



ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
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**ACTION TAKEN REPORT BASED ON THE FEEDBACK FROM
VARIOUS STAKEHOLDERS (2019 - 2020)**

FEEDBACK-ALUMNI

Areas of concern	Feedback report	ATR
Alumni Association	Only around 45% of the respondents were members of the College Alumni Association, with most of the rest willing to be a part of it. So, efforts need to be initiated to enrol more alumni in the association.	https://alumni.xaviers.edu/events (for details) Association is not registered yet.
Job-oriented skill sets	Around 40% felt that the college equipped students with the necessary skills to begin working immediately after graduation/ post-graduation, while the rest either did not agree or felt that they could not say based on their current knowledge. Suggestions: 1) As a remedial measure, elective courses, software training, soft skills training, and internships that provide a wider exposure to students and increase their employability.	Some of the remedial measures (Elective course such as Cross faculty courses and Applied components) are already being taken, online internships, MOOCs are being done by students. Online certificate course in Python (Department of Mathematics) and PG diploma in Bioinformatics (Department of Biotechnology) have been introduced in 2020-21. In addition, the college is introducing an additional credit (non mandatory) in recognition of the student effort in adding to their academic arsenal by completing courses in Swayam/Coursera etc. that are pre-approved for the additional credit
	2) Increased interaction with alumni in the industry to provide an added edge to students in terms of industry exposure.	Some alumni engagement delivering lectures and sharing their expertise as guest or visiting faculty is ongoing. Several departments have Alumni on their BoS and have initiated measures to intern students with their companies. This would increase once the college reopens after the CoVID 19 pandemic



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NAAC SSR Cycle 4 (2015-2020):
6_5_3_StakeholderFeedback_2018_20

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COURSE FEEDBACK BY STUDENTS

Areas of concern	Feedback report	ATR
Skill for problem-solving ability and application	<p>Arts*: *Commerce courses have been included under the Arts section for analysis</p> <p>The only courses that students felt needed improvement in terms of problem-solving ability and application of theory to practicals were in commerce and economics courses. As these are courses with direct application to day-to-day life, it becomes necessary to identify the cause of dissatisfaction among students for these courses.</p> <p>Some subjects demand a higher degree of analysis and self-study about the ancient history and culture of India and include field trips and assignments based on it.</p>	<p>Some readings have been modified and replaced with more current ones to ensure that conceptual clarity is contextual to the students' lived experience.</p> <p>Have engaged in more pedagogical activities to shift more persons from moderate interest to high interest.</p>
Self-Study	<p>Science:</p> <p>Only in some of the master's courses in BioSciences were the students expected to complete around 50% of the course by guided self-study.</p> <p>The approach was approved by the BoS of each of the departments concerned.</p>	<p>Self-study is mandatory for PG students</p>
Practical applications to solving real-life problems	<p>Self-financing (BMM/ BMS/ BVoc):</p> <p>None of the self-financing courses got a high ranking for practical applications to solving real-life problems, since these courses are designed to cater towards direct applications in everyday life with adequate exposure to the same provided.</p> <p>Solution: relevant examples and exercises can be included.</p>	<p>Given the nature of online lectures, more emphasis on case studies and contemporary issues in each subject was stressed.</p> <ul style="list-style-type: none">- Films from world cinema were included.- Appropriate case studies were introduced.- Experts from the industry were invited to share the contemporary developments. More discussions were initiated, and peer learning was introduced.- To complete the syllabus solved problems and –



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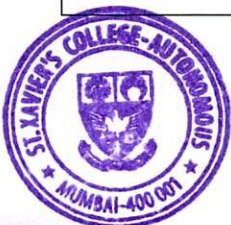


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		<ul style="list-style-type: none">- YouTube videos were shared with the students before the lectures.- Emphasized more on academic principles. –- Research papers were also introduced relevant to the topics.
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GENERAL FEEDBACK-STUDENTS

Areas of concern	Feedback report	ATR
Extracurricular activities and Social Involvement Program	<p>More than 51% of students agreed that the college provided them with multiple opportunities to grow both, academically and personally.</p> <p>More than 70% of students agreed that the Extracurricular Courses (ECC) were useful and added value to their holistic development. Less than 44% of them agreed that they should be mandatory.</p> <p>Social Involvement Programme (SIP), wherein a large majority of 83% agreed that the programme sensitized them towards the less privileged, but only 54% wanted it to be mandatory.</p> <p>The rest felt that making ECC and SIP mandatory was taxing on them, considering the expected academic inputs expected of them during the semester.</p>	ECC and SIP norms were relaxed for the year 2020-21 due to the CoVID19 pandemic
Infrastructure	<p>Need improvement in the following areas:</p> <ul style="list-style-type: none">Net connectivityWashroomCanteenPhotocopyingPurified drinking water	<p>Drinking water is supplied via water purifiers. The Department of Microbiology routinely tests the water from all the purifiers of SXC every month to ensure potability.</p> <p>This report could be made available to students to reassure them that the water provided for drinking is of good quality.</p>



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<p>Evening Commerce college involvement</p>	<p>Several students at the evening Commerce college felt the lack of opportunities to showcase their talents as compared to the day college students. The commerce students work during the day and attend college in the evening, leaving them with lesser time to indulge in extracurricular activities. This situation needs to be remedied as best as possible under the given situation.</p> <p>The other suggestion that can be considered is the demand by students for a 'College App' in keeping with the digital age and the necessity to digitize processes over the pandemic period. The 'College App' could be efficiently utilized to communicate academic information, make digital fee payments, display attendance and important notifications regarding ECC events and other college-organized events.</p>	<p>The commerce section has a separate College day programme which they participate in, with much enthusiasm. It gives them some opportunity to showcase their talent. Once regular college resumes, additional opportunities could be considered</p> <p>Fee payments are digitized</p>
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FEEDBACK-PARENTS

Areas of concern	Feedback report	ATR
Infrastructure	<p>72.15% were happy with the affordability and variety of food and the overall hygiene of the college canteen. Over 61% of parents were also satisfied with the washroom facilities on campus.</p> <p>However, several of them requested better maintenance of both, the canteen and washroom facilities.</p>	<p>Staff has have been appointed to ensure that the toilets are cleaned several times during the day</p>

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