



ST. XAVIER'S COLLEGE
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DEPARTMENT OF PSYCHOLOGY


Action Taken Report FOR COURSE FEEDBACK OF ODD SEMESTER (2019-20)

Class size ranges from 30 to 100. General feedback from classes is good, few suggestions that were made have been mentioned here.

CLASS	COURSE CODE	COURSE TITLE	STUDENT FEEDBACK (2019-2020)	ACTION TAKEN (July-Dec 2020)
FYBA	APSY0101	Introduction to Psychology -I	General feedback is good. Suggestions are based on teaching methodology (more visuals, discussion, activities). Out of a class of 100, 5 want the syllabus intensified and 1 wants it lessened. Asked for creative assignment.	We plan on revision of FY syllabus in 2021-2022. However, given the duration of the term, nature and size of the FY class (which also includes students who have never studied the subject) the Introductory course cannot be intensified. Suggestions regarding methodology have been implemented (visuals, examples, discussion based lectures). Creative and application oriented assignments are given at SY and TY levels. The Indian aspects are incorporated in the even semester topics and will be covered through guest lectures.
SYBA	APSY0301	Social Psychology -I	Most of the suggestions are related to reducing the size of content and making this course less theoretical and more application oriented. The teaching methodology needs to incorporate more media and practical examples to	We plan on revision of SY syllabus in 2022-2023. We incorporated TED talks and more practical examples but the theoretical content was still considered essential to understand and then apply. The CIA2 was a group based project. In the online format, a lot of media was utilized (and even when we get back to regular classes on the premises, the Google Classroom will still be used to share such relevant media).



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			make classes more engaging.	
SYBA	APSY0302	Developmental Psychology -I	Students feel rushed because the syllabus is too vast and anxious because there are different sources to study from. They want more interaction and practical application even in exams.	We plan on revision of SY syllabus in 2022-2023 and will consider reworking the topics so that it feels less rushed. In the online format, the last 10mins of each class were assigned to a discussion of what was covered which helped with interaction (despite students' videos being off). However having different sources to refer to (with varied content) is part of the learning process.
TYBA	APSY0501	Psychometrics and Statistics - I	Students want more application and less theory. Some feel the Statistics component should be increased. One suggestion is to restructure the course such that it is offered only to psychology single major students and not to double major students.	We plan on revision of TY syllabus in 2023-24 and will propose the syllabus restructuring suggestions to the BOS for discussion. The elements of test construction are important constructs for psychologists in any field however we will consider a reduction in the content regarding the evolution of the field. Students at PG level usually learn about using (administration and scoring of) psychometric instruments. The CIA in the next semester of this subject will be an application based group project.
TYBA	APSY0502	Abnormal Psychology -I	Students want more practical exposure to the field through case studies, field visits and guest lectures by professionals.	Interest in the field of abnormal psychology is typically high, but field work/field visits to mental health wards/institutions are very difficult to organize (and were impossible during the COVID pandemic). Also the size of the Ty class (80





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			They suggest the syllabus should be cut down in volume (it is too vast) but increased in depth so they can understand details about specific disorders rather than get a broad overview.	students) makes it challenging to arrange the logistics for a field visit. The panorama of psychological disorders is itself vast but trimming of the content will be considered in the next restructuring. Case studies and audio visuals as part of the teaching were used. Guest speakers were invited this semester (and will be invited next semester as well) to give students exposure to Indian context and the reality of the disorders as they are manifested. Structured exercises and mini workshops were conducted to apply techniques for dealing with anxiety related disorders as well as coping with stress associated with the lockdown on account of COVID.
TYBA	APSY0503	Industrial-Organizational Psychology -I	Students want less theory and more application based content. They have requested for more interactive sessions with group discussions and field visits.	The 'corporate' face of psychology is of least interest to the typical psychology student although an understanding of organizations and their functioning can be applied in a variety of ways. Also the size of the Ty class (80 students) makes it challenging to arrange the logistics for a field visit. Field visit with the COVID situation was not possible, but a professional consultant from the field was invited to class to connect with the students and discuss the theme of Gender and Leadership. Students were given practical experiences of a range of icebreakers that could be used by trainers. Also





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				the last 10 minutes of each lecture were used for discussion and interactions. Their group based CIA 2 project was a field report (involving semi-structured interviews with employees of an organization) and was a major learning experience for them.
TYBA	APSY0504	Cognitive Psychology -I	Students want a more real-life, application based approach to this course. Some want more advanced content on neuroanatomy and brain imaging. One suggestion is to use Coglab as well in teaching this course.	The teaching was supplemented with videos to understand the application of the cognitive psychology research and constructs. Being a psychology (rather than biology) course, the emphasis on neuroanatomy is less but exposure to newer techniques to study the brain is included. The experiments in the practicals course are structured on themes from cognitive psychology. In the online format, a lot of media was utilized (and even when we get back to regular classes on the premises, the Google Classroom will still be used to share such relevant media).
TYBA	APSY0505	Psychology Practicals -I	Students want fewer experiments (because the work associated with each practical report writing is a lot). Some also find the end semester exam to be very stressful.	The rigour of experimental psychology (from understanding the variables and design to conduction, use of inferential statistics with data collated and report writing) is a necessary preparation for PG courses and research methodology in the field of Psychology. The number of practicals has been adapted to 5 per semester (compared to 30 years ago when it was 20 for the entire



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				year) though the statistics component with each practical has increased. This year, in an online mode, the way conduction was done was adapted and the exam and evaluation was also adapted (more weightage given to evaluating their understanding through the VIVA).
TYBA	APSY0506	Insight Oriented Counseling	Students want more practical application, field visits, lectures from therapists and group counseling experience to understand how counseling strategies and skills are applied.	Field visits were not possible, and some therapists will be invited to interact with the class in the next semester. A televised, fictitious case was analyzed to understand the process of therapy with a male client and the insight oriented skills. The CIA was more self-reflective to apply the concepts from the Adlerian approach. We shall consider restructuring this course and discuss it at the next BOS.

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