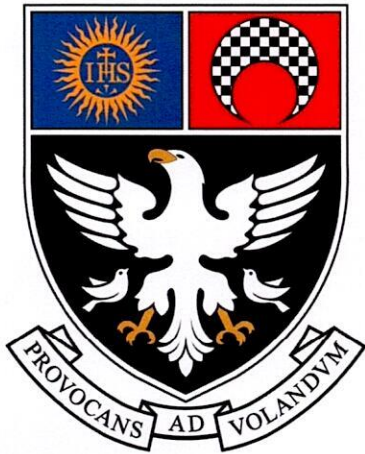


# Questionnaire for teachers (Academic year 2018-2019)

. Please attempt all questions by circling the appropriate option

## ST. XAVIER'S COLLEGE, MUMBAI



Est. 1869 | YEARS

1. Gender \*

Male

Female



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2. Age in completed years is: \*

- 21-30
- 31-40
- 41-50
- 51-60
- 61 & above

#### SECTION A. NATURE OF EMPLOYMENT


3. Is Teaching your primary responsibility in the current job? \*

- Yes
- No

4. If you have circled option 'Yes.' in the previous question, what is the status of your current employment as a teacher? \*

- Full time, confirmed
- Part time, confirmed
- On probation
- Full time, ad hoc
- Part time, ad hoc
- Clock hour basis



  
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5. a] Your teaching experience at the Senior college level in Xavier's is: \*

( round off to the closest year e.g. 4 years 1/2/3/4/5/6 months would be = 4 years 4 years 7/8/9/10/11/12 months = 5 years Those with < 1 year may write the number of months)

24

5. b] Your total teaching experience at the Senior college level (SXC + other colleges) \*

( round off to the closest year e.g. 4 years 1/2/3/4/5/6 months would be = 4 years 4 years 7/8/9/10/11/12 months = 5 years Those with < 1 year may write the number of months)

26

6 a] What was your designation in this institution in the academic year 2018-19? \*

- Professor
- Associate Professor
- Assistant Professor
- Other (Please specify)

6. b] if Other in 6 a, Please specify

## SECTION B. ACADEMIC/PROFESSIONAL BACKGROUND

7. a] What is the highest level of formal education you have completed? \*

- Post graduate degree
- M.Phil
- Ph.D.



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7. b] Do you have a B.Ed degree? \*

- Yes
- No


7. c] Do you have any PG degree other than the one in your subject? \*

- Yes
- No

8. Which of the following applies to you? \*

- Submitted thesis awaiting viva.
- Registered but not submitted.
- Not registered but plan to do so in 2019-20
- Not registered and have no plan to begin work on a PhD in 2019-20
- Completed viva-- provisional degree
- Have a PhD degree



  
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**9. What is your principal discipline of teaching? \***

(You may tick more than one option ONLY if 30% or more of your workload is in another programme)

- Arts
- Science
- Commerce
- BMM
- BMS
- BSc. IT
- BVoc

**10. a] Have you received any awards for teaching in 2018-19? \***

- Yes
- No

**10.b] If you selected 'Yes' in 10a, Where was the award from?**

- A University/State /National -International Government or semi government organization
- Private organization/trust.
- Individual
- Other

**10.c] If you selected Private organization/trust or other in 10.b, then specify the details**

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11.a] Are you engaged in any form of research? \*

- Yes
- No

11. b] If yes in 11a, how is your work funded?

- Grants from UGC/University/any other govt./semi govt. organization
- Private / Industry
- St. Xavier's college (any project work with students and no separate funding, where department money was used in total/part, can be considered in this category)
- Personal
- Any other source

11. c] if any other source in 11B, specify details

.....

12. a] Total number of publications in academic year 2018-19: \*

1

.....

12. ] With ref to 12. a, Number of Papers in UGC specified journals/SCOPUS

1

.....



A handwritten signature in blue ink, appearing to read 'Alunde'.

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12. c] With ref to 12. a, Any other Papers (state the number)

.....

12. d] With ref to 12. a, Number of Books published

.....

12. e] With ref to 12. a, Number of Chapters in books

.....



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13. For each of the areas listed, please indicate the degree to which YOU need professional development \*

	None	Low	Moderate	High
Knowledge & understanding of my subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic Pedagogical skills to teach my subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of Evaluation & assessment of answer papers.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT skills for teaching	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching students with special needs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of newer approaches in teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student career guidance	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student mentoring	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring / Coaching peers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industrial application of your subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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14. How would you rate each of the following facilities/resources at St. Xavier's that were available for your own use during the year 2018-19 \*

	Not applicable	Needs Improvement	Satisfactory	Good	Very Good
Basic research equipment/instruments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Laboratory space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratory consumables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability of research assistants	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal computers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio-visual equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Classroom space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Department (Room) space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Library holdings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

### SECTION C. INSTITUTIONAL RESPONSIBILITIES AND WORKLOAD

15 a] Workload in lectures per week (avg of two sem 1L=0.8h) \*

24



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15 b] Research guidance in hrs/yr beyond the workload [1hr/yr=0.025 hr/week]  
(UG+PG+Honors)

41-60h/yr

16 a] Supervision (ESE 1&2, 1sup=2h) \*

18 sup

16 b] Custodian duties ESE (1session=2.75h) \*

NIL


16 c] Exam Committee ESE \*

- NIL
- <10 h
- 10-15h
- 16-20h
- 21-25h
- >25 h

16 d] Supervision (CIA 1&2, 1=2h) \*

6 sup



  
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16 e] Exam Committee CIA \*

- NIL
- <10 h
- 10-15h
- 16-20h
- 21-25h
- >25 h

16 f] Supervision (ADDNL 1&2, 1=3h) \*

NIL

16 g] Exam Committee ADDNL \*

NIL


16 h] Total hrs of practical exam assessment in (FY+SY+TY) ESE-numerals only \*

50

16 i] Total hrs of practical exam assessment in (FY+SY+TY) CIA- numerals only \*

15



  
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16 j] Average time required in minutes to assess one paper--numeral only

30

16 k] Total time required in hours to set all [ESE+CIA+ADDNL-- your papers both semesters]


48

16 l] Total no of papers corrected[ESE+CIA+ADD-- your papers both semesters]

17 a] All unpaid activities at this institution (administration, committees /associations)  
(approximate hours per year) 1 hour/week for every week of the year=40h/yr \*

- <10
- 11-25
- 26-40
- 41-60
- 61-80
- 81-100
- 101-150
- >150



  
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17 b] Any paid activities outside this institution (e.g. consulting, resource person, BoS of other college, working on other jobs) (approximate hours per year) \*

- Nil
- <10
- 11-20
- 21-30
- 31-40
- 41-60
- 61-80
- >80

17 c] Unpaid professional service/activities outside this institution (approximate hours per year) \*

- Nil
- <10
- 11-20
- 21-30
- 31-40
- 41-60
- 61-80
- >80



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17 d] Any other: Specify activity and hours spent on it per year. Time spent on your personal Research activity through a Grant/personal funding

Done only when free from college duties



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18 a] Type of committee in St. Xavier's College you served on, in academic year 2018-19 \*

	Yes	No	Were you the Convener?(tick if yes)
Academic board	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Anti ragging	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Biosafety	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CAS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
CDC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cleanliness	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College Magazine	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
College sesquicentennial – year celebrations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural Activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Custodian	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dept. BOS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E – cell	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Enabling	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ERP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Exam committee ESE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exam committee CIA	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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Exam committee Additional	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Honours	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IMG	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Infrastructure	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
International Programmes - CIP	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IQAC	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library Advisory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Malhar	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Research communication/Journal	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Scholarship / Student Beneficiary Fund	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Staff placement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student council	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student placement cell	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
TAQ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Unfair means	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
WDC	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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18.b] If selected other in 18 a, then specify

DBT-Star Coordinator

SECTION D. JOB SATISFACTION ISSUES

19. How satisfied or dissatisfied are you with each of the following aspects at this institution? \*

(select one option for each item)

	NA	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
The authority I have to make decisions about content and methods in the courses I teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The authority I have to make decisions about other (non-instructional) aspects of my job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Time available for working with students as an advisor, mentor, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of undergraduate students whom I have taught here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality of post graduate students whom I have taught here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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20. How satisfied or dissatisfied are you with the following aspects of your job at this institution? \*

	NA	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
Workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Opportunity for advancement in rank at this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Time available to you for keeping updated/ current in your field	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congeniality in your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Relationships with administrators/management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Freedom to do outside consulting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your benefits, generally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Job here, overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



*Abhinav*  
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21. In the last five years, how have each of these changed at your institution? (Select one for each.) \*

Very much improved – 5 Somewhat improved – 4 About the same – 3 Somewhat worse – 2 Very much worse –

	NA	Much deteriorated	Deteriorated	About the same	Somewhat improved	Much improved
The quality of undergraduate students who choose to pursue majors in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability of this institution to meet the educational needs of entering undergraduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The quality of learning that students in my program achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The quality of undergraduate education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The preparedness of undergraduate students for courses in your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The effort undergraduate students devote to their studies in your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The quality of education that a bachelor's	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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degree represents

Undergraduate students' development of necessary competencies in your field

Knowledge about how to better prepare undergraduates

22. During the next three years (June 2019- June 2022), how likely is it that you will leave this job to . . . \*

NA                      Not at all likely                      Somewhat Likely                      Very likely

Accept a part-time job in this college

Accept a full-time job in this college

Accept a part-time job at another college

Accept a full-time job at another college

Retire from the college.



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23. If you could elect to continue working at St. Xavier's after retirement on a part-time basis, would you do so? \*

- Yes
- No
- Don't know

**We are grateful to you for taking the time and effort to fill this questionnaire.**

Acknowledgement:


Teaching and Learning International Survey TALIS 2013 ... - OECD

[https://www.oecd.org/education/.../TALIS%20Conceptual%20Framework\\_FINAL.pdf](https://www.oecd.org/education/.../TALIS%20Conceptual%20Framework_FINAL.pdf)

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