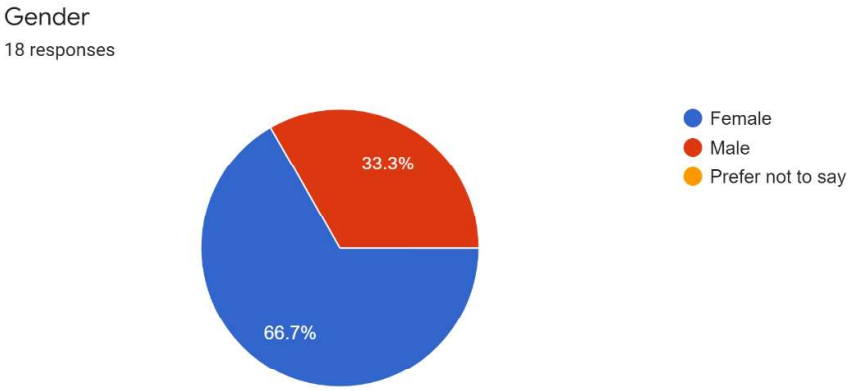
Amongst the suggestions, one of it was that the course evaluation and declaration of marks need to be done in a particular time framework for the future batches. As this year's evaluation and distribution of marks were hugely disrupted due to the Covid-19 pandemic. Another was that of group intervention for team building (Similar to group therapy in sem1) and some form of individual counselling (limited sessions, Similar to semester1) throughout the course for sustained growth and personal reflection as the course progresses. One of the students also put forth the idea of taking feedback from students after every guest lecture. Since some of the faculty are really good, others may be knowledgeable but might struggle in imparting knowledge in a cohesive manner.

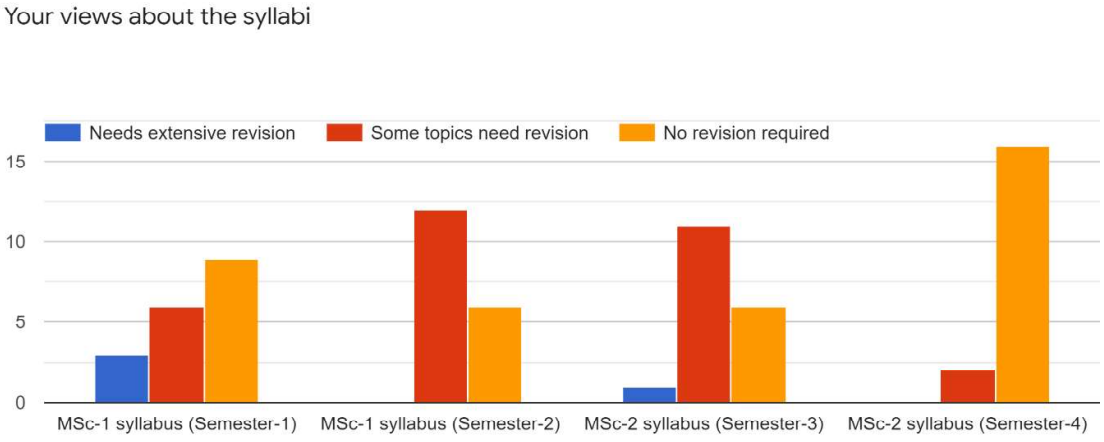
Another recommendation was to hire a TA who can help handle some responsibilities so that the teacher's don't have to divide their attention between teaching and admin/logistical work. And maybe some of the special group modules could be shifted from the 3rd semester into the 4th semester. The reason being that were too many modules in the 3rd semester and students weren't able to do justice to them due to informational overload. Some of the special groups in semester 3 were very rushed and it would have been nice if it was possible to spend more time on those important topics- e.g., crisis counselling.

St. Xavier's College, Mumbai

MSc Big Data Analytics Review of Syllabi

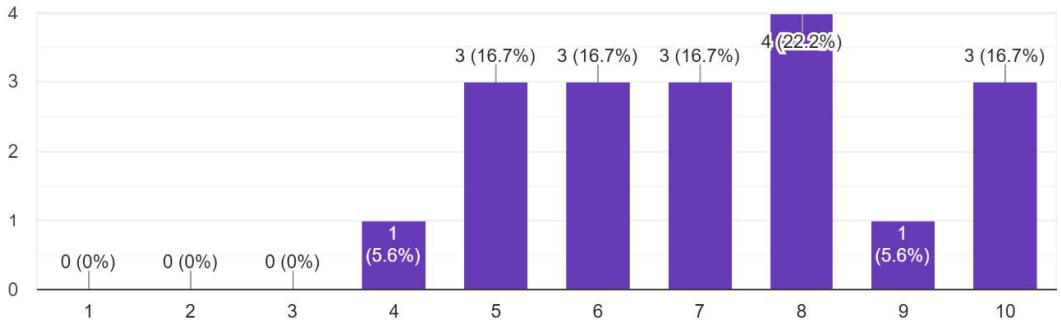
P.G response





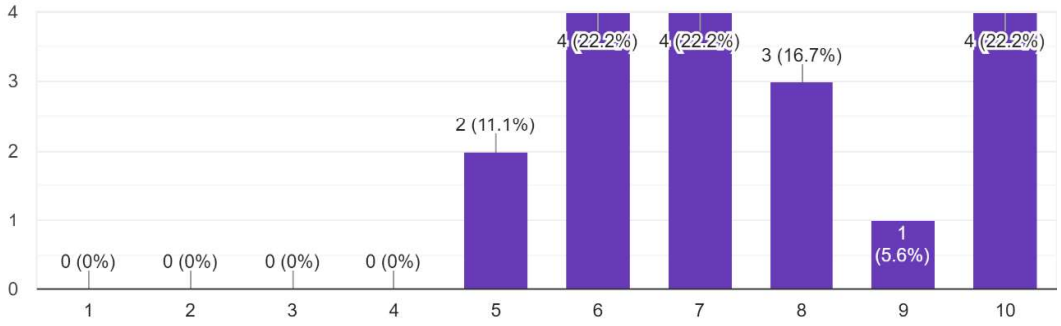
The syllabus has prepared you for a career in research to what extent?

18 responses

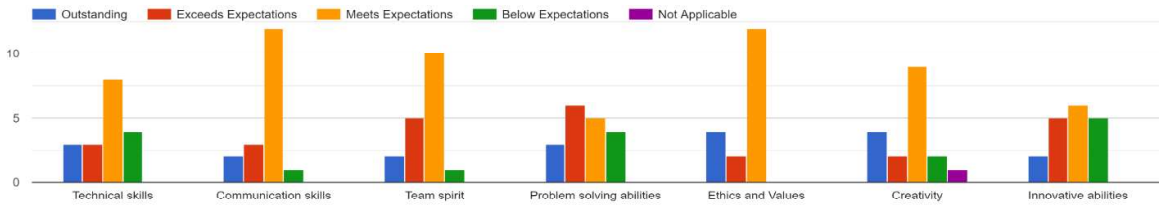


Do you think the syllabi have relevance to job opportunities

18 responses



Rate the syllabus of your programme in the PG in terms of its effectiveness in the development of the skills listed:



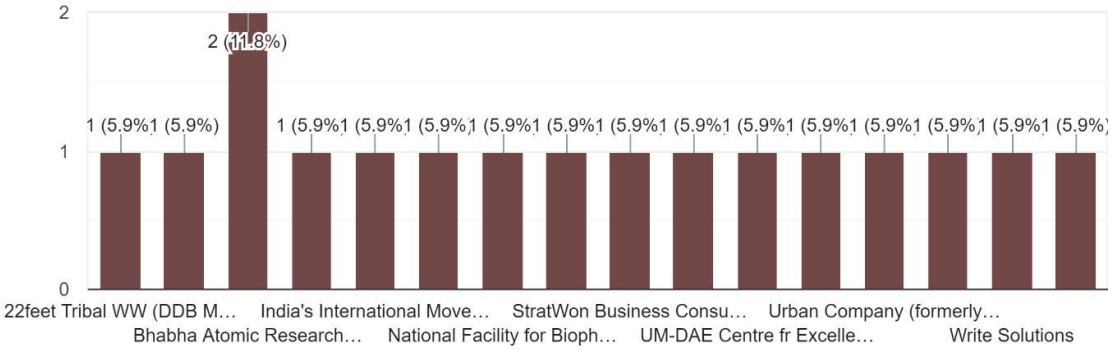
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
✆ 2262 0661/65

Employers

Feedback from Employer/Principal Investigator/ Internship In-charge

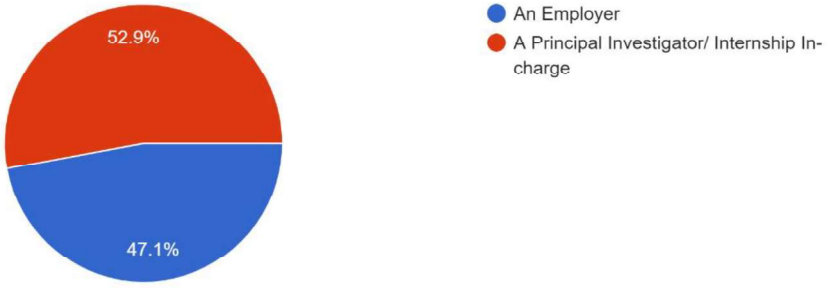
Name of the organization/institute

17 responses



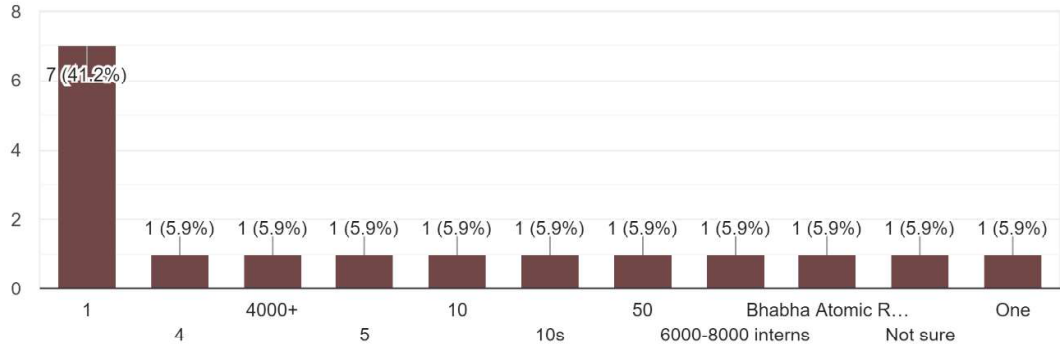
I am answering as

17 responses



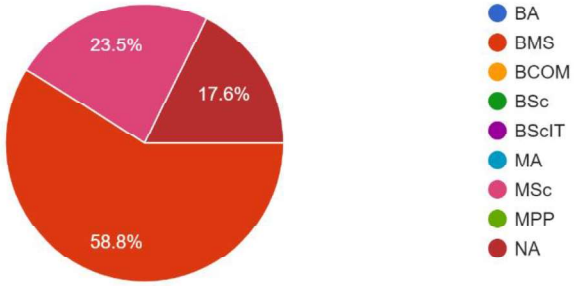
The approximate average number of employees or interns at your organization/institutes from St. Xavier's College, Mumbai over a period of 2015-2020

17 responses



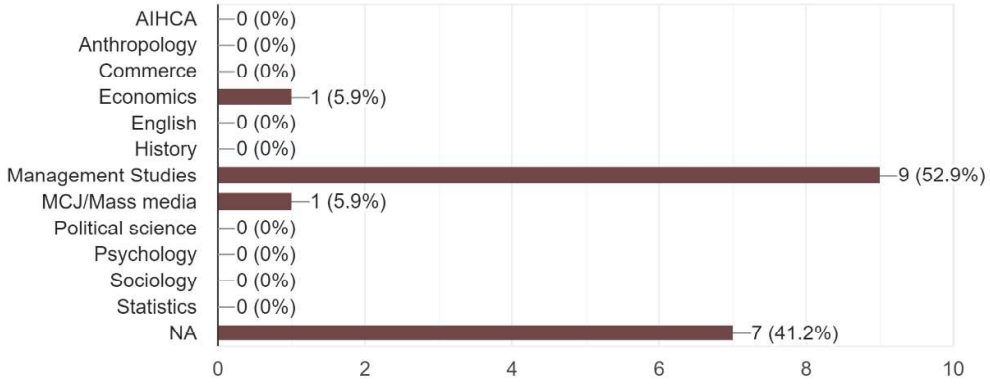
Choose that is applicable: Employee joined after or Intern joined during

17 responses



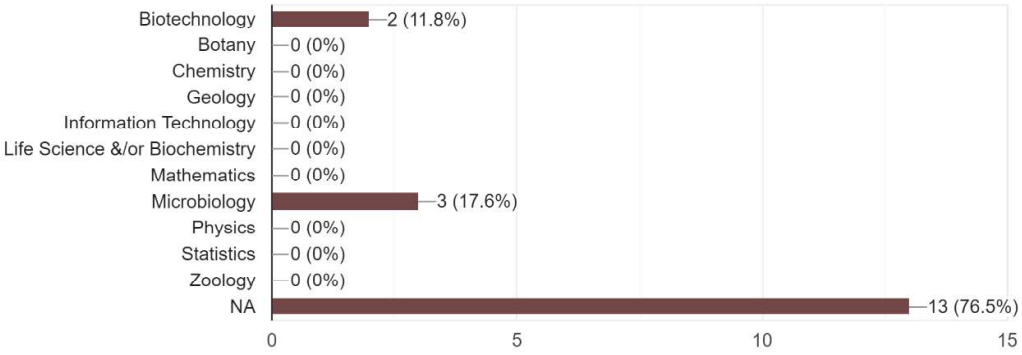
Arts Stream

17 responses



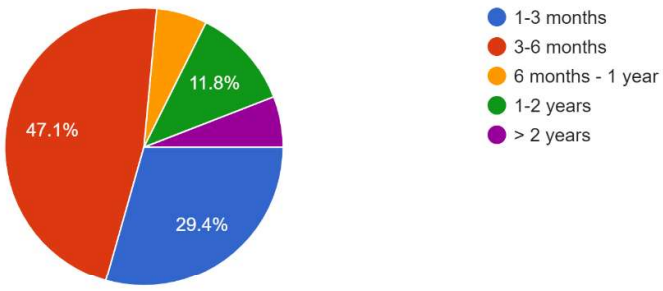
Science Stream

17 responses

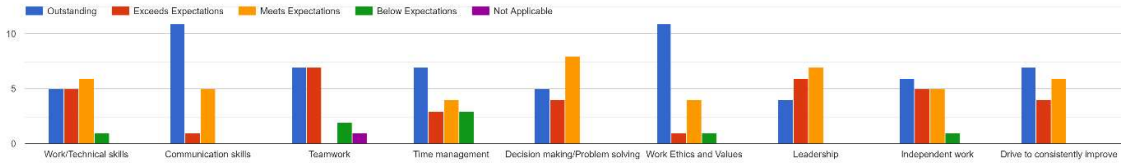


Approximate months/years of acquaintance with employees/interns

17 responses

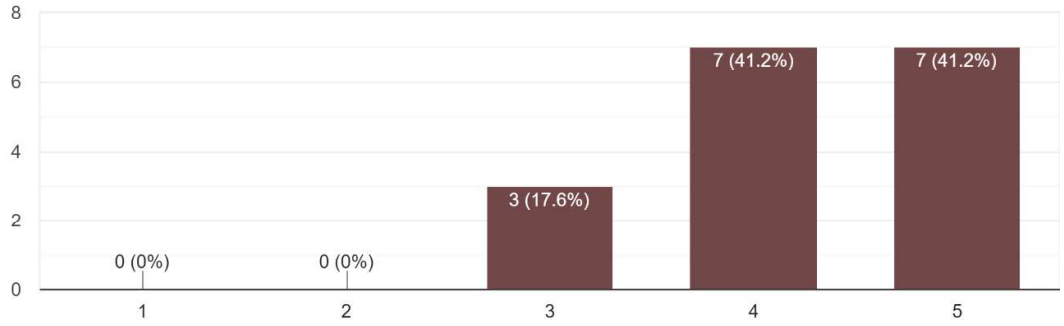


Overall Employee/Intern Performance factors



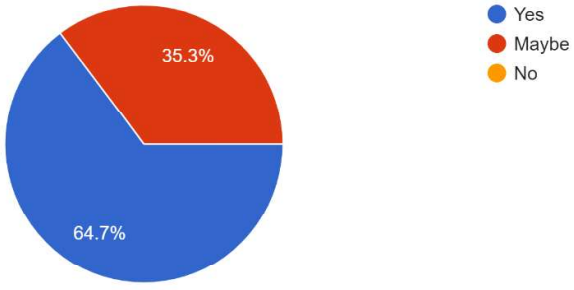
Is the academic training the candidate received relevant to the job/internship

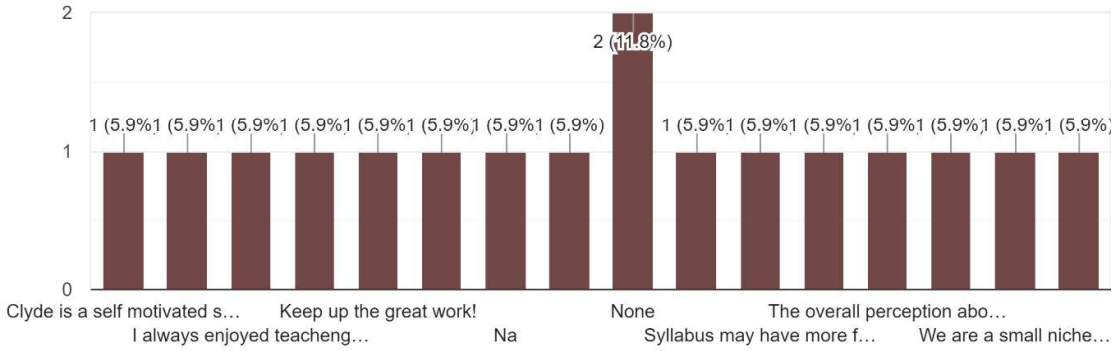
17 responses



Would you recommend/employ more graduates/postgraduates from our college?

17 responses



Your comments for the improvement of our student placements/internships

17 responses