



**St. Xavier's College (Autonomous), Mumbai**  
**Department of History**

**Programme: B.A. History**

*Programme Specific Outcomes (PSOs) for B.A. History*

Sr. No.	On completing B.A. History, the student will be able to:
PSO 1	Obtain basic understanding of political and administrative history at local, regional, national and global levels to comprehend current political scenario.
PSO 2	Become aware of the ideological concepts, socio-economic and cultural aspects with relation to revolutions, world wars, movements and foreign policies.
PSO 3	Understand various forms of government, administrative methods and public administration in ancient, medieval and modern India and other parts of the world.
PSO 4	Be sensitized on various views, perspectives and contributions of women's studies down the ages, women empowerment, mechanism of human rights and rights of vulnerable groups to lead a better life.
PSO 5	Develop the skills needed to succeed in competitive examinations to enhance job opportunities in various history-related fields e.g., archives, museums etc.
PSO 6	Identify various forms of personnel, administrative, management types of organizations, and exhibit managerial skills to receive placements at managerial positions in companies and firms.
PSO 7	Learn the travel formalities, ticketing, and the organization and functions of travel agencies to develop entrepreneurial skills.
PSO 8	Assess the historical background of development of science and technology, the contribution of various scientists and their inventions closely associated with our life.
PSO 9	Get a perspective on the main philosophical ideas, other cultural developments and spiritual principles of Indian history.



## Course Outcomes (COs): B.A. History

### Semester I

**Course Title: World History from the Renaissance to C. 1870**

**Course Code: AHIS0101**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify happenings and significant players (both men and women) in the world history.	1	R, U
CO 2	Trace the growth and development of individual rights, democracy, liberalism and the nation state.	1	U, An
CO 3	Understand the sociological and ideological forces that shaped the modern world, and understand the present political structures, economic activities, social developments, cultural achievements and scientific innovations in the light of the past.	2	U, An
CO 4	Recognize how certain countries and economic systems dominated the world through empire building.	2	R, An
CO 5	Understand the importance of critical and scientific thinking in the rise of the modern world.	8	R, U, An



## Semester II

**Course Title: World History from the Industrial Revolution to World War II**

**Course Code: AHIS0201**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Trace the major events in world history from industrial revolution to World War II.	1	R, U, An
CO 2	Trace the growth and development of individual rights, democracy, liberalism and the nation state in the era of mass industrialisation in Europe.	4	U, An
CO 3	Recognize how the imperialist tendencies of certain countries brought the world to the brink of the first global war.	3	U, An
CO 4	Understand how World War I unfolded.	2	R, U



### Semester III

**Course Title: An Outline History of Early India Part I (3500 BCE – 200 BCE)**

**Course Code: AHIS0301**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Get a broad understanding of the main political trends, social formations and economic systems of early India.	3	R, U
CO 2	Obtain a perspective on the main philosophical ideas, other cultural developments and spiritual principles of early India.	9	U, An
CO 3	Initiate a spirit of inquiry into the early history of India.	5	U, An
CO 4	Analyze the prehistoric cultures in India, Indus civilization, Sangam society, Aryan invasion and Vedic society, formation of states (mahajanapathas), rise of Asivagam, Jainism and Buddhism.	5	R, U, An
CO 5	Evaluate the rise of Magadas and Nandas, Alexander's invasion, Mauryan empire, Chandragupta, Asoka's Dhamma and his inscriptions, Mauryan administration, art and architecture.	1	An, E

**Course Title: History of China and Japan (1900-1960)**

**Course Code: AHIS0302**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Trace the impact of imperialism on China and Japan.	1	R, U
CO 2	Study the phases of revivalism in Japan: from Meiji to Militarism.	1	R, U, An
CO 3	Understand how the two nations responded differently to the challenges of imperialism in the late 19 <sup>th</sup> century and early 20 <sup>th</sup> century.	2	An, U
CO 4	Study the emergence of new political developments and diverse ideologies in China post-World War I.	1	R, U, An
CO 5	Identify the various factors that led to re-emergence of the two nations after World War II.	2	U, An, E



### Semester IV

**Course Title: An Outline History of Early India Part II (200 BCE – 1200 CE)**

**Course Code: AHIS0401**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Trace the growth of foreign trade and its cultural impact.	1	R
CO 2	Understand the political developments that allowed a prosperous economy, remarkable architecture and the highest level of contribution in literature.	2	R, U, An
CO 3	Study the era of religious tolerance and declining phase of mighty empires in the north.	9	R, U, An
CO 4	Identify the various styles of architecture, the cultural and social impacts, and study their changing patterns over a period of time.	9	An, Ap
CO 5	Form an estimate of the Guptas' empire, changes in political organization of the empire, decline in foreign trade and economy, decay of towns, revival of Sanskrit language, literature, science, art and architecture.	3	R, U, An

**Course Title: Contemporary Issues in Indian Society and Politics**

**Course Code: AHIS0402**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Get an overview of some of the important contemporary issues affecting India.	5	R, U
CO 2	Study new perspectives of contemporary issues through government and international reports.	5	U, An, Ap
CO 3	Develop rational thinking and allow enough scope to discuss the issues with different points of view.	6	R, U, An
CO 4	Take a deeper look at the developments and challenges of the late 20 <sup>th</sup> and early 21 <sup>st</sup> century in India.	4	U, An, E
CO 5	Understand the concept of migration, and the era of textile mills and trade unions in Mumbai.	4	R, U, An



**Semester V**

**Course Title: History of India (C. 1200-1707): Political and Administrative History**  
**Course Code: AHIS0501**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO 1	Know the sources of history and historiography of the period under review.	1	R, U
CO 2	Have an overview of the political events in medieval India.	2	R, U, An
CO 3	Form a deeper understanding of transitions and political processes at work.	3	R, U, An, Ap
CO 4	Study continuity and change in administrative systems of the period.	3	U, An

**Course Title: History of Modern India (1750-1950)**  
**Course Code: AHIS0502**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO 1	Understand British colonialism and its impact on India.	1	R, U
CO 2	Identify different patterns of political consciousness in the struggle for freedom.	3	U, An
CO 3	Understand the basis of contemporary politics in the history of pre-independent India.	4	U, An



**Course Title: Introduction to Museum Studies: History, Management and Philosophy of Museums**

**Course Code: AHIS0503**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand museums as cultural treasure-houses.	5	R, U, An
CO 2	Appreciate art and architecture.	1	U, Ap
CO 3	Be aware of current issues facing museums.	3	Ap, E, An
CO 4	Recognize museums as a civic space for social debate.	5	Ap, An

**Course Title: History of Marathas – I (1600-1707)**

**Course Code: AHIS0504**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Study the emergence of the Marathas as a regional power.	1	R, U
CO 2	Assess the role and contribution of Shivaji to the concept of Swaraja.	3	U, An
CO 3	Relate to the contemporary politics in Maharashtra.	5	An, Ap, E
CO 4	Draw a comparative study between Shivaji and the other contemporary medieval Indian rulers.	3	An, Ap, E

**Course Title: World History – I (1945-2000)**

**Course Code: AHIS0505**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the major events and political developments in world history, and the historical forces that have influenced the present.	1	R, U
CO 2	Grasp the complexities of international relations.	2	U, An
CO 3	Gain insights into emerging world issues.	4	U, An, Ap
CO 4	Understand and distinguish divergent views in, interpretations of, and approaches to the writing of world history.	4	U, A, E



**Course Title: Introduction to Cinema in 20<sup>th</sup> Century Mumbai**  
**Course Code: AHIS0506**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the phases of development and changes in Indian cinema.	1	R, U, An
CO 2	Evaluate the role of cinema in the light of its impact on Indian society.	2	U, E, Ap
CO 3	Acknowledge the contribution of the stalwarts of Indian film industry of the 20 <sup>th</sup> century.	5	U, An
CO 4	Carry out a comparative study of cinema over the period of time with special reference to some prominent directors.	6	An, U





## Semester VI

**Course Title: History of India (C. 1200-1707): Social, Economic and Cultural Aspects**  
**Course Code: AHIS0601**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Have a comprehensive and holistic view of Indian history.	1	R, U
CO 2	Focus on the ideological and philosophical trends as a basis for an understanding of Indian society.	2	U, An
CO 3	Study and understand various social aspects as integrative and multi-cultural history.	9	U, An, Ap

**Course Title: History of India after Independence (1947-1984)**  
**Course Code: AHIS0602**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Critically examine the conditions and factors that shaped India in the first four decades of its independence.	1	R,U
CO 2	Understand the phases of political and economic policies in independent India.	4	R, U, Ap
CO 3	Understand the evolution of Indian administrative system.	3	U, Ap, E

**Course Title: Urban Heritage of Mumbai**  
**Course Code: AHIS0603**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Engage with issues of heritage in the contemporary context.	5	R, U
CO 2	Carry out research projects on tangible and intangible heritage.	6	U, An, Ap, E
CO 3	Carry out debate and critical thinking on heritage.	6	An, Ap, E



**Course Title: History of Marathas – II (1708-1818)**

**Course Code: AHIS0604**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the emergence of Maratha power in India.	1	R, U
CO 2	Study the evolution of Peshwaship.	3	U, An
CO 3	Examine the shift in the balance of power in western India.	5	U, An, E

**Course Title: World History – II (1945-2000)**

**Course Code: AHIS0605**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the major events and economic developments in the post-war world, and the historical forces that have influenced the present.	1	R, U
CO 2	Understand the complexities of international relations.	4	U, An, Ap
CO 3	Gain insights into emerging world issues, especially movements for equalization.	4	An, Ap, E

**Course Title: Introduction to Travel and Tourism in India**

**Course Code: AHIS0606**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand various emerging concepts in tourism.	7	Un, Ap, An
CO 2	Understand and appreciate the global and dynamic nature of the travel and tourism industry in India.	7	R, Un, Ap
CO 3	Examine tourism policies and government's initiatives for tourism development.	6	R, Un, Ap, E