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**St. Xavier's College (Autonomous), Mumbai**

**Programme: B.A. Psychology - Sociology**

**Department of Psychology:**

*Programme Specific Outcomes (PSOs) and Course Outcomes (CO) for Psychology*

**Department of Sociology and Anthropology:**

*Programme Specific Outcomes (PSOs) and Course Outcomes (CO) for Sociology*



**St. Xavier's College (Autonomous), Mumbai**  
**Department of Psychology**

**Programme: B.A. Psychology**

***Programme Specific Outcomes (PSOs) for B.A. Psychology***

Sr. No.	A student completing B.A. Psychology will be able to:
PSO 1	Possess disciplinary knowledge of concepts, theoretical approaches and methodologies to understand, predict and manage human behaviour and mental processes.
PSO 2	Develop a healthy curiosity about applications of psychology to everyday life and cultivate an attitude of lifelong learning; apply the knowledge of psychology to various work, relationship and life settings (e.g., human resource management, parenting, academics etc.); analyse interpersonal and intrapersonal processes and situations using psychological approaches.
PSO 3	Understand how information is processed (encoding, storage, retrieval for cognitive processes); evaluate and think critically about information that is disseminated through books, articles and social media.
PSO 4	Understand social psychological theories of individual and group behaviour (social cognition, social perception, social influence, group processes).
PSO 5	Understand human development from conception to death (including physical, cognitive, emotional and social aspects).
PSO 6	Understand how psychometric tools are developed and used for assessment; evaluate the different techniques of psychological assessment.
PSO 7	Understand the complex interaction of factors that contribute to mental health disorders.
PSO 8	Understand the basic counselling process, skills and techniques used for psychotherapy.
PSO 9	Understand and use the scientific method of research to verify existing knowledge and create new knowledge.
PSO 10	Conduct experiments, administer tests and maintain a journal with written reports of practicals conducted in the laboratory (including a literature review, methodology, treatment of results and discussion for each practical experiment).
PSO 11	Appreciate diversity in experiences, people, ideas and perspectives; explore individual differences and acknowledge the power of subjective reality; use divergent thinking for creative problem solving.
PSO 12	Prepare himself/herself for a career specializing in a field of psychology (clinical, counselling, industrial, social, cognitive, developmental, research and assessments).
PSO 13	Have conversational competence (listen and communicate effectively with others to enhance relationships, develop empathy).



PSO 14	Develop an attitude of self-understanding, reflexivity and personal growth; develop positive attributes (compassion, accountability) and self-regulation (emotional intelligence); use constructive strategies to cope with conflict and stress.
PSO 15	Understand the importance of gender sensitization and apply these insights to interpersonal and group interactions.
PSO 16	Apply knowledge of psychology to understand group processes and socially relevant topics and community issues (e.g., prejudice, altruism, abuse, polarization, interpersonal attraction, stigmatization of mental illness, ethics, constructive coping, multiculturalism etc.).
PSO 17	Understand and apply psychological research to enhance attitudes and behaviour in the workspace (organizational behaviour); work independently and in groups (understand the power of collaboration and cooperation).
PSO 18	Develop a multilevel commitment to health and wellbeing (individual, organization, community, society).



## Course Outcomes (COs): B.A. Psychology

### Semester I

**Course Title: Introduction to Psychology – I**

**Course Code: APSY0101**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand and evaluate contrasting approaches to explain human behaviour.	1, 2, 11	U, E
CO 2	Apply the scientific method to understand and evaluate psychological research.	9	U, E, Ap
CO 3	Understand the neurological and biological bases of behaviour.	1, 2	U
CO 4	Apply the principles of attention and perception to phenomena.	2, 11	Ap



**Semester II**

**Course Title: Introduction to Psychology – II**

**Course Code: APSY0201**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO 1	Understand the motivational and emotional bases of behaviour.	1, 2	U
CO 2	Understand the basic aspects of cognition.	3	U
CO 3	Apply the principles of learning and memory to various life situations.	2, 3	Ap
CO 4	Apply creative thinking to problem solving.	3, 11	Ap



### Semester III

**Course Title: Social Psychology – I**

**Course Code: APSY0301**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the classic and contemporary research in social psychology.	1, 4, 9	U
CO 2	Think critically about social influence processes.	3, 16	An, E
CO 3	Apply the knowledge of social group, processes and perception to understanding social phenomena such as helping behaviour.	2, 16, 17	Ap

**Course Title: Developmental Psychology – I**

**Course Code: APSY0302**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the classic and contemporary research in human development.	1, 5	U
CO 2	Understand and evaluate the theoretical approaches/models that describe/explain human development.	1, 5	U, E
CO 3	Understand the complex interaction of factors that determines physical, cognitive, emotional and social development in the early stages of life.	5	U, An
CO 4	Apply the knowledge to the effective upbringing of children and prevention of maltreatment.	2, 16	Ap



**Course Title: Psychology of Adjustment – I**  
**Course Code: AAC03018**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand important concepts regarding challenges of everyday life.	1	U
CO 2	Apply psychological principles, research and suggestions for enhancing their subjective wellbeing, academics and relationships.	2, 14, 18	Ap
CO 3	Apply their knowledge to increase self-awareness and self-regulation and to facilitate esteem, efficacy and life decisions.	2, 14, 16	Ap
CO 4	Analyse the complex interaction of stressors and their potential effects on individuals.	2, 14, 16, 18	An
CO 5	Apply their understanding of constructive coping to reduce the negative impact of stress for self and others.	2, 14, 16, 18	Ap

**Course Title: Psychology of Gender – I**  
**Course Code: AAC03019**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand important concepts regarding gender.	1, 15	U
CO 2	Understand and evaluate gender-based theories and research.	1, 9	U, E
CO 3	Think critically about and analyse gender portrayals in popular culture.	3, 11, 15	An, E
CO 4	Apply the knowledge of gender to enhance interpersonal communication and relationships.	2, 14, 15, 16	Ap



### Semester IV

#### Course Title: Social Psychology – II

Course Code: APSY0401

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the nature, formation and impact of attitudes and prejudice.	1, 2, 3, 4, 16	U, An
CO 2	Apply the knowledge of social processes and social cognition to understanding social phenomena such as interpersonal attraction.	1, 2, 16	Ap
CO 3	Think critically about social inferences and errors and biases in social cognition.	1, 2, 4, 16	An, E

#### Course Title: Developmental Psychology – II

Course Code: APSY0402

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Think critically about adolescent development and problems for that stage.	2, 3, 5	An, E
CO 2	Understand the complex interaction of factors that determines physical, cognitive emotional and social development in the later stages of life.	2, 5	U, An
CO 3	Apply their knowledge to sensitize others to psychosocial issues of aging and development of resilience.	14, 18	Ap
CO 4	Understand the stages of death and attitudes towards dying.	1, 5	U





**Course Title: Psychology of Adjustment – II**  
**Course Code: AAC04018**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the process of career choices and the challenges in the world of work.	2, 14, 17	U
CO 2	Apply their knowledge to life decisions regarding careers, love, commitment and sexual relationships.	2, 13, 14, 16	Ap
CO 3	Think critically about interpersonal relationships and sexuality related issues.	3, 11, 14, 15, 16	An, E
CO 4	Apply their knowledge to communicate effectively and develop interpersonal skills.	11, 13, 14, 17	Ap
CO 5	Apply the learning from positive psychology for wellbeing and mental health.	2, 11, 14, 16, 18	Ap

**Course Title: Psychology of Gender – II**  
**Course Code: AAC04019**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the role of gender in physical and mental health.	1, 2, 16	U
CO 2	Think critically about gender differences in the world of work.	1, 2, 15, 17	E
CO 3	Analyse the factors that contribute to gender related violence.	2, 15, 16	An
CO 4	Apply their knowledge to challenge gender stereotypes.	14, 15, 16, 18	Ap
CO 5	Understand the provisions in the legal system with respect to women and children, within the Indian context (POCSO 2013, Vishaka Guidelines 1997).	16, 18	U



**Course Title: Psychology of Relationships (Cross-faculty Course)**  
**Course Code: SSPC04016**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand psychology as a science that can be applied to analyse interpersonal phenomena.	1, 2, 9	U, An
CO 2	Analyse the factors that contribute to friendship, love, marriage, intimate relationships.	2, 14, 16	An
CO 3	Think critically about practical issues related to relationships and sexuality.	2, 3, 15, 16	E
CO 4	Apply the knowledge and guidelines to development of effective interpersonal communication skills and meaningful relationships in their personal lives.	2, 13, 14, 16, 18	Ap



**Semester V**

**Course Title: Psychometrics and Statistics – I**  
**Course Code: APSY0501**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the nature, uses, technical features and the process of construction of psychological tests.	1, 6	U
CO 2	Understand distinctions between testing and assessment.	1, 6	U
CO 3	Understand and evaluate the various methods of assessing reliability and validity of psychological tests.	6, 9	U, E
CO 4	Apply Univariate statistics to behavioural sciences.	1, 2, 9	Ap

**Course Title: Abnormal Psychology – I**  
**Course Code: APSY0502**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand important concepts of abnormal psychology.	1	U
CO 2	Analyse the transition of the perception and treatment of mental illness, in society.	2, 16, 18	An
CO 3	Apply their knowledge of issues related to diagnosis to destigmatize persons with mental illness.	16, 18	Ap
CO 4	Comprehend the clinical picture for psychological disorders (anxiety, schizophrenia, addiction).	1, 7	U
CO 5	Critically think about new age addictions (addiction to cell phones, pornography).	2, 3, 16	An, E



**Course Title: Industrial Organizational Psychology – I**  
**Course Code: APSY0503**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the important concepts, processes and issues in Industrial-Organizational Psychology.	1, 2, 17	U
CO 2	Evaluate the methods of employee recruitment and selection.	2, 17	E
CO 3	Understand and evaluate the methods of appraising employee performance.	17	U, E
CO 4	Understand and evaluate the methods of improving employee performance through training in organizations.	17, 18	U, E
CO 5	Understand and evaluate the research on leadership in organizations.	1, 16, 17	U, E

**Course Title: Cognitive Psychology – I**  
**Course Code: APSY0504**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the fundamental concepts of cognitive psychology and cognitive processes.	1	U
CO 2	Understand the evolution of theory and research in cognitive psychology.	1, 9	U
CO 3	Understand the neuropsychological basis of cognition.	2, 3	U
CO 4	Think critically about how memories are encoded, stored and retrieved and apply insights to life and memory related disorders.	2, 3	An, E



**Course Title: Psychology Practicals – I**  
**Course Code: APSY0505**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed
CO 1	Understand the process of scientific inquiry, experimental design and develop an analytical perspective to explain and predict human behaviour.	1, 2, 9
CO 2	Develop skills for observation, experimentation, data organization- using computers, use of computer applications like Coglab for experiments, data analysis including applying inferential statistical test, report writing, ensure research ethics and avoid plagiarism.	3, 9, 10, 16
CO 3	Develop skills for administration, scoring and interpretation of psychological tests (personality/ interest inventories).	6, 10
CO 4	Prepare for a career in psychological experimentation and research.	12

**Course Title: Insight-Oriented Counseling**  
**Course Code: APSY0506**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the important concepts, core conditions, processes, ethics and issues in the field of counseling psychology.	1, 8	U
CO 2	Understand and begin to develop skills for inviting client communication, facilitating disclosure and overcoming resistance	8, 13, 14	U, Ap
CO 3	Understand the rationale, goals and techniques of insight oriented and humanistic theories and therapies and critically evaluate them.	1, 8, 11	U, An, E
CO 4	Understand the nature and challenges of a multicultural approach to counseling.	2, 8, 11, 14, 16	U, An, E
CO 5	Apply the knowledge to counseling with diverse populations and groups.	2, 8, 11, 16, 18	Ap
CO 6	Prepare for a professional career in the field of counseling.	12	Ap



## Semester VI

**Course Title: Psychometrics and Statistics – II**

**Course Code: APSY0601**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand and apply item analysis for psychological test development.	6, 9	U, Ap
CO 2	Understand the application of psychometrics to evaluate tests of intelligence and personality.	6, 9	U, Ap, E
CO 3	Apply basic inferential statistics to hypothesis testing.	9	Ap
CO 4	Prepare for advanced learning in the field of psychometrics.	12	Ap

**Course Title: Abnormal Psychology – II**

**Course Code: APSY0602**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Comprehend the clinical picture for psychological disorders (mood, somatoform, developmental and cognitive disorders).	1, 7	U
CO 2	Apply their knowledge about suicide towards action contributing to prevention and awareness of this social problem.	2, 16, 18	Ap
CO 3	Analyse the interaction of mental and physical systems within the individual.	2, 7	An
CO 4	Understand the provisions in the legal system with respect to mental health, within the Indian context.	16, 18	U
CO 5	Prepare for a professional career in the field of clinical psychology.	12	Ap



**Course Title: Industrial Organizational Psychology – II**  
**Course Code: APSY0603**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the link between theory and practice for Human Resource management.	1, 2, 17	U
CO 2	Apply research on motivation, satisfaction, actualization and stress to the context of work for enhanced employee performance.	2, 16, 17	Ap
CO 3	Understand the dynamics of organizational structure, organizational culture, organizational development and organizational change for effective functioning.	2, 16, 17, 18	U
CO 4	Understand and begin to develop the soft skills for competencies required in corporate life.	14, 17	U, Ap
CO 5	Prepare for a professional career in the field of Industrial-Organizational psychology.	12	Ap

**Course Title: Cognitive Psychology – II**  
**Course Code: APSY0604**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand and think critically about the reconstructive nature of memory.	2, 3, 14	U, E
CO 2	Understand and apply principles of attention and perception to life.	2, 3, 16	U, Ap
CO 3	Understand the processes underlying reasoning, problem solving, decision making and language.	3, 11, 16	U
CO 4	Prepare for higher education and a career in the field of cognitive psychology.	12	Ap



**Course Title: Psychology Practicals – II**  
**Course Code: APSY0605**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed
CO 1	Put in use the process of scientific inquiry, experimental design and develop an analytical perspective to explain and predict human behaviour.	1, 2, 9
CO 2	Develop skills for observation, experimentation, data organization- using computers, use of computer applications like Coglab for experiments, data analysis including applying inferential statistical test, report writing, ensure research ethics and avoid plagiarism.	3, 9, 10, 16
CO 3	Develop skills for administration, scoring and interpretation of psychological tests (personality/ interest inventories).	6, 10
CO 4	Prepare for a career in psychological experimentation and research.	12

**Course Title: Action-Oriented Counseling**  
**Course Code: APSY0606**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the important precepts, processes, ethics and issues in the field of counseling psychology.	1, 8, 16	U
CO 2	Understand and begin to develop skills for in-depth exploration, action and termination in the counseling relationship.	8, 13, 14	U, Ap
CO 3	Understand the rationale, goals and techniques of action oriented and systemic theories and therapies and critically evaluate them.	8, 16, 17	U, An, E
CO 4	Apply the knowledge to counseling for development of youth (children and adolescents) and some of their specific issues (bullying, body image).	2, 8, 16	Ap
CO 5	Understand the roles and examine the challenges of professional counseling at school and college levels.	8, 12, 16, 17, 18	U, E
CO 6	Prepare for a professional career in the field of counseling.	12	Ap





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**St. Xavier's College (Autonomous), Mumbai**  
**Department of Sociology and Anthropology**

**Programme: B.A. Sociology**

***Programme Specific Outcomes (PSOs) for B.A. Sociology***

Sr. No.	On completing B.A. Sociology, the student will be able to:
PSO 1	Understand how human values inform and build societies and their behaviour patterns.
PSO 2	Develop an understanding of how societies are structured, and see the social relations, social hierarchies and social solidarities that run it.
PSO 3	Demonstrate the need to see theory and praxis as closely informed of each other.
PSO 4	Apply critical thinking to inform and build ethical social science research.
PSO 5	Collate/document new narrations of societies, cultures, communities and their interlinkages with the economy.
PSO 6	Develop a sensitivity to disadvantaged groups (gender, caste, religion, sexuality, language) and closely look at how they function.
PSO 7	Build socially relevant and inclusive development policies in the future.



## Course Outcomes (COs): B.A. Sociology

### Semester I

**Course Title: Introduction to Sociology – I**

**Course Code: ASOC0101**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the history of the emergence of the discipline of sociology.	1, 2	R, U
CO 2	Identify the various sociological theoretical perspectives.	3	R, U
CO 3	Recognise the role of institutions in the life of people.	1, 2	U
CO 4	Examine the socio-economic problems in India.	5, 6	U
CO 5	Critically analyse the working of the institutions.	2, 5, 6	U



## Semester II

**Course Title: Introduction to Sociology – II**

**Course Code: ASOC0201**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the magnitude of power of the institutions.	1, 2	U, An
CO 2	Examine the advantages and disadvantages of institutions.	1, 2	U, E
CO 3	Apply the different theoretical perspectives for deeper understanding of the institutions.	3, 4	R, U, E
CO 4	Analyse how different insitutions function in collaboration with each other.	3, 4, 5	R, U, E



### Semester III

**Course Title: Introduction To Market Research: Concepts And Approaches – I**  
**Course Code: AAC03014**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the meaning, nature and scope of market research.	1, 3, 4	R, U, An, C
CO 2	Discuss the different qualitative and quantitative approaches.	5	R, U
CO 3	Understand the different types of research designs, strengths and limitations.	5	R, U
CO 4	Discuss methodological and ethical issues in research design.	4, 5	R, U
CO 5	Explain methods of preparing a research proposal.	3, 4	U, Ap
CO 6	Understand primary sources of data – surveys, panels, focus groups, observations.	5	An, C
CO 7	Analyse secondary sources of data – nature, sources and examples of applications.	5	R, U
CO 8	Discuss methods of designing questionnaires.	5	R, U
CO 9	Explain scales of measurement and their uses.	4, 5	Ap, C

**Course Title: Leisure Studies – I**  
**Course Code: AAC03016**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the emergence of leisure studies as a discipline.	1	R, U
CO 2	Identify the interconnections between work and leisure.	2	R, U
CO 3	Recognise how leisure becomes the representation of the functioning of the modern society.	1, 2 5	U
CO 4	Critically examine the workings of leisure with different groups of people.	5, 6	U, C



**Course Title: Classical Theories**  
**Course Code: ASOC0301**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	State and recognize the historical background of theoretical origins, key thinkers and schools of thought.	1	R, U
CO 2	Identify key sociological concepts, principles, and the set-up of the discipline within the 3 main schools of thought.	2, 5	U
CO 3	Understand various methods and settings of practice in which these sociological theories are applicable.	3	Ap
CO 4	Appraise the key schools (functional, marxist, interactionist and partly inter-sectional ways of theorising) in terms of the theory and the field practicum.	4	C
CO 5	Examine the theories and their relevance to present-day context.	3, 4	An
CO 6	Prepare a framework for the basic concepts of classical sociology.	7	Ap
CO 7	Analyze the socio-economic, political and cultural systems in contemporary India and in the world through case studies relevant to these theories.	6, 7	An
CO 8	Comprehend meta-language of theory and writing/creating argumentative essays that have a base in ideation and theory.	3, 5	Ap, C

**Course Title: Indian Sociology**  
**Course Code: ASOC0302**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify and understand the history of sociology in India.	1, 2	R, U
CO 2	Acknowledge the contribution of early scholars to development of sociology in India.	2	R, U
CO 3	Examine and analyse the various perspectives to studying caste.	2, 5, 6	U, An, E
CO 4	Understand the dynamics of middle classes in India.	2, 5, 6	U, An, E
CO 5	Conceptualise the various ways of examining conflict in India.	2, 5, 6	U, An, E



### Semester IV

#### Course Title: Introduction To Market Research: Concepts And Approaches – II

Course Code: AAC04014

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Build on the practical skills acquired in order to conduct fieldwork and data analysis.	1, 3, 5	R, U, Ap, C
CO 2	Explain the meaning and techniques of sampling.	5	R, U
CO 3	Understand the different types of sampling and their uses, strengths and limitations.	5, 6	R, U
CO 4	Explain the essentials of fieldwork.	4, 5, 6	R, U
CO 5	Critically engage with primary and secondary data.	5	U, An
CO 6	Explain how to interpret data.	3, 5, 6	An, C
CO 7	Understand the background, development of and challenges in conducting market research in India.	1, 5	R, U
CO 8	Discuss the the different styles of writing a research report.	3, 4, 5, 6	R, U
CO 9	Critically interpret market research reports.	4, 5, 6	An, C

#### Course Title: Leisure Studies – II

Course Code: AAC04016

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the emergence of several sectors within the leisure industry.	5	U, C
CO 2	Understand the linkages between leisure, capitalism and society.	5	U, C
CO 3	Identify and evaluate link between leisure and personality.	1, 2	R, U, C
CO 4	Analyse how leisure can be used as a tool to bring about awareness and social change.	2, 5	R, U, C
CO 5	Examine how leisure can be used for therapeutic purposes.	2, 5, 6	U, C



**Course Title: Globalisation and Social Trends**  
**Course Code: ASOC0401**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Recognise the types of institutions and themes that include global, local and glocal social systems.	1, 2	U
CO 2	Discuss the nature of regional/national power structure and regional/national dynamics in relationship to the global.	2	U
CO 3	State and discuss the theoretical principles, scope and assumptions of globalised societies.	3	U
CO 4	Examine the models and methods of education, peace, conflict resolution and sports as globally influenced sociological themes.	5	An
CO 5	Outline a critique on the professional skills and processes that work on policy making, and the inter-disciplinary approaches needed to work in these fields.	4	An, C
CO 6	Demonstrate understanding of globalisation with its elements and approaches to social spaces and institutions.	1, 2, 3	Ap
CO 7	Understand concepts, principles, process, elements and the strategies of social action within these themes.	6	Ap
CO 8	Illustrate an insight into the interconnections of globalisation and its influence with lived reality of students in their practice of either education, sports or conflict resolution.	5, 6	Ap
CO 9	Examine the various influences of globalisation in Indian systems over the last 4 decades.	3, 5, 6	An

**Course Title: Sociology – Themes and Issues**  
**Course Code: ASOC0402**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the various theoretical perspectives of the state and state power.	1, 2, 3	U, An
CO 2	Critically analyse the relationship between the state and citizens.	1, 2, 3, 6	U, An, E
CO 3	Understand the various theoretical conceptualisations of bodies in society and sociology.	2, 3, 6	U, An, E
CO 4	Evaluate the embodiment of ourselves in everyday lives.	2, 3, 6	E, An
CO 5	Understand the nature and scope of Feminist Science Studies (FSS).	1, 2, 3, 6	U, E
CO 6	Analyse the impact of FSS on STEM studies.	2, 3, 6	U, An, E



**Course Title: Science of Culture**  
**Course Code: SSPC04018**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Be acquainted with the idea of studying "culture".	1	R, U
CO 2	Discuss the various debates around conceptualising culture.	2, 3	R, U
CO 3	Examine the processes of creating the "other".	6	U, An
CO 4	Understand the relationship between power and knowledge.	4	U, C
CO 5	Analyse the various dimensions of popular culture.	2, 5	C, An

**Course Title: Science, Technology and Social Change**  
**Course Code: SSPC04019**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Examine the broader social issues that impact the practitioners of science and technology.	1, 2, 6	R, U, C
CO 2	Understand the significance of Intellectual Property Rights (IPR).	1, 6	R, U, C
CO 3	Analyze the implications of IPR in a diverse socio-cultural, economic and political scenario.	1, 6	U, C
CO 4	Discuss the role of Information and Communication Technology (ICT) in social transformation.	1, 2, 6	R, U, An
CO 5	Critically discuss on access to ICT: the digital divide and its significance.	1, 2, 6	An, C
CO 6	Analyse the impact of biotechnology on bio-diversity and its social ramifications.	6, 7	R, U, C





**Semester V**

**Course Title: Modern Sociological Theories – I**

**Course Code: ASOC0501**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO 1	Be familiar with the advancement in theoretical perspectives from classical to modern.	3	U, An
CO 2	Analyse the link between individual views and larger societal discourses.	3, 5, 6	U, An, E
CO 3	Examine interconnections between theory and contemporary problems.	3	U, An, E
CO 4	Compare and see the overlaps between different disciplines' theories.	3	U, An

**Course Title: Urban Sociology**

**Course Code: ASOC0502**

<b>Sr. No.</b>	<b>On completing the course, the student will be able to:</b>	<b>PSOs addressed</b>	<b>Cognitive levels</b>
CO 1	Understand the various ways of studying cities and urban life.	1, 2	R, U, An
CO 2	Identify the intersections between urban policy, development and citizens.	2, 6, 7	U, An
CO 3	Examine the role of contemporary practices in Indian cities.	2, 6, 7	E, An
CO 4	Study the role and place of migrants in cities.	2, 6, 7	U, E, An
CO 5	Understand the scope and impact of leisure in urban life.	2, 6, 7	U, An



**Course Title: Popular Culture**  
**Course Code: ASOC0503**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Recognize the basic concepts of mass, folk, popular and public culture.	1	R
CO 2	Understand through a case study how culture can change form across geography and time, and through concepts like class and capital.	2	U
CO 3	Understand different theoretical approaches to the study of popular culture – works of Bourdieu, Rege, feminist schools of thought.	3	U
CO 4	Apply theories to case studies of popular culture artifacts in India and globally.	4, 5	Ap
CO 5	Analyze a popular culture artifact through a comparative study of theories and approaches, and recognize which perceptions work and which do not.	5, 6	An
CO 6	Analyze if and when popular culture symbols can become carriers for civic and social action.	7	An
CO 7	Analyse a public culture movement and the impact of globalisation on consumption of artifacts.	4	An
CO 8	Analyse and/or create a pop culture artifact.	4, 7	An, C

**Course Title: Work and Management – I**  
**Course Code: ASOC0504**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the various concepts and theoretical approaches to sociology of work.	1, 2	R, U, An
CO 2	Examine the role of socio-psychological perspectives in management and human relations.	2, 3	U, E, An
CO 3	Analyse the varying nature of work and employment in rural areas.	1, 6, 7	U, E, An
CO 4	Understand the impact of socio-economic processes on formal and informal sectors.	1, 6, 7	U, E, An
CO 5	Analyse some contemporary issues across different categories of workers through field visits.	1, 6, 7	U, E, An



**Course Title: Media, Culture and Society**  
**Course Code: ASOC0505**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the basic concepts in media studies – press, journalism, blogging, authenticity, objectivism, bias, etc.	1	U
CO 2	Understand and compare theoretical approaches to the study of the media as a social institution with impact on political economy and culture – e.g., Noam Chomsky's Five filters.	3, 4	U, An
CO 3	Analyse the coverage of current events based on sociological differences and discourses such as class, caste, power, etc.	2, 6	An
CO 4	Apply the theories learnt to analyse current affairs and apply them to the formation of secondary data for the development of dissertation.	2, 3	Ap, An
CO 5	Write a review of literature and develop a hypothesis and a problem statement about a subject of interest within the realm of media and cultural influence.	6, 7	C

**Course Title: Gender Studies – I**  
**Course Code: ASOC0506**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the multiple conceptual categories in gender studies.	2	R, U
CO 2	Analyse the scope and impact of early feminist movements.	2, 3	R, U, E
CO 3	Examine the various theoretical perspectives within feminism.	2, 3	U, E, An
CO 4	Understand the role and relevance of masculinity studies.	1, 2, 3	R, U, An
CO 5	Examine the challenges to gender identity within contemporary socio-legal and cultural contexts.	2, 6	U, E, An
CO 6	Understand the challenges to research, and carry out original research as a dissertation.	4	U, An, C



**Course Title: Research Methods in Sociology – I**  
**Course Code: ASOC0507**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Conduct a sociological research project.	2, 3, 4, 5	R, U
CO 2	Explain types and scope of social research.	5	R, U
CO 3	Understand problem formulation/ objectives/ hypothesis.	4	R, U, C
CO 4	Critically undertake review of literature.	5, 6	R, U, C
CO 5	Discuss different sampling techniques (probability and non-probability).	5	R, U
CO 6	Explain the uses and construction of questionnaire and interview schedule.	5	U, C
CO 7	Conceptualize participant observation, case study, focused groups, content analysis.	5, 6	R, U, C
CO 8	Understand measures of central tendency – mean, median, mode.	5	R, U
CO 9	Understand measures of dispersion – range, standard deviation.	5	R, U
CO 10	Learn correlation.	5	R, U

**Course Title: Popular and Subaltern Movements – I**  
**Course Code: ASOC0508**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Explore the importance of protests and movements in the construction of social life.	2, 3, 5, 6	R, U, An
CO 2	Understand and apply the various theoretical perspectives to study social movements.	2, 3, 5	U, E, Ap
CO 3	Critically analyse various social and political movements in India.	2, 3, 5, 6	U, E, An
CO 4	Understand the Subaltern Studies project.	2, 3, 5, 6	R, U
CO 5	Examine the role of identity-based conflict in powering social movements.	2, 3, 5, 6	R, U, E, An



**Course Title: Organisation Development and Change**  
**Course Code: ASOC0509**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the meaning, characteristics, and major debates of organizational change and development.	2	R, U
CO 2	Explain the various indicators of human development.	2	R, U
CO 3	Discuss the social context, and the role of scientific management.	2, 3	R, U
CO 4	Critically discuss the Hawthorne studies and their significance.	2, 3	R, U, E
CO 5	Understand social groups in the work place, and group dynamic factors that influence group formation.	2	R, U
CO 6	Explain inter- and intra-group conflicts.	2, 3	R, U



## Semester VI

### Course Title: Modern Sociological Theories – II

Course Code: ASOC0601

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Use theoretical approaches to review institutions.	1, 3	U, E
CO 2	Identify interconnections between gender and sociological theories.	3, 5, 6	U, An, E
CO 3	Connect theoretical perspectives with practical field-based research cases.	3	U, Ap, E
CO 4	Examine and analyse the scope and influence of theory in policy making.	3, 4, 7	U, An, E
CO 5	Analyse the power dimensions existent in society through the theoretical perspectives.	2, 5, 6	U, An, E

### Course Title: Sociology of the Life Course

Course Code: ASOC0602

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Know substantive issues in the emerging field of the life course paradigm.	1, 3	R, U
CO 2	Apply inter-disciplinary approaches to study stages within life course.	2, 3	U, E, Ap
CO 3	Examine key debates within development of family life.	2, 3, 5, 6	R, U, An
CO 4	Understand and analyse the various challenges to transition between stages of life course.	2, 3, 5, 6	U, E, An
CO 5	Critically engage with issues of life course development in Indian context.	2, 3, 5, 6	U, E, An



**Course Title: Sociology of Food**  
**Course Code: ASOC0603**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand theoretical discourses around sociology of food.	1	U
CO 2	Apply theoretical discourses to cultural practices and social institutions that are food-based.	2, 3	Ap
CO 3	Study and compare local food systems; understand and analyse the impact of globalisation on food consumption and production.	3	U, An
CO 4	Understand the concepts of scarcity and abundance.	1, 5, 6	U
CO 5	Analyze the relationship between food, power, international politics and economics.	5, 6	An
CO 6	Deconstruct one's food habits and construct arguments reflexively and analytically to locate one's position in the social system of food production, consumption and awareness.	7	An
CO 7	Trace the history of an everyday food item, dish, commodity and the transformations that have happened through sociological concepts of power, class, etc.	4, 6	An, C
CO 8	Write or present to peers a comparative historical and interdisciplinary analysis of an everyday food item.	3, 4, 5	C

**Course Title: Work and Management – II**  
**Course Code: ASOC0604**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand social dynamics in work and employment in urban and rural areas.	1, 2, 6	R, U, An
CO 2	Discuss specific challenges to rural agricultural labour.	1, 2, 5, 6	U, E, An
CO 3	Examine the issues at work for women and children.	1, 2, 5, 6	R, U, An
CO 4	Understand and apply critical approaches to management-employee relationship.	1, 2, 5, 6	R, U, E, Ap
CO 5	Discuss the changing profile of work in a globalised world.	2, 6	R, U, E



**Course Title: Media, Culture and Society**  
**Course Code: ASOC0605**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand basic concepts like propaganda machinery and regional media.	1, 2	U
CO 2	Understand the application of larger press systems in disseminating information through multiple or monopolistic perspectives.	3, 4	U, Ap
CO 3	Develop the ability to extrapolate key trends, themes of discussion from primary data.	5, 6	Ap, An
CO 4	Develop research tools to gather primary data.	3, 4, 5	C
CO 5	Frame a problem statement related to a current issue in the media.	4, 7	An, C
CO 6	Write a dissertation through primary or secondary data collection and collation to argue a hypothesis on an issue relating to media's influence on one key aspect of local, regional, national or global life and culture.	7	C

**Course Title: Gender Studies**  
**Course Code: ASOC0606**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the nature of women's movement in India.	1, 2	R, U
CO 2	Examine the role of the state in conceptualising gendered categories and their rights.	1, 2, 5, 6	R, E, An
CO 3	Discuss the scope and dimension of legal provisions for women.	1, 2, 5, 6	U, E, Ap
CO 4	Examine the various dimensions of gender-based violence.	1, 2, 5, 6	U, E, An
CO 5	Analyse the relationship between gender, labour, capitalism and patriarchy.	1, 2, 5, 6	U, E, An
CO 6	Understand the challenges to research, and carry out original research as a dissertation.	3, 4	U, Ap, C





**Course Title: Research Methods in Sociology – II**  
**Course Code: ASOC0607**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Carry out a detailed field-based research project.	2, 3, 4, 5	R, U, An, C
CO 2	Understand quantitative and qualitative research methods.	4, 5	R, U, C
CO 3	Explain the methods of data tabulation and processing.	5	R, U, C
CO 4	Understand the structure and contents of a research report.	3, 5, 6	U, An, C
CO 5	Critically engage with the graphic presentation of pie chart, bar graph, histogram etc.	4, 5	R, U, C
CO 6	Comprehend basics of SPSS and its uses in social research.	5	R, U, C

**Course Title: Popular and Subaltern Movement – II**  
**Course Code: ASOC0608**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Discuss the scope and relevance of post-colonial studies.	2, 3, 5, 6	R, U, An
CO 2	Examine the relationship between power and knowledge.	2, 3, 5, 6	U, E, An
CO 3	Analyse the journey of "Subaltern" as a conceptual category.	2, 3, 5, 6	U, E, An
CO 4	Discuss the nature and scope of various Subaltern movements.	2, 5, 6	U, E, An
CO 5	Examine the dimensions of certain contemporary social movements across the world.	2, 5, 6	R, U, E, An



**Course Title: Organizational Development and Change**  
**Course Code: ASOC0609**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Comprehend the meaning, nature, characteristics of and the need for organizational development.	2,3	R, U
CO 2	Understand organizational change – the social dynamics, types of change, and managing the change.	2,3	R, U
CO 3	Explain the organizational development process and intervention techniques.	2	R, U, E
CO 4	Discuss the meaning and nature of organizational culture and climate.	2	R, U, E
CO 5	Understand changing organizational cultures.	2	R, U, E
CO 6	Critically understand the development of a global mindset.	2, 3, 4	R, U
CO 7	Understand the concepts of work-life balance and total quality management.	2, 4	R, U
CO 8	Explain what is innovation/ creativity.	2, 4	R, U