



ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
☎ 2262 0661/65

DEPARTMENT OF GEOLOGY

Action taken report for the course feedback for AY 2019-20.

Clarity of course content listed in the syllabus

Analyses of the first year first semester showed that the students administered the questionnaire were unable to comprehend the questions and gave near identical scores for both courses. Have asked the teachers to explain to the students in ongoing courses the reason for the course and its applicability in future courses.

Academic enhancement achieved on completion of this course in terms of Clarity of concept


Analyses of the first year first semester showed that the students administered the questionnaire were unable to comprehend the questions and gave near identical scores for both courses. This can be obtained if the teacher is teaching the same set of students in the next semester or in their final year. Here too the students have not understood the questions across all courses and have mostly given their answers in the moderate range.

Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness

Similarly, here the analyses of the first year first semester showed that the students administered the questionnaire were unable to comprehend the questions and gave near identical scores for both courses. For both UG and PG, the first semester is very short and hence a lot of material is given as self-study in order to complete the syllabus. However, the main parts that is required for their understanding in future courses is covered. The syllabus is so designed that there is a slow progression in the subject as they are encountering this subject for the first time. As they progress to the final year, their horizon broadens and the subject and its applications become clear.



NAAC SSR Cycle 4 (2015-2020):
1_4_1_Department ATR 19-20-GEOLOGY


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Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems)

All courses taught are structured to have a correlation with the practicals. Some are core courses, some are applied courses. Each course is unique and the practical's taught are linked to the theory taught.

GENERAL COMMENTS

The framing of the questions needs to be more precise for eliciting the correct response with checks and balances. In most cases the answer is in the non-committal range, i.e., satisfactory

No of cases considered is much lower than the total respondents.

Questions asked in course parameters show no co-relation with level of interest.

There is a shortfall of permanent teachers and hence the courses that were taken by the contractual staff had to be taken by the permanent staff as and when these staff members left in the middle of the course affecting the overall teaching in the department.

Many students have confused this questionnaire for the teachers TAQ.

Dr. Pravin Henriques

Head of Department



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