

ASSESSMENT GRIDS AS QUALITY MECHANISMS 2016-2017 2019-2020

St. Xavier's College, Autonomous, Mumbai
ASSESSMENT OF WRITTEN ASSIGNMENT

Dept. of PSYCHOLOGY Course Code APSY0401

DATE: 08/02/2020

NAMES OF STUDENTS and UIDs and Roll Nos.

Handwritten
29/11/19

DEVAYANI VYAVAHARKAR (181066, 195); BONITA VITUS (181068, 196);
NINTAL SAVLA (181099, 209); TORAL MANDREKAR (181154, 219);
AKANKSHA BAPAT (181155, 220); REETI RAI (181169, 222);
ABIGAIL FERNANDES (181170, 223); ANOUSHKA GOES (181171, 224).

ASSIGNMENT
TITLE OF WRITTEN PRESENTATION: FUTURE ROLES: INFLUENCE IN THE PREFERENCE FOR MATE CHARACTERISTICS.

100 %	ASSIGNMENT	80-100% (17-20Marks)	60-80% (13-16 Marks)	40-60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
60% (12)	CONTENT	Excellent - Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned. ✓	Good (9) / (8)	Satisfactor y (7) / (6)	Poor (5) / (4)	Very Poor (3) / (2) / (1)
30 % (6)	ORGANISATION	Effective Presentation, Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed ✓	Few Problems (5)	Many problems (4)	Inadequate presentation, Ineffective format, Ineffective Communication of Ideas, Lack Relevant Details - But an attempt (3)	No Attempt to organize (2)
5 % (1)	VOCABULARY	Richness of Vocabulary ✓ (1)	Very good range of vocabulary with some errors (1)	Good range of vocabulary with some errors (0.5)	Small range of vocabulary with errors (0.5)	Little or no effort to demonstrate vocabulary knowledge (0.5)
5% (1)	GRAMMAR, SPELLINGS, MECHANICS	Grammar, Spellings, Punctuations Correct. ✓ (1)	Very Few Errors (1)	Some Errors (0.5)	Many Errors (0.5)	No effort (0.5)

TOTAL MARKS FOR WRITTEN ASSIGNMENT: 19 OUT OF 20

NAME OF FACULTY MEMBER: Dean Fernandes SJ

SIGNATURE: *[Signature]*

Very creative design and analysis



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Ninjal Savla: 181099, 209
Toral Mandrekar: 181154, 219
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Class: SYBA
Dept: Psychology
Faculty Member: Fr. Dean
Course Code: A.PSY.4.01

FUTURE ROLES: INFLUENCE IN THE PREFERENCE FOR MATE CHARACTERISTICS

How do people choose mates? Taking an interactionist perspective, preferences for partners who offer particular skills or traits can be understood to emerge interactively from humans' evolved characteristics, individuals' developmental experiences and their situated activity in society. Partners' skills and traits gain meaning within the circumstances that people encounter in their culture and in their personal circumstances (Eagly, Eastwick & Johannesen-Schmidt, 2009). Therefore, in this study, we attempt to analyse the influence of the anticipation of future marital roles on preferences for mates.

Hypothesis:

-The anticipation of future roles (being a homemaker or being employed) influences the preference for particular mate characteristics.

A further area of observational research in the study involves the role of physical attractiveness, as rated on a pre-existing scale, as a mediating factor in the preference of mate characteristics. Gender has been analysed as another mediating factor.

Review of Literature:

In the study '**Possible Selves in Marital Roles: The Impact of the Anticipated Division of Labor on the Mate Preferences of Women and Men**', Eagly, Eastwick and Johannesen-Schmidt (2009) study the influence of marital roles anticipated by men and women on their mate preferences. The sample comprised 66 male and 73 female participants who were randomly selected from public settings and were asked to complete a questionnaire that incorporated the manipulation of the 'possible selves' variable. Participants were asked to imagine themselves as being married with children and either employed full time outside the home (provider) or staying at home to raise these children (homemaker). Control participants only received information about being married with children. Keeping in mind their future self, participants were asked to rate how important certain mate characteristics would be in a spouse, on a 4-point Likert scale, anchored by irrelevant and indispensable. The results showed that, when participants envisioned themselves as homemakers, they placed more importance on 'provider' characteristics in the

